

HOW TO WRITE A QUALITATIVE SYSTEMATIC REVIEW

HOW TO WRITE A QUALITATIVE SYSTEMATIC REVIEW IS A COMPLEX YET HIGHLY REWARDING ENDEAVOR, OFFERING DEEP INSIGHTS INTO PHENOMENA THROUGH THE SYNTHESIS OF NON-NUMERICAL DATA. THIS RIGOROUS RESEARCH METHODOLOGY SYSTEMATICALLY IDENTIFIES, EVALUATES, AND SYNTHESIZES FINDINGS FROM MULTIPLE QUALITATIVE STUDIES TO ADDRESS A SPECIFIC RESEARCH QUESTION. UNLIKE QUANTITATIVE REVIEWS THAT FOCUS ON NUMERICAL DATA AND STATISTICAL ANALYSIS, QUALITATIVE SYSTEMATIC REVIEWS DELVE INTO EXPERIENCES, PERSPECTIVES, AND MEANINGS, PROVIDING A RICH, HOLISTIC UNDERSTANDING OF A TOPIC. MASTERING THE PROCESS REQUIRES CAREFUL ATTENTION TO METHODOLOGY, FROM DEFINING A PRECISE RESEARCH QUESTION TO EMPLOYING APPROPRIATE SYNTHESIS TECHNIQUES. THIS ARTICLE WILL METICULOUSLY GUIDE YOU THROUGH EACH CRITICAL STAGE, INCLUDING PROTOCOL DEVELOPMENT, COMPREHENSIVE LITERATURE SEARCHING, RIGOROUS QUALITY APPRAISAL, AND SOPHISTICATED DATA SYNTHESIS, ENSURING A ROBUST AND TRUSTWORTHY REVIEW. BY ADHERING TO ESTABLISHED GUIDELINES AND BEST PRACTICES, RESEARCHERS CAN PRODUCE HIGH-QUALITY QUALITATIVE SYSTEMATIC REVIEWS THAT SIGNIFICANTLY CONTRIBUTE TO EVIDENCE-BASED PRACTICE AND POLICY.

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UNDERSTANDING QUALITATIVE SYSTEMATIC REVIEWS

A QUALITATIVE SYSTEMATIC REVIEW REPRESENTS A SYSTEMATIC AND TRANSPARENT METHOD FOR IDENTIFYING, APPRAISING, AND SYNTHESIZING THE FINDINGS FROM PRIMARY QUALITATIVE RESEARCH STUDIES. ITS PRIMARY GOAL IS TO PROVIDE A COMPREHENSIVE UNDERSTANDING OF COMPLEX SOCIAL PHENOMENA, HUMAN EXPERIENCES, OR PERSPECTIVES RELATED TO A SPECIFIC AREA OF INQUIRY. WHILE TRADITIONAL SYSTEMATIC REVIEWS OFTEN FOCUS ON THE EFFECTIVENESS OF INTERVENTIONS USING QUANTITATIVE DATA, QUALITATIVE SYSTEMATIC REVIEWS EXPLORE THEMES, CONCEPTS, AND INTERPRETATIONS DERIVED FROM QUALITATIVE DATA, SUCH AS INTERVIEWS, FOCUS GROUPS, AND ETHNOGRAPHIC OBSERVATIONS.

THE VALUE OF CONDUCTING A QUALITATIVE SYSTEMATIC REVIEW LIES IN ITS ABILITY TO GENERATE NEW, OVERARCHING THEORIES OR CONCEPTUAL MODELS BY BRINGING TOGETHER DIVERSE INSIGHTS FROM MULTIPLE STUDIES. THIS PROCESS CAN ILLUMINATE AREAS OF COMMONALITY AND DIVERGENCE, HIGHLIGHT GAPS IN EXISTING KNOWLEDGE, AND OFFER A MORE NUANCED UNDERSTANDING THAN ANY SINGLE STUDY COULD PROVIDE. IT CONTRIBUTES SIGNIFICANTLY TO EVIDENCE-BASED PRACTICE BY OFFERING INSIGHTS INTO WHY INTERVENTIONS MIGHT WORK OR FAIL, THE EXPERIENCES OF THOSE RECEIVING CARE, OR THE CONTEXTUAL FACTORS INFLUENCING HEALTH OUTCOMES, MOVING BEYOND SIMPLY "WHAT WORKS" TO "HOW" AND "WHY."

KEY STAGES IN WRITING A QUALITATIVE SYSTEMATIC REVIEW

UNDERTAKING A QUALITATIVE SYSTEMATIC REVIEW IS A MULTI-FACETED PROCESS DEMANDING METICULOUS PLANNING AND EXECUTION. EACH STAGE BUILDS UPON THE PREVIOUS ONE, ENSURING THE RIGOR AND TRUSTWORTHINESS OF THE FINAL SYNTHESIS. FROM THE INITIAL CONCEPTUALIZATION OF THE RESEARCH QUESTION TO THE FINAL DISSEMINATION OF FINDINGS, A SYSTEMATIC APPROACH IS PARAMOUNT FOR ACHIEVING A HIGH-QUALITY REVIEW.

CRAFTING AN EFFECTIVE REVIEW QUESTION

THE FOUNDATION OF ANY ROBUST SYSTEMATIC REVIEW IS A WELL-DEFINED AND FOCUSED RESEARCH QUESTION. FOR QUALITATIVE SYSTEMATIC REVIEWS, QUESTIONS TYPICALLY EXPLORE EXPERIENCES, PERCEPTIONS, MEANINGS, OR PROCESSES. UNLIKE PICO (POPULATION, INTERVENTION, COMPARATOR, OUTCOME) OFTEN USED FOR QUANTITATIVE REVIEWS, FRAMEWORKS LIKE SPIDER (SAMPLE, PHENOMENON OF INTEREST, DESIGN, EVALUATION, RESEARCH TYPE) OR SPICE (SETTING, PERSPECTIVE, INTERVENTION, COMPARISON, EVALUATION) ARE MORE SUITABLE FOR QUALITATIVE INQUIRIES. THESE FRAMEWORKS HELP IN CLEARLY DELINEATING THE SCOPE AND BOUNDARIES OF THE REVIEW.

A STRONG QUALITATIVE REVIEW QUESTION IS BROAD ENOUGH TO ALLOW FOR THE INCLUSION OF DIVERSE STUDIES BUT FOCUSED ENOUGH TO PROVIDE A CLEAR DIRECTION FOR THE SEARCH STRATEGY AND SYNTHESIS. IT SHOULD CLEARLY ARTICULATE THE CENTRAL PHENOMENON OF INTEREST AND THE POPULATION OR CONTEXT BEING EXPLORED. AMBIGUOUS OR OVERLY BROAD QUESTIONS CAN LEAD TO AN UNMANAGEABLE NUMBER OF IRRELEVANT STUDIES AND DILUTE THE INTERPRETABILITY OF THE FINDINGS.

DEVELOPING A ROBUST PROTOCOL

BEFORE INITIATING THE SEARCH, IT IS CRUCIAL TO DEVELOP A COMPREHENSIVE REVIEW PROTOCOL. THIS DOCUMENT SERVES AS A DETAILED BLUEPRINT FOR THE ENTIRE REVIEW PROCESS, ENHANCING TRANSPARENCY, REPRODUCIBILITY, AND MINIMIZING BIAS. THE PROTOCOL SHOULD OUTLINE THE REVIEW'S RATIONALE, OBJECTIVES, THE SPECIFIC RESEARCH QUESTION, INCLUSION AND EXCLUSION CRITERIA, PROPOSED SEARCH STRATEGY, METHODS FOR STUDY SELECTION, QUALITY APPRAISAL, DATA EXTRACTION, AND SYNTHESIS TECHNIQUES.

ADHERENCE TO REPORTING GUIDELINES LIKE ENTREQ (ENHANCING TRANSPARENCY IN REPORTING THE SYNTHESIS OF QUALITATIVE RESEARCH) IS HIGHLY RECOMMENDED FOR QUALITATIVE SYSTEMATIC REVIEW PROTOCOLS. REGISTERING THE PROTOCOL WITH PLATFORMS SUCH AS PROSPERO (WHILE PRIMARILY FOR QUANTITATIVE REVIEWS, SOME QUALITATIVE COMPONENTS CAN BE REGISTERED) OR DEDICATED QUALITATIVE REVIEW REGISTRIES FURTHER PROMOTES TRANSPARENCY AND REDUCES THE RISK OF DUPLICATION. THE PROTOCOL ACTS AS A ROADMAP, GUIDING THE REVIEW TEAM AND ENSURING CONSISTENCY THROUGHOUT THE PROJECT.

COMPREHENSIVE LITERATURE SEARCH STRATEGIES

A THOROUGH AND SYSTEMATIC SEARCH FOR RELEVANT LITERATURE IS PARAMOUNT TO MINIMIZE PUBLICATION BIAS AND ENSURE ALL PERTINENT STUDIES ARE IDENTIFIED. THIS STAGE REQUIRES DEVELOPING A COMPREHENSIVE SEARCH STRATEGY THAT ENCOMPASSES MULTIPLE ELECTRONIC DATABASES, GREY LITERATURE SOURCES, AND HAND-SEARCHING TECHNIQUES.

KEY COMPONENTS OF AN EFFECTIVE SEARCH STRATEGY INCLUDE:

- **DATABASE SELECTION:** UTILIZING RELEVANT HEALTH AND SOCIAL SCIENCE DATABASES SUCH AS CINAHL, PsycINFO, SCOPUS, WEB OF SCIENCE, PubMed, EMBASE, AND SOCIOLOGICAL ABSTRACTS.
- **KEYWORD DEVELOPMENT:** EMPLOYING A WIDE RANGE OF KEYWORDS, INCLUDING SYNONYMS, RELATED TERMS, AND CONTROLLED VOCABULARY (E.G., MESH TERMS), RELATED TO THE PHENOMENON OF INTEREST AND POPULATION. BOOLEAN OPERATORS (AND, OR, NOT) ARE CRUCIAL FOR COMBINING SEARCH TERMS EFFECTIVELY.
- **GREY LITERATURE:** SEARCHING FOR UNPUBLISHED STUDIES, CONFERENCE PROCEEDINGS, DISSERTATIONS, AND GOVERNMENTAL REPORTS TO AVOID PUBLICATION BIAS.
- **REFERENCE CHECKING:** EXAMINING THE REFERENCE LISTS OF INCLUDED STUDIES AND KEY REVIEW ARTICLES FOR ADDITIONAL

RELEVANT PUBLICATIONS (SNOWBALLING).

- **EXPERT CONSULTATION:** ENGAGING WITH EXPERTS IN THE FIELD TO IDENTIFY OTHER RELEVANT STUDIES OR RESOURCES.

DOCUMENTING THE FULL SEARCH STRATEGY, INCLUDING DATABASES SEARCHED, DATES, SEARCH TERMS, AND THE NUMBER OF RESULTS, IS ESSENTIAL FOR REPRODUCIBILITY AND TRANSPARENCY.

SYSTEMATIC SCREENING AND SELECTION

ONCE THE COMPREHENSIVE LITERATURE SEARCH IS COMPLETE, THE IDENTIFIED STUDIES MUST UNDERGO A RIGOROUS SCREENING AND SELECTION PROCESS. THIS TYPICALLY INVOLVES A TWO-STAGE APPROACH, OFTEN CONDUCTED INDEPENDENTLY BY AT LEAST TWO REVIEWERS TO ENHANCE RELIABILITY AND REDUCE BIAS.

THE PROCESS GENERALLY UNFOLDS AS FOLLOWS:

1. **TITLE AND ABSTRACT SCREENING:** REVIEWERS INDEPENDENTLY SCREEN ALL IDENTIFIED TITLES AND ABSTRACTS AGAINST THE PREDEFINED INCLUSION AND EXCLUSION CRITERIA. STUDIES CLEARLY NOT MEETING THE CRITERIA ARE EXCLUDED, AND THOSE APPEARING POTENTIALLY RELEVANT ARE MOVED TO THE NEXT STAGE.
2. **FULL-TEXT REVIEW:** FULL-TEXT ARTICLES OF ALL POTENTIALLY RELEVANT STUDIES ARE RETRIEVED AND INDEPENDENTLY ASSESSED AGAINST THE FULL INCLUSION AND EXCLUSION CRITERIA. ANY DISAGREEMENTS BETWEEN REVIEWERS ARE RESOLVED THROUGH DISCUSSION OR BY CONSULTING A THIRD REVIEWER.

IT IS VITAL TO MAINTAIN A CLEAR AUDIT TRAIL, DOCUMENTING THE REASONS FOR EXCLUSION AT THE FULL-TEXT STAGE, OFTEN USING A PRISMA (PREFERRED REPORTING ITEMS FOR SYSTEMATIC REVIEWS AND META-ANALYSES) FLOW DIAGRAM, ADAPTED FOR QUALITATIVE REVIEWS, TO ILLUSTRATE THE STUDY SELECTION PROCESS.

APPRAISING THE QUALITY OF QUALITATIVE STUDIES

CRITICALLY APPRAISING THE METHODOLOGICAL QUALITY OR "RIGOR" OF INCLUDED QUALITATIVE STUDIES IS A CRUCIAL STEP TO UNDERSTAND THE TRUSTWORTHINESS AND RELEVANCE OF THEIR FINDINGS. UNLIKE QUANTITATIVE STUDIES WHERE QUALITY OFTEN REFERS TO INTERNAL AND EXTERNAL VALIDITY, QUALITATIVE APPRAISAL FOCUSES ON DIFFERENT ASPECTS.

COMMONLY USED APPRAISAL TOOLS INCLUDE THE CRITICAL APPRAISAL SKILLS PROGRAMME (CASP) QUALITATIVE CHECKLIST OR THE JOANNA BRIGGS INSTITUTE (JBI) CRITICAL APPRAISAL TOOL FOR QUALITATIVE RESEARCH. THESE TOOLS TYPICALLY ASSESS ELEMENTS SUCH AS:

- THE CLARITY OF THE RESEARCH QUESTION AND CONGRUENCE WITH THE METHODOLOGY.
- THE APPROPRIATENESS OF THE RESEARCH DESIGN AND THEORETICAL PERSPECTIVE.
- THE RIGOR OF DATA COLLECTION METHODS (E.G., SAMPLING, DATA SATURATION).
- THE CREDIBILITY OF THE DATA ANALYSIS AND INTERPRETATION.
- THE TRANSPARENCY OF THE RESEARCHER'S REFLEXIVITY AND ETHICAL CONSIDERATIONS.

THE PURPOSE OF QUALITY APPRAISAL IS NOT TO EXCLUDE STUDIES SOLELY BASED ON LOWER QUALITY BUT RATHER TO UNDERSTAND THE STRENGTHS AND LIMITATIONS OF EACH STUDY AND TO INFORM THE INTERPRETATION AND WEIGHTING OF THEIR FINDINGS DURING THE SYNTHESIS STAGE. STUDIES WITH SIGNIFICANT METHODOLOGICAL FLAWS MIGHT STILL OFFER VALUABLE INSIGHTS BUT REQUIRE CAREFUL CONSIDERATION.

EXTRACTING QUALITATIVE DATA

DATA EXTRACTION IN QUALITATIVE SYSTEMATIC REVIEWS INVOLVES SYSTEMATICALLY IDENTIFYING, ABSTRACTING, AND ORGANIZING KEY FINDINGS AND RELEVANT CONTEXTUAL INFORMATION FROM THE INCLUDED STUDIES. THIS PROCESS GOES BEYOND MERELY SUMMARIZING RESULTS; IT ENTAILS DEEP ENGAGEMENT WITH THE QUALITATIVE DATA PRESENTED IN THE ORIGINAL ARTICLES.

REVIEWERS TYPICALLY USE A PRE-DESIGNED DATA EXTRACTION FORM OR TEMPLATE TO ENSURE CONSISTENCY. INFORMATION COMMONLY EXTRACTED INCLUDES:

- STUDY CHARACTERISTICS (AUTHOR, YEAR, COUNTRY, AIM, DESIGN).
- PARTICIPANT CHARACTERISTICS (DEMOGRAPHICS, CONTEXT).
- KEY THEMES, CONCEPTS, OR CATEGORIES REPORTED BY THE ORIGINAL AUTHORS.
- SUPPORTING VERBATIM QUOTES FROM PARTICIPANTS.
- RESEARCHER INTERPRETATIONS AND INSIGHTS.
- METHODOLOGICAL DETAILS RELEVANT TO THE QUALITY APPRAISAL.

THE GOAL IS TO CAPTURE THE ESSENCE OF EACH STUDY'S FINDINGS IN A WAY THAT FACILITATES SUBSEQUENT SYNTHESIS, PAYING CLOSE ATTENTION TO THE RESEARCHERS' INTERPRETATIONS AND THE NUANCES OF THE QUALITATIVE DATA.

SYNTHESIZING QUALITATIVE EVIDENCE

THE SYNTHESIS STAGE IS ARGUABLY THE MOST COMPLEX AND INTELLECTUALLY DEMANDING PART OF A QUALITATIVE SYSTEMATIC REVIEW. IT INVOLVES MOVING BEYOND SUMMARIZING INDIVIDUAL STUDY FINDINGS TO DEVELOPING NEW INSIGHTS, THEORIES, OR CONCEPTUAL MODELS THAT INTEGRATE FINDINGS ACROSS MULTIPLE STUDIES. SEVERAL APPROACHES TO QUALITATIVE DATA SYNTHESIS EXIST, EACH WITH DISTINCT EPISTEMOLOGICAL UNDERPINNINGS AND METHODOLOGIES:

- **THEMATIC SYNTHESIS:** A WIDELY USED APPROACH THAT INVOLVES IDENTIFYING RECURRING THEMES OR CONCEPTS ACROSS STUDIES, THEN RE-INTERPRETING AND GENERATING NEW, OVERARCHING THEMES THAT GO BEYOND THE INITIAL FINDINGS. IT OFTEN INVOLVES 'CODING' THE DATA, 'DEVELOPING DESCRIPTIVE THEMES,' AND THEN 'GENERATING ANALYTICAL THEMES.'
- **META-ETHNOGRAPHY:** A HIGHLY INTERPRETIVE METHOD DEVELOPED BY NOBLIT AND HARE, FOCUSING ON TRANSLATING CONCEPTS AND METAPHORS ACROSS STUDIES TO DEVELOP "NEW INTERPRETATIONS" RATHER THAN SIMPLY AGGREGATING FINDINGS. KEY STAGES INCLUDE "RECIPROCAL TRANSLATION" AND "REFUTATIONAL SYNTHESIS."
- **GROUNDED THEORY SYNTHESIS:** ADAPTING PRINCIPLES FROM GROUNDED THEORY, THIS APPROACH AIMS TO BUILD A SUBSTANTIVE THEORY FROM THE SYNTHESIZED QUALITATIVE DATA, ITERATIVELY COMPARING AND INTEGRATING CONCEPTS.
- **CRITICAL INTERPRETIVE SYNTHESIS:** A FLEXIBLE AND ITERATIVE APPROACH THAT COMBINES ELEMENTS OF SYSTEMATIC REVIEW AND GROUNDED THEORY, FOCUSING ON DEVELOPING THEORETICAL CONSTRUCTS TO EXPLAIN THE PHENOMENON OF INTEREST.

THE CHOICE OF SYNTHESIS METHOD DEPENDS ON THE REVIEW QUESTION, THE NATURE OF THE INCLUDED STUDIES, AND THE DESIRED OUTCOME. REGARDLESS OF THE METHOD, THE SYNTHESIS SHOULD BE TRANSPARENT, RIGOROUS, AND RESULT IN A COHERENT AND INSIGHTFUL INTEGRATION OF THE EVIDENCE.

REPORTING YOUR QUALITATIVE SYSTEMATIC REVIEW

THE FINAL STAGE INVOLVES WRITING AND DISSEMINATING THE REVIEW REPORT. A WELL-STRUCTURED AND CLEARLY WRITTEN REPORT IS ESSENTIAL FOR COMMUNICATING THE FINDINGS EFFECTIVELY AND TRANSPARENTLY. THE REPORT SHOULD FOLLOW A LOGICAL FLOW, TYPICALLY INCLUDING:

- **INTRODUCTION:** BACKGROUND, RATIONALE, AND REVIEW QUESTION.
- **METHODS:** DETAILED DESCRIPTION OF THE PROTOCOL, SEARCH STRATEGY, SELECTION PROCESS, QUALITY APPRAISAL, DATA EXTRACTION, AND SYNTHESIS METHOD.
- **RESULTS:** PRESENTATION OF THE EXTRACTED DATA, THE PROCESS OF SYNTHESIS, AND THE RESULTING THEMES, CONCEPTS, OR THEORETICAL MODEL, SUPPORTED BY ILLUSTRATIVE QUOTES FROM PRIMARY STUDIES.
- **DISCUSSION:** INTERPRETATION OF THE SYNTHESIZED FINDINGS, THEIR IMPLICATIONS FOR PRACTICE OR POLICY, COMPARISON WITH EXISTING LITERATURE, LIMITATIONS OF THE REVIEW, AND SUGGESTIONS FOR FUTURE RESEARCH.
- **CONCLUSION:** A CONCISE SUMMARY OF THE MAIN FINDINGS AND THEIR OVERALL CONTRIBUTION.

ADHERING TO REPORTING GUIDELINES LIKE ENTREQ (ENHANCING TRANSPARENCY IN REPORTING THE SYNTHESIS OF QUALITATIVE RESEARCH) IS CRITICAL. THIS ENSURES THAT ALL ESSENTIAL INFORMATION IS INCLUDED, ALLOWING READERS TO CRITICALLY APPRAISE THE REVIEW AND UNDERSTAND ITS FINDINGS FULLY.

CHALLENGES AND BEST PRACTICES IN QUALITATIVE SYSTEMATIC REVIEWS

WHILE OFFERING PROFOUND INSIGHTS, CONDUCTING A QUALITATIVE SYSTEMATIC REVIEW PRESENTS UNIQUE CHALLENGES. ADDRESSING THESE CHALLENGES THROUGH BEST PRACTICES ENSURES THE RIGOR AND CREDIBILITY OF THE REVIEW.

ONE PRIMARY CHALLENGE IS MANAGING THE INHERENT SUBJECTIVITY IN QUALITATIVE RESEARCH. REVIEWERS MUST MAINTAIN REFLEXIVITY THROUGHOUT THE PROCESS, ACKNOWLEDGING THEIR OWN BIASES AND PERSPECTIVES. THIS IS OFTEN MITIGATED BY HAVING MULTIPLE REVIEWERS INDEPENDENTLY ASSESS STUDIES AND RESOLVE DISAGREEMENTS THROUGH STRUCTURED CONSENSUS PROCESSES. THE INTERPRETIVE NATURE OF QUALITATIVE DATA ALSO MEANS THERE CAN BE MULTIPLE VALID INTERPRETATIONS, NECESSITATING TRANSPARENCY IN THE SYNTHESIS PROCESS AND JUSTIFICATION FOR THE CHOSEN ANALYTICAL APPROACH.

ANOTHER CHALLENGE IS THE DIVERSE METHODOLOGIES EMPLOYED IN PRIMARY QUALITATIVE STUDIES. STUDIES CAN RANGE FROM PHENOMENOLOGY TO ETHNOGRAPHY, EACH WITH DISTINCT EPISTEMOLOGICAL FOUNDATIONS. REVIEWERS MUST UNDERSTAND THESE DIFFERENCES AND ASSESS THEIR IMPLICATIONS DURING QUALITY APPRAISAL AND SYNTHESIS. ENSURING APPROPRIATE KEYWORD DEVELOPMENT FOR HETEROGENEOUS STUDY DESIGNS ALSO ADDS COMPLEXITY TO THE SEARCH STRATEGY.

BEST PRACTICES TO ENHANCE THE RIGOR AND TRUSTWORTHINESS OF QUALITATIVE SYSTEMATIC REVIEWS INCLUDE:

- **TEAM APPROACH:** INVOLVING MULTIPLE RESEARCHERS FROM DIVERSE BACKGROUNDS TO REDUCE INDIVIDUAL BIAS AND ENRICH INTERPRETATION.
- **PROTOCOL REGISTRATION:** REGISTERING THE REVIEW PROTOCOL TO ENHANCE TRANSPARENCY AND PREVENT DUPLICATION.
- **DETAILED DOCUMENTATION:** MAINTAINING METICULOUS RECORDS OF ALL DECISIONS MADE THROUGHOUT THE REVIEW PROCESS, FROM SEARCH STRINGS TO EXCLUSION REASONS.
- **USE OF REPORTING GUIDELINES:** ADHERING TO GUIDELINES LIKE ENTREQ FOR BOTH PROTOCOL DEVELOPMENT AND FINAL REPORT WRITING.
- **TRANSPARENT SYNTHESIS:** CLEARLY ARTICULATING THE CHOSEN SYNTHESIS METHOD AND DEMONSTRATING HOW NEW THEMES OR THEORIES EMERGED FROM THE PRIMARY DATA.
- **ENGAGEMENT WITH PRIMARY DATA:** GOING BACK TO THE PRIMARY STUDIES' FINDINGS AND PARTICIPANT QUOTES DURING SYNTHESIS TO ENSURE THE INTERPRETATIONS ARE GROUNDED IN THE ORIGINAL DATA.

- **CONTEXTUAL UNDERSTANDING:** PAYING CAREFUL ATTENTION TO THE CONTEXT IN WHICH PRIMARY STUDIES WERE CONDUCTED, AS THIS CAN SIGNIFICANTLY INFLUENCE FINDINGS.

BY CONSCIOUSLY INTEGRATING THESE BEST PRACTICES, RESEARCHERS CAN NAVIGATE THE COMPLEXITIES OF QUALITATIVE SYSTEMATIC REVIEWS, PRODUCING HIGH-QUALITY SYNTHESSES THAT MEANINGFULLY ADVANCE KNOWLEDGE AND INFORM EVIDENCE-BASED DECISION-MAKING. THE RICH, INTERPRETIVE INSIGHTS OFFERED BY THESE REVIEWS ARE INVALUABLE FOR A COMPREHENSIVE UNDERSTANDING OF HUMAN EXPERIENCES AND SOCIAL PHENOMENA.

Q: WHAT IS THE PRIMARY DIFFERENCE BETWEEN A QUALITATIVE AND A QUANTITATIVE SYSTEMATIC REVIEW?

A: THE PRIMARY DIFFERENCE LIES IN THE TYPE OF DATA THEY SYNTHESIZE AND THE RESEARCH QUESTIONS THEY ADDRESS. A QUALITATIVE SYSTEMATIC REVIEW SYNTHESIZES NON-NUMERICAL DATA, SUCH AS INTERVIEWS AND FOCUS GROUP TRANSCRIPTS, TO EXPLORE EXPERIENCES, PERSPECTIVES, MEANINGS, AND PROCESSES. ITS QUESTIONS OFTEN DELVE INTO "HOW" AND "WHY." A QUANTITATIVE SYSTEMATIC REVIEW, CONVERSELY, SYNTHESIZES NUMERICAL DATA FROM STUDIES LIKE RANDOMIZED CONTROLLED TRIALS, FOCUSING ON MEASURING THE EFFECTIVENESS OF INTERVENTIONS OR THE MAGNITUDE OF EFFECTS, ANSWERING "WHAT WORKS" QUESTIONS.

Q: WHY IS DEVELOPING A ROBUST PROTOCOL CRUCIAL FOR A QUALITATIVE SYSTEMATIC REVIEW?

A: DEVELOPING A ROBUST PROTOCOL IS CRUCIAL BECAUSE IT SERVES AS A DETAILED BLUEPRINT FOR THE ENTIRE REVIEW PROCESS. IT ENHANCES TRANSPARENCY BY OUTLINING ALL PLANNED STEPS, FROM THE RESEARCH QUESTION TO DATA SYNTHESIS METHODS, MAKING THE REVIEW REPRODUCIBLE. IT ALSO MINIMIZES BIAS BY REQUIRING REVIEWERS TO DEFINE THEIR METHODS BEFOREHAND, PREVENTING POST-HOC DECISIONS THAT COULD SKEW RESULTS. FURTHERMORE, REGISTERING THE PROTOCOL CAN PREVENT DUPLICATION OF EFFORT BY OTHER RESEARCHERS.

Q: WHAT FRAMEWORKS ARE COMMONLY USED FOR FORMULATING QUALITATIVE REVIEW QUESTIONS?

A: WHILE PICO (POPULATION, INTERVENTION, COMPARATOR, OUTCOME) IS POPULAR FOR QUANTITATIVE REVIEWS, QUALITATIVE SYSTEMATIC REVIEWS OFTEN USE FRAMEWORKS BETTER SUITED FOR INTERPRETIVE INQUIRY. COMMON FRAMEWORKS INCLUDE SPIDER (SAMPLE, PHENOMENON OF INTEREST, DESIGN, EVALUATION, RESEARCH TYPE) AND SPICE (SETTING, PERSPECTIVE, INTERVENTION, COMPARISON, EVALUATION). THESE HELP RESEARCHERS CLEARLY DEFINE THE COMPONENTS OF THEIR QUALITATIVE RESEARCH QUESTION, GUIDING THE SEARCH STRATEGY AND SCOPE OF THE REVIEW.

Q: HOW DO YOU APPRAISE THE QUALITY OF QUALITATIVE STUDIES IN A SYSTEMATIC REVIEW?

A: APPRAISING THE QUALITY OF QUALITATIVE STUDIES INVOLVES ASSESSING THEIR METHODOLOGICAL RIGOR, TRUSTWORTHINESS, AND RELEVANCE TO THE REVIEW QUESTION, RATHER THAN TRADITIONAL CONCEPTS OF VALIDITY AND RELIABILITY. TOOLS LIKE THE CRITICAL APPRAISAL SKILLS PROGRAMME (CASP) QUALITATIVE CHECKLIST OR THE JOANNA BRIGGS INSTITUTE (JBI) CRITICAL APPRAISAL TOOL ARE COMMONLY USED. THESE TOOLS TYPICALLY EVALUATE ASPECTS SUCH AS THE CLARITY OF THE RESEARCH QUESTION, APPROPRIATENESS OF THE METHODOLOGY, RIGOR OF DATA COLLECTION AND ANALYSIS, AND RESEARCHER REFLEXIVITY. THE AIM IS TO UNDERSTAND THE STRENGTHS AND LIMITATIONS OF EACH STUDY AND HOW THEY MIGHT INFLUENCE THE SYNTHESIS.

Q: WHAT ARE SOME COMMON METHODS FOR SYNTHESIZING QUALITATIVE DATA?

A: SEVERAL METHODS EXIST FOR SYNTHESIZING QUALITATIVE DATA, EACH WITH DIFFERENT AIMS AND APPROACHES. POPULAR METHODS INCLUDE THEMATIC SYNTHESIS, WHICH INVOLVES IDENTIFYING RECURRING THEMES ACROSS STUDIES AND DEVELOPING NEW, OVERARCHING ANALYTICAL THEMES; META-ETHNOGRAPHY, AN INTERPRETIVE METHOD FOCUSED ON TRANSLATING CONCEPTS BETWEEN STUDIES TO CREATE NEW UNDERSTANDINGS; AND CRITICAL INTERPRETIVE SYNTHESIS, AN ITERATIVE APPROACH THAT DEVELOPS THEORETICAL CONSTRUCTS TO EXPLAIN THE PHENOMENON. THE CHOICE OF METHOD DEPENDS ON THE REVIEW QUESTION AND THE EPISTEMOLOGICAL STANCE OF THE RESEARCHERS.

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