

# bmcc textbooks

bmcc textbooks are an essential resource for students attending Borough of Manhattan Community College (BMCC). These textbooks not only provide foundational knowledge required for various courses but also support the overall academic success of students. Understanding how to acquire, utilize, and manage BMCC textbooks can significantly impact a student's educational journey. In this comprehensive article, we will explore everything from where to find BMCC textbooks, the options available for purchasing or renting, to tips on managing textbook costs effectively. This article aims to equip students with all the necessary information to navigate their textbook needs wisely.

- Introduction to BMCC Textbooks
- Where to Find BMCC Textbooks
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- Digital Textbooks and Their Benefits
- Cost Management Tips for Textbooks
- Return Policies and Reselling Textbooks
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# Where to Find BMCC Textbooks

Finding the right textbooks for your courses at BMCC can initially seem daunting. However, several reliable sources can simplify this process. The most common sources include the BMCC Bookstore, online retailers, and peer-to-peer platforms.

## The BMCC Bookstore

The official BMCC Bookstore is a primary location for students to acquire their required textbooks. The bookstore typically stocks all the necessary materials for current courses. They offer new, used, and rental options, catering to varying budgets. Additionally, the staff can assist students in locating specific textbooks based on course codes and titles.

## Online Retailers

In today's digital age, many students prefer to purchase textbooks from online retailers due to competitive pricing and convenience. Websites like Amazon, Chegg, and eBay often have lower prices, especially for used textbooks. Students should compare prices across different platforms to ensure they get the best deal.

## Peer-to-Peer Platforms

Another excellent way to find BMCC textbooks is through peer-to-peer platforms. Websites and apps like Facebook Marketplace, Craigslist, and specialized groups for BMCC students can help students buy or sell textbooks directly to one another, often at a much lower cost than traditional sources.

## Purchasing vs. Renting Textbooks

When it comes to acquiring textbooks, students often face the choice between purchasing and renting. Each option has its unique advantages and considerations that students should weigh carefully.

## **Benefits of Purchasing Textbooks**

Purchasing textbooks can be advantageous for students who want to keep their materials for future reference or use in subsequent courses. Ownership allows students to annotate, highlight, and personalize their textbooks without restrictions. Moreover, some textbooks may have supplemental materials that could be beneficial long-term.

## **Advantages of Renting Textbooks**

On the other hand, renting textbooks can significantly reduce costs. Many bookstores and online platforms offer rental options that allow students to use the books for a semester at a fraction of the purchase price. This option is particularly beneficial for students who are using textbooks for only a single course. However, it is essential to understand the rental terms, including the condition of the books upon return and any late fees that may apply.

## **Digital Textbooks and Their Benefits**

Digital textbooks have gained popularity among students for their accessibility and often lower costs. These electronic versions can be accessed on various devices, including laptops, tablets, and smartphones, providing students with flexibility in their study habits.

### **Accessibility and Convenience**

One of the most significant benefits of digital textbooks is their accessibility. Students can carry multiple textbooks in one device, reducing the physical burden of carrying heavy books. Additionally, digital textbooks often come with search functions, allowing students to find information quickly.

### **Cost-Effectiveness**

Digital textbooks frequently cost less than their printed counterparts. Many platforms offer rental and purchase options, making them a budget-friendly alternative for students. Furthermore, digital textbooks often include interactive features, such as quizzes and videos, which can enhance the

learning experience.

## Cost Management Tips for Textbooks

Managing the costs associated with textbooks can be a challenge for many students. Here are some effective strategies to help minimize expenses.

- Utilize Financial Aid: Check if your financial aid package includes funds for textbooks.
- Buy Used Textbooks: Opt for pre-owned textbooks whenever possible, as they are often significantly cheaper.
- Share Textbooks: Consider partnering with classmates to share costs and resources.
- Check Out Library Copies: BMCC may have copies of required textbooks available for loan in the library.
- Explore Open Educational Resources: Some courses may use open-source materials that are free and readily available online.

## Return Policies and Reselling Textbooks

Understanding return policies is crucial for students who may change courses or find that they no longer need a textbook. Most bookstores, including BMCC's, have specific return policies regarding the timeframe and condition of the books.

## **Return Policies**

BMCC's Bookstore generally allows returns within the first few weeks of the semester, provided that the textbook is in new or sellable condition. Students should keep their receipts and be aware of the deadlines to ensure they can return any unwanted textbooks without issue.

## **Reselling Textbooks**

For students looking to recoup some costs, reselling textbooks is a viable option. After the semester ends, students can sell their books through online marketplaces, campus bulletin boards, or social media groups. This not only helps in recovering expenses but also assists other students in finding affordable textbooks.

## **Conclusion**

bmcc textbooks play a vital role in the academic success of students at Borough of Manhattan Community College. With various options for acquiring textbooks, including purchasing, renting, and utilizing digital formats, students have the opportunity to manage their textbook needs effectively. By leveraging cost management strategies and understanding the resources available, students can make informed decisions that support their educational goals. As the landscape of educational resources continues to evolve, staying informed about textbook options will empower students to thrive in their academic pursuits.

## **Q: Where can I buy BMCC textbooks?**

A: You can buy BMCC textbooks at the official BMCC Bookstore, online retailers like Amazon and Chegg, and peer-to-peer platforms such as Facebook Marketplace.

## **Q: Are there options for renting textbooks at BMCC?**

A: Yes, BMCC offers rental options at the bookstore, and many online retailers also provide rental services for textbooks.

## **Q: What are the benefits of digital textbooks over printed ones?**

A: Digital textbooks are often more affordable, easily accessible on multiple devices, and include interactive features that enhance learning.

## **Q: How can I manage costs associated with textbooks?**

A: Students can manage costs by utilizing financial aid, buying used textbooks, sharing with classmates, checking library resources, and exploring open educational resources.

## **Q: What is the return policy for BMCC textbooks?**

A: The return policy generally allows students to return textbooks within the first few weeks of the semester, provided they are in new or sellable condition.

## **Q: Can I sell my textbooks after the semester ends?**

A: Yes, students can sell their textbooks through online marketplaces, campus bulletin boards, and social media groups after the semester ends.

## **Q: Are there any online resources for finding affordable textbooks?**

A: Yes, students can use websites like Chegg, eBay, and various college-focused forums to find affordable textbooks.

## Q: Are there any free resources for textbooks at BMCC?

A: Some courses at BMCC may utilize open educational resources that are free and available online, which can serve as excellent alternatives to traditional textbooks.

## Q: How can I ensure I get the correct textbooks for my courses?

A: Students can ensure they get the correct textbooks by checking the course syllabus, consulting with instructors, and using the BMCC Bookstore's course code lookup feature.

## Q: What should I do if I can't find a textbook I need at BMCC?

A: If you can't find a textbook at BMCC, consider checking online retailers, reaching out to classmates, or checking with the library for available copies.

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**bmcc textbooks:** *Distributed Learning* Tasha Maddison, Maha Kumaran, 2016-10-12 The field of distributed learning is constantly evolving. Online technology provides instructors with the flexibility to offer meaningful instruction to students who are at a distance or in some cases right on campus, but still unable to be physically present in the classroom. This dynamic environment challenges librarians to monitor, learn, adapt, collaborate, and use new technological advances in order to make the best use of techniques to engage students and improve learning outcomes and success rates. Distributed Learning provides evidence based information on a variety of issues, surrounding online teaching and learning from the perspective of librarians. - Includes extensive literature search on distributed learning - Provides pedagogy, developing content, and technology by librarians - Shows the importance of collaboration and buy-in from all parties involved

**bmcc textbooks:** *Strategic Communication Theory and Practice* Carl H. Botan, 2017-10-13 A guide to strategic communication that can be applied across a range of subfields at all three levels—grand strategic, strategic, and tactical communication Communication is a core function of every human organization so when you work with communication you are working with the very core

of the organization. Written for students, academics, and professionals, Strategic Communication Theory and Practice: The Cocreational Model argues for a single unified field of strategic communication based in the three large core subfields of public relations, marketing communication, and health communication, as well as strategic communicators working in many other subfields such as political communication, issues management, crisis communication, risk communication, environmental and science communication, social movements, counter terrorism communication, public diplomacy, public safety and disaster management, and others. Strategic Communication Theory and Practice is built around a cocreational model that shifts the focus from organizational needs and the messages crafted to achieve them, to a publics-centered view placing publics and their ability to cocreate new meanings squarely in the center of strategic communication theory and practice. The author—a noted expert in the field—outlines the theories, campaign strategies, common issues, and cutting edge challenges facing strategic communication, including the role of social media, ethics, and intercultural strategic communication. As the author explains, the term strategic communication properly refers only to the planned campaigns that grow out of research and understanding what publics think and want. This vital resource answers the questions of whether, and how, strategic-level skills can be used across fields, as it: Explores the role of theory and the cocreational meta-theory in strategic communication Outlines ethical practices and problems in the field Includes information on basic campaign strategies Offers the most recent information on risk communication, preparedness and terrorism communication, and employment in strategic communication Redefines major concepts, such as publics, from a cocreational perspective

**bmcc textbooks: AMID MY QUESTIONABLE EXISTENCE** Rachel Tugutu, 2023-12-04 AMID MY QUESTIONABLE EXISTENCE Finding your purpose and calling in life can be intriguing if one cannot understand why they exist here on earth. We all have a sense of the world. Each person has the unique fingerprint of their destiny. As for Rachel Tugutu, from a very young age, she felt something profound in her heart that there was something more that she couldn't wrap her mind around. She believed that there was more to life than what met the eye. This inner longing ignited a fire, pushing her to question who she was and why she was born to be on this earth. Her book Amid My Questionable Existence delves into internal and external adversity, offering a unique perspective on life's challenges; she talks about how she faced personal adversity, which made her question why these challenges were happening to her and the reason behind all these struggles. It seemed like life was throwing obstacles her way, testing her resilience and determination. But amidst the confusion and doubt, she held on to the belief that there must be a greater purpose behind it all. The process of finding her true purpose and calling was challenging. It required patience, self-reflection, and a deep connection with something beyond herself. Rachel realized she could only find clarity and direction by relying on God. She embarked on a journey of self-discovery, seeking guidance and wisdom from her faith. Through prayer, meditation, and introspection, Rachel began to uncover the pieces of her purpose puzzle. She discovered her passions, talents, and values, aligning them with her desire to impact the world positively. With each step, Rachel continues to grow closer to understanding her unique role in the grand tapestry of life. She discovered that her purpose is not personal success or fulfillment, serving others, or making a difference. It was about using her gifts to bring joy, healing, and inspiration to those around her. As Rachel embraced her purpose, she found a deep sense of fulfillment and contentment. She no longer questioned why she was here because she knew that her existence had a higher meaning. Her journey of finding purpose transformed her life, allowing her to live with intention and passion. Rachel's story serves as a reminder that finding one's purpose is a lifelong journey. It requires courage, faith, and a willingness to explore the depths of one's soul. But in the end, the rewards are immeasurable - a life filled with meaning, impact, and a deep sense of fulfillment. About the Author Rachel Tugutu is a singer-songwriter, musician, student, music producer, and author of Amid My Questionable Existence, focusing on personal internal and external adversity. With a humble beginning, she developed a passion for music at a young age. Her modern and orchestral sounds, combined with contemporary observations, create a sound that speaks to all generations, spreading a message of

hope for a better future.

**bmcc textbooks: New Formulas for America's Workforce** , 2003

**bmcc textbooks: Politics of Control** Chang-tai Hung, 2021-01-31 Using a unique interdisciplinary, cultural-institutional analysis, *Politics of Control* is the first comprehensive study of how, in the early decades of the People's Republic of China, the Chinese Communist Party reshaped people's minds using multiple methods of control. With newly available archival material, internal circulars, memoirs, interviews, and site visits, the book explores the fascinating world of mass media, book publishing, education, religion, parks, museums, and architecture during the formative years of the republic. When the Communists assumed power in 1949, they projected themselves as not only military victors but also as peace restorers and cultural protectors. Believing that they needed to manage culture in every arena, they created an interlocking system of agencies and regulations that was supervised at the center. Documents show, however, that there was internal conflict. Censors, introduced early at the Beijing Daily, operated under the "twofold leadership" of municipal-level editors but with final authorization from the Communist Party Propaganda Department. *Politics of Control* looks behind the office doors, where the ideological split between Party chairman Mao Zedong and head of state Liu Shaoqi made pragmatic editors bite their pencil erasers and hope for the best. Book publishing followed a similar multi-tier system, preventing undesirable texts from getting into the hands of the public. In addition to designing a plan to nurture a new generation of Chinese revolutionaries, the party-state developed community centers that served as cultural propaganda stations. New urban parks were used to stage political rallies for major campaigns and public trials where threatening sects could be attacked. A fascinating part of the story is the way in which architecture and museums were used to promote ethnic unity under the Chinese party-state umbrella. Besides revealing how interlocking systems resulted in a pervasive method of control, *Politics of Control* also examines how this system was influenced by the Soviet Union and how, nevertheless, Chinese nationalism always took precedence. Chang-tai Hung convincingly argues that the PRC's formative period defined the nature of the Communist regime and its future development. The methods of cultural control have changed over time, but many continue to have relevance today.

**bmcc textbooks: Learning from Each Other** Michele Lee Kozimor-King, Jeffrey Chin, 2018-08-21 *Learning from Each Other* includes 20 original chapters written by well-known experts in the field of teaching and learning. Conceived for both new and experienced faculty at community colleges, four-year institutions, and research-intensive universities, the volume also addresses the interests of faculty and graduate students in programs designed to prepare future faculty and campus individuals responsible for faculty professional development. With the aim of cultivating engagement amongst students and deepening their understanding of the content, topics covered in this edited volume include: employing the science of learning in a social science context understanding the effects of a flipped classroom on student success pedagogical techniques to create a community of inquiry in online learning environments the risks and rewards of co-teaching reaching and teaching non-traditional students facilitating learning and leadership in student team projects connecting students with the community through research issues of assessment, including backward design, developing and using rubrics, and defining and implementing the scholarship of teaching and learning Through *Learning from Each Other*, all faculty who care about their teaching, but especially faculty in the social sciences, can successfully employ curricular innovations, classroom techniques, and advances in assessment to create better learning environments for their students.

**bmcc textbooks: New Formulas for America's Workforce** , 2003

**bmcc textbooks: All India Educational Directory** Dharma Vira Aggarwala, Gurbachan Singh, 1972

**bmcc textbooks: Resources in Education** , 1971-07

**bmcc textbooks: Marching Ahead** Ram Naik, 2016-01-01 Autobiographical reminiscences of Ram Naik, born 1934, politician from Maharashtra, India.

**bmcc textbooks:** *Hold Fast to Dreams* Beth Zasloff, Joshua Steckel, 2015-03-03 An “invaluable” memoir by a counselor who left the elite private-school world to help poor and working-class kids get into college (Washington Monthly). Winner of the Studs and Ida Terkel Award Joshua Steckel left an elite Manhattan school to serve as the first-ever college guidance counselor at a Brooklyn public high school—and has helped hundreds of disadvantaged kids gain acceptance. But getting in is only one part of the drama. This riveting work of narrative nonfiction follows the lives of ten of Josh’s students as they navigate the vast, obstacle-ridden landscape of college in America, where students for whom the stakes of education are highest find unequal access and inadequate support. Among the students we meet are Mike, who writes his essays from a homeless shelter and is torn between his longing to get away to an idyllic campus and his fear of leaving his family in desperate circumstances; Santiago, a talented, motivated, and undocumented student, who battles bureaucracy and low expectations as he seeks a life outside the low-wage world of manual labor; and Ashley, who pursues her ambition to become a doctor with almost superhuman drive—but then forges a path that challenges received wisdom about the value of an elite liberal arts education. At a time when the idea of “college for all” is hotly debated, this book uncovers, in heartrending detail, the ways the American education system fails in its promise as a ladder to opportunity—yet provides hope in its portrayal of the intelligence, resilience, and everyday heroics of young people whose potential is too often ignored. “A profound examination of the obstacles faced by low-income students . . . and the kinds of reforms needed to make higher education and the upward mobility it promises more accessible.” —Booklist

**bmcc textbooks:** *Research in Education* , 1971

**bmcc textbooks:** *Muslim Women in India* Seema Kazi, 1999-02-01 For centuries India has had Muslim rule and rulers - including female Sultans - yet, with the rise of Hindu fundamentalism, India’s Muslim history and the Muslim contribution is being obscured and downplayed. Against this background, the opportunities for Muslim women to raise their concerns over access to education rights and work opportunities, or to raise issues within Muslim personal law - including marriage, divorce and personal freedoms - are severely restricted. This new Report Muslim Women in India calls for an end to discrimination against Muslims in India and the oppression of Muslim women. The author Seema Kazi questions the way in which the rise of the Hindu right-wing has led to a tightening of the interpretations of Muslim women’s rights and freedoms, along with the subordination of Muslim women’s concerns to the demands of Muslim communal identity. This Report discusses: Muslim history in India pre- and postindependence and partition; Muslim men and women’s current position in India; Muslim women’s involvement in the wider women’s movements; and has a focus on gender, Islam and human rights. The Report concludes with an outlook for Muslims and Muslim women in India, and with a set of recommendations on some of the key issues to be addressed. Please note that the terminology in the fields of minority rights and indigenous peoples’ rights has changed over time. MRG strives to reflect these changes as well as respect the right to self-identification on the part of minorities and indigenous peoples. At the same time, after over 50 years’ work, we know that our archive is of considerable interest to activists and researchers. Therefore, we make available as much of our back catalogue as possible, while being aware that the language used may not reflect current thinking on these issues.

**bmcc textbooks:** Reports of Cases Decided in the Appellate Division of the Supreme Court, State of New York New York (State). Supreme Court. Appellate Division, Marcus Tullius Hun, Jerome B. Fisher, Austin B. Griffin, Edward Jordan Dimock, Louis J. Rezzemini, Leland F. Coss, James M. Flavin, 2010

**bmcc textbooks:** *Abstracts of Papers Presented to the American Mathematical Society* American Mathematical Society, 2007

**bmcc textbooks:** Dialogue on Writing Geraldine DeLuca, Len Fox, Mark -Ameen Johnson, Myra Kogen, Geri DeLuca, 2013-06-17 This primary textbook for courses on theories & methods of teaching at the college writing level brings together seminal articles, followed by questions for reflection, writing, and discussion.

**bmcc textbooks:** *The Christian* , 1965

**bmcc textbooks:** *Chinese Medical Journal* , 1987

**bmcc textbooks:** *Dictionary of International Biography* , 1990 A biographical record of contemporary achievement together with a key to the location of the original biographical notes.

**bmcc textbooks:** *Current Index to Journals in Education* , 1984

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