

e learning textbooks

e learning textbooks are transforming the educational landscape by providing students and educators with digital resources that enhance the learning experience. These textbooks offer a versatile platform for accessing and engaging with course materials, making education more flexible and accessible than ever before. As traditional print textbooks gradually give way to digital formats, it is essential to understand the benefits, types, and platforms associated with e learning textbooks. In this article, we will explore the key aspects of e learning textbooks, including their advantages over traditional textbooks, the various formats available, and the platforms that host these digital resources. Additionally, we will discuss best practices for selecting and using e learning textbooks effectively in various educational settings.

- Introduction to E Learning Textbooks
- Benefits of E Learning Textbooks
- Types of E Learning Textbooks
- Platforms for E Learning Textbooks
- Best Practices for Using E Learning Textbooks
- Future Trends in E Learning Textbooks

Benefits of E Learning Textbooks

E learning textbooks offer numerous advantages over traditional print textbooks, making them an attractive option for students and educators alike. One of the most significant benefits is accessibility. With e learning textbooks, students can access materials anytime and anywhere, provided they have an internet connection. This flexibility is particularly beneficial for students who may not have easy access to physical libraries or bookstores.

Another key advantage is cost-effectiveness. Many e learning textbooks are available at lower prices than their print counterparts, reducing the financial burden on students. Additionally, many educational institutions provide free access to e textbooks through their libraries, further enhancing affordability.

Furthermore, e learning textbooks are often interactive and multimedia-rich, incorporating videos, quizzes, and other engaging elements that can enhance understanding and retention. This interactivity caters to various learning styles, ensuring that students can engage with the material in a way that best suits their needs. The ability to highlight, annotate, and search text also enhances the study experience, allowing for more efficient learning.

Types of E Learning Textbooks

There are several types of e learning textbooks available, each offering different features and functionalities. Understanding these types can help educators and students choose the most suitable resources for their needs.

1. PDF Textbooks

PDF textbooks are digital versions of traditional print books. They maintain the layout and formatting of the original text, making them easy to read on various devices. However, interaction may be limited compared to other formats.

2. Interactive E Textbooks

Interactive e textbooks provide multimedia content, such as videos, animations, and interactive quizzes. This format enhances engagement and allows students to explore concepts in depth.

3. Open Educational Resources (OER)

OER are freely accessible and openly licensed materials that can be used for teaching, learning, and research. They include textbooks, lecture notes, and other resources, promoting collaborative learning and accessibility.

4. Mobile-Optimized Textbooks

These textbooks are designed specifically for mobile devices, ensuring a seamless reading experience on smartphones and tablets. This format allows students to study on the go, further enhancing accessibility.

Platforms for E Learning Textbooks

Numerous platforms are available for hosting and distributing e learning textbooks. Each platform offers unique features, catering to different user needs and preferences.

1. E-Book Retailers

Platforms like Amazon Kindle and Apple Books provide a vast selection of e learning textbooks for purchase. These retailers often offer user-friendly interfaces and features such as adjustable text size, bookmarks, and note-taking capabilities.

2. Learning Management Systems (LMS)

Many educational institutions utilize LMS platforms like Moodle, Blackboard, or Canvas to distribute e learning textbooks. These systems allow educators to integrate textbooks into their courses seamlessly, providing students with easy access to required materials.

3. Publisher Platforms

Many traditional textbook publishers have developed their platforms for e textbooks, offering interactive versions of their materials. These platforms often include additional features, such as study aids and assessment tools, enhancing the learning experience.

Best Practices for Using E Learning Textbooks

To maximize the benefits of e learning textbooks, students and educators should follow several best practices. These practices ensure effective use and integration of digital resources in the educational process.

- **Choose the Right Format:** Select the textbook format that best suits your learning style. If you prefer interactivity, consider interactive e textbooks over PDFs.
- **Utilize Annotation Tools:** Take advantage of built-in annotation and highlighting tools to mark important information and make notes directly on the text.
- **Maintain a Study Schedule:** Establish a regular study routine to engage with e learning textbooks consistently, promoting better retention of information.
- **Engage with Multimedia:** Make use of multimedia content within e textbooks, such as videos and interactive quizzes, to enhance understanding.
- **Seek Support:** If you encounter difficulties, don't hesitate to seek support from educators or peers, especially regarding the use of specific platforms.

Future Trends in E Learning Textbooks

The landscape of e learning textbooks is continually evolving, driven by advancements in technology and changes in educational practices. Some key trends shaping the future of e learning textbooks include:

1. Increased Personalization

As technology advances, e learning textbooks are likely to become more personalized, adapting to individual learning styles and preferences. This could involve customized content delivery based on student performance and engagement.

2. Enhanced Collaboration Tools

Future platforms may integrate more collaborative tools, enabling students to work together on assignments and projects directly within the textbook interface. This collaboration can foster deeper learning and engagement.

3. Integration of Artificial Intelligence

Artificial intelligence may play a significant role in the development of e learning textbooks, providing personalized recommendations and adaptive learning paths based on student progress and understanding.

4. Sustainability and Accessibility

As awareness of environmental issues increases, there is a growing emphasis on sustainability in educational resources. E learning textbooks offer a more sustainable alternative to print materials, and efforts will likely continue to enhance accessibility for all learners.

Conclusion

E learning textbooks represent a significant shift in the way educational materials are accessed and utilized. With their numerous benefits, including accessibility, cost-effectiveness, and interactivity, these digital resources are becoming essential tools in modern education. By understanding the various types of e learning textbooks and the platforms that host them, educators and students can make informed choices that enhance

the learning experience. As technology continues to evolve, the future of e learning textbooks looks promising, with trends indicating a move towards greater personalization, collaboration, and sustainability in education.

Q: What are e learning textbooks?

A: E learning textbooks are digital versions of traditional textbooks that can be accessed on electronic devices. They offer interactive features, multimedia content, and can be accessed anytime and anywhere.

Q: What are the advantages of using e learning textbooks?

A: E learning textbooks provide accessibility, cost-effectiveness, interactivity, and convenience, allowing students to engage with materials in various ways that suit their learning styles.

Q: How can I choose the right e learning textbook?

A: To choose the right e learning textbook, consider the format that suits your learning style, the interactivity of the content, and the platform's usability. Reading reviews and seeking recommendations can also help.

Q: Are e learning textbooks more affordable than traditional textbooks?

A: Yes, e learning textbooks are often available at lower prices than traditional textbooks, and many educational institutions provide free access to digital resources, further increasing their affordability.

Q: What types of e learning textbooks are available?

A: E learning textbooks include various types, such as PDF textbooks, interactive e textbooks, Open Educational Resources (OER), and mobile-optimized textbooks, each offering different features.

Q: How can I effectively use e learning textbooks?

A: To effectively use e learning textbooks, choose the right format, utilize annotation tools, maintain a study schedule, engage with multimedia content, and seek support when needed.

Q: What platforms are commonly used for e learning textbooks?

A: Common platforms for e learning textbooks include e-book retailers like Amazon Kindle, Learning Management Systems such as Moodle, and publisher-specific platforms offering interactive textbooks.

Q: What future trends are expected in e learning textbooks?

A: Future trends in e learning textbooks include increased personalization, enhanced collaboration tools, integration of artificial intelligence, and a focus on sustainability and accessibility.

Q: Can I use e learning textbooks on multiple devices?

A: Yes, most e learning textbooks can be accessed on various devices, including computers, tablets, and smartphones, allowing for a flexible and convenient learning experience.

Q: Are e learning textbooks suitable for all subjects?

A: Yes, e learning textbooks are available for a wide range of subjects, from humanities to sciences, making them suitable for diverse educational needs and disciplines.

[E Learning Textbooks](#)

Find other PDF articles:

<https://explore.gcts.edu/gacor1-11/Book?docid=jii04-1848&title=dna-structure-double-helix.pdf>

e learning textbooks: e-Learning and the Science of Instruction Ruth C. Clark, Richard E. Mayer, 2011-01-20 In this thoroughly revised edition of the bestselling e-Learning and the Science of Instruction authors Ruth Colvin Clark and Richard E. Mayer— internationally-recognized experts in the field of e-learning—offer essential information and guidelines for selecting, designing, and developing asynchronous and synchronous e-learning courses that build knowledge and skills for workers learning in corporate, government, and academic settings. In addition to updating research in all chapters, two new chapters and a CD with multimedia examples are included.

e learning textbooks: E-Learning Bryn Holmes, John Gardner, 2006-05-18 e-Learning is now an essential component of education. Globalization, the proliferation of information available on the Internet and the importance of knowledge-based economies have added a whole new dimension to teaching and learning. As more tutors, students and trainees, and institutions adopt online learning there is a need for resources that will examine and inform this field. Using examples from around

the world, the authors of *e-Learning: Concepts and Practices* provide an in-depth examination of past, present and future e-learning approaches, and explore the implications of applying e-learning in practice. Topics include: - educational evolution - enriching the learning experience - learner empowerment - design concepts and considerations - creation of e-communities - communal constructivism This book is essential reading for anyone involved in technology enhanced learning systems, whether an expert or coming new to the area. It will be of particular relevance to those involved in teaching or studying for information technology in education degrees, in training through e-learning courses and with developing e-learning resources. Bryn Holmes is an assistant professor in Education at Concordia University, Montreal and director of an Internet company, Inishnet, which offers research and consultancy in online education. John Gardner is a professor of education at Queen's University, Belfast and his main research areas include policy and practice in information and communications technology in education.

e learning textbooks: *E-learning Theory and Practice* Caroline Haythornthwaite, Richard Andrews, 2011-04-19 In *E-learning Theory and Practice* the authors set out different perspectives on e-learning. The book deals with the social implications of e-learning, its transformative effects, and the social and technical interplay that supports and directs e-learning. The authors present new perspectives on the subject by exploring the way teaching and learning are changing with the presence of the Internet and participatory media; providing a theoretical grounding in new learning practices from education, communication and information science; addressing e-learning in terms of existing learning theories, emerging online learning theories, new literacies, social networks, social worlds, community and virtual communities, and online resources; and emphasizing the impact of everyday electronic practices on learning, literacy and the classroom, locally and globally. This book is for everyone involved in e-learning including teachers, educators, graduate students and researchers.

e learning textbooks: *E-Learning Fundamentals* Diane Elkins, Desiree Pinder, 2015-06-01 This ultimate roadmap covers the entire e-learning landscape. Why do we even need e-learning? What is an LMS? How do I write a storyboard? If you're delving into e-learning and are coming up with more questions than answers, this guide is the high-level overview you've been looking for. In this book, e-learning development experts and educators Diane Elkins and Desirée Pinder deliver a comprehensive examination of the e-learning process from the ground up. *E-Learning Fundamentals* provides the base of knowledge necessary to tackle everything from early concepts of e-learning down to its execution. Throughout, you'll find vignettes that bring concepts to life as well as checklists and practical tools for designing and developing your first e-learning course. In this book you will: dive into the basics of e-learning design and development explore the e-learning course design and development process—from analysis through evaluation learn to write and storyboard a course, construct test questions, choose media, put the course together, and establish a thorough review process.

e learning textbooks: *E-learning Theory and Practice* Caroline A. Haythornthwaite, 2011 In 'E-learning Theory and Practice', the authors set out different perspectives on e-learning. The book deals with the social implications of e-learning, its transformative effects and the social and technical interplay that supports and directs e-learning.

e learning textbooks: *Engaging Learning* Clark N. Quinn, 2005-05-31 Learning is at its best when it is goal-oriented, contextual, interesting, challenging, and interactive. These same winning characteristics also define the best computer games, which suggests that the most effective learning experiences are also engaging. Learning can and should be hard fun! The challenge is to get in touch with what it takes to design learning experiences that will excite your audience. *Engaging Learning* offers a much-needed guide for training professionals who want to create learning programs that are both effective and engaging. Clark N. Quinn Learning, a system designer, presents a unique framework for systematically aligning the key elements of learning and engagement with a proven design process for e-learning games. This nuts-and-bolts guide, which is both research-based and grounded in experience, offers the tools needed to transform learning

experiences from humdrum to fun.

e learning textbooks: The e-Learning Handbook Saul Carliner, Patti Shank, 2016-05-12 The e-Learning Handbook provides a critical reflection on the current state of e-learning with contributions from the world's foremost e-learning experts and best-selling authors from academe and industry, including Margaret Driscoll; Brent Wilson Lee Christopher; William Horton, L. Wayne Precht, Harvey Singh, Jim Everidge, and Jane Bozarth; Pat Brogan; Patrick Parrish; Marc J. Rosenberg and Steve Forman; Pat McGee; Philip C. Abrami, Gretchen Lowerison, Roger Cote, and Marie-Claude Lavoie; Thomas C. Reeves, Jan Herrington, and Ron Oliver; and Patrick Lambe. The book offers a comprehensive and up-to-date assessment of the technological, design, economic, evaluation, research, economic, and philosophical issues underlying e-learning. Each chapter includes a chart that summarizes the key take-away points, contains questions that are useful for guiding discussions, and offers suggestions of related links, books, papers, reports, and articles.

e learning textbooks: e-Learning by Design William Horton, 2011-10-11 Since the first edition of E-learning by Design, e-learning has evolved rapidly and fringe techniques have moved into the mainstream. Underlying and underwriting these changes in e-learning are advances in technology and changes in society. The second edition of the bestselling book E-Learning by Design offers a comprehensive look at the concepts and processes of developing, creating, and implementing a successful e-learning program. This practical, down-to-earth resource is filled with clear information and instruction without over simplification. The book helps instructors build customized e-learning programs from scratch—building on core principles of instructional design to: develop meaningful activities and lessons; create and administer online tests and assessments; design learning games and simulations; and implement an individualized program. Every newcomer to the field will find this edition indispensable, while professionals will find much needed contemporary information to manage the rapid changes happening in our field. Even if you own the first edition, buy this update as soon as possible. —Michael W. Allen, CEO of Allen Interactions, Inc.; author, Michael Allen's e-Learning Library Series Covers the full range of options for presenting learning materials online—including designing useful topics, engaging activities, and reliable tests—and it takes into account the realities and issues of today's instructional designers, such as social learning and mobile learning. —Saul Carliner, associate professor, Concordia University; author, The E-Learning Handbook Horton nails it! Perfectly timed, robust, and practical, this second edition of brings together the latest strategies for learning without losing its critical premise—technology enables e-learning, but great design makes it work. —Marc J. Rosenberg, e-learning strategist; author, Beyond E-Learning An e-learning encyclopedia loaded with detailed guidelines and examples ranging from basic instructional design techniques to the latest applications in games, social media, and mobile-learning. An essential reference for anyone involved in e-learning design, development, or evaluation —Ruth Colvin Clark, author, e-Learning and the Science of Instruction

e learning textbooks: Moodle E-Learning Course Development - Third Edition William Rice, 2015-06-25 A complete guide to successful learning using Moodle, focused on course development and delivery and using the best educational practices. This unique book gives you more than just a guide to the Moodle software; it uses Moodle as a route to better teaching, more motivated students, and more successful courses. Moodle E-Learning Course Development shows you how to use Moodle as a tool to enhance your teaching. It will help you analyse your students' requirements, and come to an understanding of what Moodle can do for them. After that you'll see how to use every feature of Moodle to meet your course goals. The social constructionist learning philosophy is at the heart of Moodle: we all construct knowledge through interaction with one another and with learning materials in a social way. Moodle E-Learning Course Development will show you how to add static learning material, interactive activities, and social features to your courses so that students reach their learning potential. Whether you want to support traditional class teaching or lecturing, or provide complete online and distance learning courses, this book will prove a powerful resource throughout your use of Moodle.

e learning textbooks: *Smart Education and Smart e-Learning* Vladimir L. Uskov, Robert J.

Howlett, Lakhmi C. Jain, 2015-06-09 This book contains the contributions presented at the 2nd international KES conference on Smart Education and Smart e-Learning, which took place in Sorrento, Italy, June 17-19, 2015. It contains a total of 45 peer-reviewed book chapters that are grouped into several parts: Part 1 - Smart Education, Part 2 - Smart Educational Technology, Part 3 - Smart e-Learning, Part 4 - Smart Professional Training and Teachers' Education, and Part 5 - Smart Teaching and Training related Topics. This book can be a useful source of research data and valuable information for faculty, scholars, Ph.D. students, administrators, and practitioners - those who are interested in innovative areas of smart education and smart e-learning.

e learning textbooks: Knowledge Management and E-Learning Jay Liebowitz, Michael Frank, 2010-11-08 The rapidly growing demand for online courses and supporting technology has resulted in a plethora of structural and functional changes and challenges for universities and colleges. These changes have led many distance education providers to recognize the value of understanding the fundamental concepts of both e-learning and knowledge management (KM)—including the e-learning economic model and how to change the current culture of delivery system providers. Supplying a complete examination of the synergy between KM and e-learning, Knowledge Management and E-Learning begins by considering KM practices, techniques, and methodologies in e-learning. These chapters explain how knowledge capture, retention, transfer, and sharing can help enhance the e-learning experience. Edited and written by leading authorities in the fields of knowledge management and e-learning, the book contains international case studies that illustrate the applications of KM to e-learning in businesses, government agencies, and universities in the United States, Canada, Mexico, United Kingdom, Europe, and Asia. The text is divided into four parts: Setting the Stage Methodologies and Techniques Case Studies and Applications Industry Perspectives This groundbreaking reference discusses the use of digital media engagement and social media to enhance the e-learning experience through the ability to share knowledge among various communities and individuals. It details key KM and social networking methodologies, trends, and technologies. The text concludes with a summary of current and emerging trends by those at the forefront of this rapidly evolving field.

e learning textbooks: Easy, Enjoyable, Effective E-learning Takao Shimomura, 2008 This book illustrates an Easy, Enjoyable, Effective e-Learning system called Apty (Automated Practice & Test System). Today, the Internet is just as available in homes as it is in companies, schools and anywhere else where broad-band communication lines are available. This establishes the social environments for e-Learning. However, under present circumstances, e-Learning systems cannot be used without conditions. The spread of e-Learning in elementary schools, junior high schools, senior high schools, colleges and universities is not wide enough. There are a number of issues with current e-learning systems: there are difficulties in installing and administering e-Learning systems; the development of courseware is time-consuming; educators are often forced to use ready-made products; student-users need to perform several operations to reach their desired page of interest because of the complexity of current e-Learning systems; and finally, quality e-Learning systems are costly. This book is divided into three parts: Introduction, Advanced, and Expert. The introduction part explains the general functions of the Apty system. Although the Advanced and Expert parts may require background information in certain cases, nearly all functions of the Apty system can be utilised according to the instructions outlined in this book. The Apty system is enjoyable. Students can enjoy studying with the Apty system. The system randomly chooses questions from the pool of those previously created and stored. Each time students log in, they can practice a few new questions in a short time. In practice drills and examinations that consist of a series of short quizzes, those top ten scores appear in a subject home page, and anyone can view these scores without logging in. Since the top ten practice scores can be summarised for each week or even for each day, it is possible for anyone to get the top score. The order of the top ten scores changes very often. This can encourage students to study hard by competing with each other.

e learning textbooks: Michael Allen's Guide to E-Learning Michael W. Allen, 2003-01-02 Michael Allen offers a common-sense guide to e-learning. This book shows how institutions can look

beyond the hype to the real challenges of effective e-learning and realize results through practical, goal-oriented applications.

e learning textbooks: *E-Learning and Games* Feng Tian, Christos Gatzidis, Abdenmour El Rhalibi, Wen Tang, Fred Charles, 2017-10-11 This book constitutes the refereed proceedings of the 11th International Conference on E-Learning and Games, Edutainment 2017, held in Bournemouth, United Kingdom, in June 2017. The 19 full and 17 short papers presented were carefully reviewed and selected from 47 submissions. They are organized in the following topical sections: Virtual reality and augmented reality in edutainment; gamification for serious game and training; graphics, imaging and applications; E-learning and game.

e learning textbooks: *Online and Distance Learning: Concepts, Methodologies, Tools, and Applications* Tomei, Lawrence A., 2007-07-31 This comprehensive, six-volume collection addresses all aspects of online and distance learning, including information communication technologies applied to education, virtual classrooms, pedagogical systems, Web-based learning, library information systems, virtual universities, and more. It enables libraries to provide a foundational reference to meet the information needs of researchers, educators, practitioners, administrators, and other stakeholders in online and distance learning--Provided by publisher.

e learning textbooks: *e-Learning and Social Networking Handbook* Frank Rennie, Tara Morrison, 2013-01-04 Digital resources—from games to blogs to social networking—are strong forces in education today, but how can those tools be effectively utilized by educators and course designers in higher education? Filled with practical advice, the e-Learning and Social Networking Handbook, Second Edition provides a comprehensive overview of online learning tools and offers strategies for using these resources in course design, highlighting some of the most relevant and challenging topics in e-learning today, including:

- using social networking for educational purposes
- designing for a distributed environment
- strengths and weaknesses of delivering content in various formats (text, audio, and video)
- potential constraints on course design
- implementation, evaluation, induction, and training

Illustrated by short, descriptive case studies, the e-Learning and Social Networking Handbook, Second Edition also directs the reader to useful resources that will enhance their course design. This helpful guide will be invaluable to all those involved in the design and delivery of online learning in higher education.

e learning textbooks: *Designing World-Class E-Learning* Roger Schank, 2001-10-21 Schank's success designing teaching software has made him a much sought after figure among businesses, military clients, and universities. -The New York Times The majority of corporate training programs are weak, ineffective, costly, and inconvenient for the time-pressed employees they are supposed to train. Designing World-Class e-Learning explores on-line learning--today's hottest business training topic--and explains the learning-by-doing approach that the author and his firm have used to develop effective on-line courses for Harvard Business School, IBM, GE, Columbia University, and other world-leading organizations. Roger Schank, a leading E-learning guru and innovator, demonstrates steps and strategies proven to excite employees, make them want to learn, and decrease training costs while increasing productivity. Schank's approach to E-learning involves: e-Learning by doing Encouraging learners to fail--and learn from failure Just-in-time storytelling from experts Powerful emotional impact

e learning textbooks: *E-Learning Uncovered* Desirée Pinder, William Everhart, Diane Elkins, 2021-03 This 2021 edition has been updated with 50 new pages to include the latest features in Storyline 360. The E-Learning Uncovered series is designed to give you the maximum amount of information in the minimum amount of time. You'll learn about virtually every check box, every menu, and every option in Articulate Storyline 360. But we don't just tell you HOW to check that box or click that menu; we also tell you WHY you might or might not want to. Brand new users will learn all the basics of how to get started: scenes, slides, graphics, layers, states, questions, and screen recordings. Intermediate users will uncover the more powerful tools to create advanced interactions: actions, variables, and conditions--all in one book! Everyone will benefit from the special tips and insider secrets that let you do more and save time. Look for: Design Tips: instructional design,

2.718281828459 π

PCI-e PCI-e PCI-e

ITX-M-ATX-ATX-E-ATX 0000000000000000 ITX-M-ATX-ATX-E-ATX 00000000 0000000000000000 0000000000000000 ITX-M-ATX-ATX-E-ATX 00000000000000000000000000000000

Related to e learning textbooks

Impact of e-learning and a case for textbooks in classrooms (The Peninsula2y) Doha, Qatar: Since the adoption of e-learning over a decade ago, pens, paper and notebooks and all traditional learning tools in classrooms are gradually being replaced by laptops and tablets. Screens

Impact of e-learning and a case for textbooks in classrooms (The Peninsula2y) Doha, Qatar: Since the adoption of e-learning over a decade ago, pens, paper and notebooks and all traditional learning tools in classrooms are gradually being replaced by laptops and tablets. Screens

Digital textbooks reduce costs, but do they also reduce learning? (Atlanta Journal-Constitution6y) Rick Diguette is a frequent Get School contributor on higher ed issues. He is a local writer who retired from college teaching last year. In this essay, he examines whether the cost savings offered by

Digital textbooks reduce costs, but do they also reduce learning? (Atlanta Journal-Constitution6y) Rick Diguette is a frequent Get School contributor on higher ed issues. He is a local writer who retired from college teaching last year. In this essay, he examines whether the cost savings offered by

Pearson Expanding Generative AI Study Tools to More Pearson+ E-Textbooks (Campus Technology1y) Since learning company Pearson introduced generative AI (Gen AI) study tools in beta testing to its Pearson+ e-textbooks in fall 2023, the feature has become increasingly popular, and the company has

Pearson Expanding Generative AI Study Tools to More Pearson+ E-Textbooks (Campus Technology1y) Since learning company Pearson introduced generative AI (Gen AI) study tools in beta testing to its Pearson+ e-textbooks in fall 2023, the feature has become increasingly popular, and the company has

Can E-Textbooks Be Both Free And Profitable? Bertelsmann Seems To Think So (Forbes13y) Janet Novack is an assistant managing editor and D.C. bureau chief. There's been a lot of talk – and a lot of noise – about how digital technology is disrupting higher education publishing. Capital is

Can E-Textbooks Be Both Free And Profitable? Bertelsmann Seems To Think So (Forbes13y) Janet Novack is an assistant managing editor and D.C. bureau chief. There's been a lot of talk – and a lot of noise – about how digital technology is disrupting higher education publishing. Capital is

New E-Textbooks Do More Than Inform: They'll Even Grade You (The Chronicle of Higher Education16y) The earliest electronic textbooks simply offered the text of the printed book on a computer. Today's newest models, though, come with an array of features, including software tools that automatically

New E-Textbooks Do More Than Inform: They'll Even Grade You (The Chronicle of Higher Education16y) The earliest electronic textbooks simply offered the text of the printed book on a computer. Today's newest models, though, come with an array of features, including software tools that automatically

Higher education: E-Textbook's Fast Growth (Firehouse13y) As a graduate student at Grand Canyon University in Phoenix, AZ, Dan Kerrigan had extensive experience with e-textbooks. Nearly all of his textbooks were in PDF format. Kerrigan, an assistant fire

Higher education: E-Textbook's Fast Growth (Firehouse13y) As a graduate student at Grand Canyon University in Phoenix, AZ, Dan Kerrigan had extensive experience with e-textbooks. Nearly all of his textbooks were in PDF format. Kerrigan, an assistant fire

Textbooks row opens the door for e-learning (scmp.com14y) Public education in Hong Kong is free, but not necessarily equal. The reality is that while some parents can afford to pay for extra-curricular activities such as tutoring and music lessons, poorer

Textbooks row opens the door for e-learning (scmp.com14y) Public education in Hong Kong is free, but not necessarily equal. The reality is that while some parents can afford to pay for extra-curricular activities such as tutoring and music lessons, poorer

College Students Still Prefer Print Textbooks (Publishers Weekly11y) Last winter, Hewlett

Packard conducted a 10-minute online survey at the San Jose State University (SJSU) to measure student preference for e-textbooks and printed version. A total of 527 students were

College Students Still Prefer Print Textbooks (Publishers Weekly11y) Last winter, Hewlett Packard conducted a 10-minute online survey at the San Jose State University (SJSU) to measure student preference for e-textbooks and printed version. A total of 527 students were

Army eyes e-textbooks for ROTC courses (Nextgov13y) The Army is considering an ambitious project to convert its college-level Reserve Officer Training Corps textbooks to e-books that can take advantage of the multimedia capabilities offered by a

Army eyes e-textbooks for ROTC courses (Nextgov13y) The Army is considering an ambitious project to convert its college-level Reserve Officer Training Corps textbooks to e-books that can take advantage of the multimedia capabilities offered by a

Why E-Textbooks Haven't Taken Over Schools (Forbes7y) Twenty years ago, educational futurists predicted that some day--probably some day soon--students would no longer stagger through the halls of their schools balancing giant stacks of books. Instead,

Why E-Textbooks Haven't Taken Over Schools (Forbes7y) Twenty years ago, educational futurists predicted that some day--probably some day soon--students would no longer stagger through the halls of their schools balancing giant stacks of books. Instead,

The 3 Best E-Readers For Textbooks (Bustle3y) If you've ever studied from a textbook, you know how incredibly bulky and heavy they can be. The best e-readers for textbooks are a compact and portable alternative, and enable you to bring your

The 3 Best E-Readers For Textbooks (Bustle3y) If you've ever studied from a textbook, you know how incredibly bulky and heavy they can be. The best e-readers for textbooks are a compact and portable alternative, and enable you to bring your

A Defense of Textbooks (Inside Higher Ed15y) You have /5 articles left. Sign up for a free account or log in. I like textbooks. I like to design courses around textbooks. How can I promote textbooks with one

A Defense of Textbooks (Inside Higher Ed15y) You have /5 articles left. Sign up for a free account or log in. I like textbooks. I like to design courses around textbooks. How can I promote textbooks with one

Back to Home: <https://explore.gcts.edu>