

orton gillingham training

orton gillingham training is an essential educational program designed to equip educators and specialists with the skills necessary to effectively teach reading, writing, and spelling to individuals with dyslexia and other language-based learning difficulties. This training emphasizes a structured, multisensory approach that integrates visual, auditory, and kinesthetic learning techniques. Understanding the fundamentals and advanced methodologies of Orton Gillingham training can significantly improve literacy outcomes for struggling learners. This article explores the core principles, benefits, training pathways, and practical applications of Orton Gillingham training. Additionally, it highlights how this approach aligns with evidence-based instructional strategies and addresses the needs of diverse learners. The following sections provide a comprehensive overview designed for educators, tutors, and educational administrators interested in adopting this proven method.

- What is Orton Gillingham Training?
- Core Principles of Orton Gillingham Approach
- Benefits of Orton Gillingham Training
- Training and Certification Pathways
- Implementing Orton Gillingham in Educational Settings
- Challenges and Considerations

What is Orton Gillingham Training?

Orton Gillingham training refers to the specialized instruction and professional development process focused on teaching the Orton Gillingham approach to literacy education. Developed in the early 20th century by Dr. Samuel Orton and educator Anna Gillingham, this method addresses the unique challenges faced by students with dyslexia. The training equips educators with techniques that emphasize explicit, systematic, and multisensory teaching of phonics and language structure. Through comprehensive professional development, participants learn to assess individual student needs, design tailored lesson plans, and apply interventions that improve decoding, encoding, and comprehension skills.

Historical Background

The Orton Gillingham approach originated from the collaboration between neurologist Dr. Samuel Orton and educator Anna Gillingham. Their goal was to create a structured instructional system that would support learners struggling with reading disabilities. Over time, the approach has evolved and been validated by research, becoming the foundation for many dyslexia intervention programs worldwide.

Key Components of the Training

Training programs typically include modules on phonemic awareness, phonics instruction, syllable types, morphology, and syntax. Educators also learn how to integrate multisensory techniques, such as using tactile and kinesthetic activities, to reinforce learning. The training process involves both theoretical knowledge and practical application, often requiring supervised teaching practice.

Core Principles of Orton Gillingham Approach

The Orton Gillingham approach is grounded in several core principles that distinguish it from other literacy instruction methods. These principles focus on the explicit teaching of language structures through a multisensory, sequential, and individualized framework. Understanding these principles is crucial for educators undergoing Orton Gillingham training.

Multisensory Instruction

Multisensory teaching involves engaging multiple senses simultaneously—visual, auditory, and kinesthetic—to enhance memory and learning. This approach helps reinforce connections between sounds and symbols, which is particularly beneficial for students with dyslexia.

Structured and Sequential Learning

Orton Gillingham training emphasizes a carefully sequenced curriculum that builds from simple to complex language concepts. Each lesson is designed to introduce material in a logical order, allowing learners to develop foundational skills before progressing.

Diagnostic and Prescriptive Teaching

Educators trained in Orton Gillingham techniques continuously assess student progress to identify specific challenges. Instruction is then tailored to address these areas, making the teaching process highly individualized and effective.

- Explicit teaching of phonemes and graphemes
- Use of multisensory activities
- Frequent review and practice
- Sequential introduction of language concepts
- Continuous assessment and adjustment

Benefits of Orton Gillingham Training

Orton Gillingham training offers multiple benefits for educators and students alike. By mastering this approach, teachers can deliver targeted instruction that significantly improves literacy outcomes, particularly for students with dyslexia and other learning differences.

Improved Student Literacy

Students who receive instruction from Orton Gillingham-trained educators often demonstrate better decoding skills, increased reading fluency, and enhanced spelling ability. The approach's multisensory methods help solidify language concepts in ways that traditional teaching methods may not.

Enhanced Teaching Skills

Educators gain a deeper understanding of language structure and the science of reading through Orton Gillingham training. This knowledge empowers them to diagnose learning difficulties accurately and implement effective interventions.

Support for Diverse Learners

The individualized nature of Orton Gillingham instruction ensures that students with varying learning profiles receive appropriate support. This adaptability makes the training valuable in inclusive classrooms and specialized settings.

Training and Certification Pathways

Orton Gillingham training is offered through various organizations and institutions, each providing different levels of certification. These pathways ensure educators meet rigorous standards and are proficient in delivering effective instruction.

Levels of Certification

Certification typically progresses through multiple tiers, including introductory, intermediate, and advanced levels. Each level requires a combination of coursework, supervised teaching, and ongoing professional development.

Training Formats

Training programs are available in multiple formats such as in-person workshops, online courses, and blended learning models. These flexible options accommodate educators' schedules and geographic locations while maintaining program integrity.

Requirements for Certification

Common certification requirements include:

1. Completion of designated coursework covering Orton Gillingham methodology
2. Supervised practicum hours with students requiring intervention
3. Passing comprehensive assessments or exams
4. Commitment to continuing education to maintain certification

Implementing Orton Gillingham in Educational Settings

Successful implementation of Orton Gillingham strategies requires careful planning, collaboration, and ongoing support within schools and tutoring environments. Proper integration maximizes the impact of training on student outcomes.

Classroom Integration

Orton Gillingham-trained educators can incorporate multisensory techniques into daily literacy instruction. This includes small group interventions, one-on-one tutoring, and whole-class lessons adapted to meet diverse needs.

Collaboration with Specialists

Implementing Orton Gillingham training often involves working alongside speech-language pathologists, special educators, and reading specialists. Coordinated efforts ensure consistency across instructional approaches and comprehensive support for students.

Resources and Materials

Utilizing appropriate teaching materials is essential for effective Orton Gillingham instruction. These can include:

- Phonics workbooks and manipulatives
- Multisensory tools such as sand trays and letter tiles
- Digital resources supporting phonemic awareness
- Assessment instruments for monitoring progress

Challenges and Considerations

While Orton Gillingham training offers numerous advantages, there are challenges and factors to consider when adopting this approach in educational settings.

Time and Resource Investment

Training to become proficient in Orton Gillingham methods requires a significant investment of time, effort, and financial resources. Schools must plan accordingly to support educators through the certification process.

Maintaining Fidelity

Ensuring that instruction adheres to the core principles of Orton Gillingham is critical for effectiveness. Ongoing professional development and supervision help maintain fidelity in teaching practices.

Adapting to Diverse Educational Environments

Implementing Orton Gillingham across various classroom settings, including large general education classrooms, may require adaptation. Educators need strategies for balancing individualized instruction with broader curriculum demands.

Frequently Asked Questions

What is Orton Gillingham training?

Orton Gillingham training is a specialized instructional approach designed to help individuals with dyslexia and other reading difficulties by using multisensory, structured, sequential, and cumulative teaching techniques.

Who can benefit from Orton Gillingham training?

Orton Gillingham training benefits educators, tutors, and specialists who work with students with dyslexia, reading challenges, or learning disabilities, enabling them to provide effective, evidence-based reading instruction.

How long does it take to complete Orton Gillingham training?

The duration of Orton Gillingham training varies, but comprehensive training programs typically take several months to complete, often including multiple levels of coursework and supervised practice.

Are there certification programs for Orton Gillingham training?

Yes, there are certification programs offered by various organizations such as the Academy of Orton-Gillingham Practitioners and Educators, which provide credentials to ensure practitioners meet rigorous standards.

Is Orton Gillingham training effective for teaching reading?

Research and practitioner reports indicate that Orton Gillingham training is highly effective for teaching reading, especially for students with dyslexia, by addressing the underlying phonological and decoding skills systematically.

Can Orton Gillingham methods be used in general education classrooms?

Yes, Orton Gillingham methods can be integrated into general education to support all students, especially those struggling with reading, by providing structured and multisensory literacy instruction.

What skills are developed in Orton Gillingham training?

Orton Gillingham training develops skills in phonics instruction, multisensory teaching techniques, lesson planning, assessment of reading difficulties, and strategies for individualized instruction.

Where can I find reputable Orton Gillingham training programs?

Reputable Orton Gillingham training programs can be found through organizations like the Academy of Orton-Gillingham Practitioners and Educators, universities offering literacy specialist courses, and accredited online platforms.

Additional Resources

1. Orton-Gillingham Approach: A Comprehensive Introduction

This book provides a thorough overview of the Orton-Gillingham approach, designed for educators and therapists new to the method. It covers the foundational principles of multisensory teaching techniques and explains how to implement structured literacy instruction effectively. Readers will find practical examples and step-by-step guidance to support struggling readers.

2. Multisensory Teaching of Basic Language Skills

A classic resource for Orton-Gillingham training, this book emphasizes the use of multisensory methods to teach reading, spelling, and writing. It offers detailed lesson plans and activities that integrate visual, auditory, and kinesthetic learning styles. Ideal for instructors aiming to deepen their understanding of language structure and dyslexia remediation.

3. The Orton-Gillingham Manual: A Practical Guide for Educators

This manual serves as an essential toolkit for teachers applying the Orton-Gillingham approach in their classrooms. It breaks down the principles into manageable segments and provides strategies for lesson planning, assessment, and progress monitoring. The book includes case studies that demonstrate successful intervention techniques.

4. Language Essentials for Teachers of Reading and Spelling (LETRS)

LETRS offers research-based training aligned with Orton-Gillingham methodologies, focusing on language structure and literacy instruction. It equips educators with knowledge about phonology, morphology, syntax, and semantics to improve reading outcomes. The text is designed for professional development and is widely used in Orton-Gillingham certification programs.

5. Overcoming Dyslexia: A New and Complete Science-Based Program for Reading Problems

Written by Dr. Sally Shaywitz, this book complements Orton-Gillingham training by exploring the science behind dyslexia and effective interventions. It offers practical advice and strategies for parents and educators to support dyslexic learners. The book highlights the importance of structured, multisensory approaches like Orton-Gillingham.

6. Systematic Phonics Instruction and Orton-Gillingham Techniques

This title focuses on integrating systematic phonics instruction with Orton-Gillingham's multisensory approach. It explains how to teach decoding and encoding skills in a structured manner that benefits struggling readers. The book includes assessment tools and lesson examples to guide educators in effective literacy instruction.

7. Teaching Reading to Every Child: A Step-by-Step Program for Individualizing Instruction

This book offers a detailed framework for individualized reading instruction based on Orton-Gillingham principles. It emphasizes diagnostic teaching and tailored lesson plans that address each student's unique needs. Educators will find strategies to build fluency, comprehension, and spelling skills through multisensory techniques.

8. The Writing Road to Reading

A foundational text that integrates writing and reading instruction through the Orton-Gillingham approach, this book highlights the role of spelling in literacy development. It presents exercises that connect phonemic awareness with orthographic patterns, aiding learners with reading difficulties. The method encourages active engagement with language to reinforce learning.

9. Practical Applications of the Orton-Gillingham Approach

This book provides hands-on strategies for implementing Orton-Gillingham techniques in various educational settings. It covers lesson structure, materials, and adaptations for diverse learners, including those with dyslexia. Teachers will benefit from real-world examples and tips to enhance their instructional effectiveness.

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relationship between therapist and client. Expertise – Chapter authors are either experienced educational therapists or allied professionals who have made scholarly contributions to the profession, such as Dorothy Ungerleider, Patricia Waters, Roslyn Arnold, and George McCloskey. In addition to educational therapy students and practitioners, this book is appropriate for those working in related fields including special education, school psychology, school counseling, and social work in educational settings.

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and important contribution to our understanding of literacy around the world, the book includes a new chapter covering the impact of digital technology on children's literacy development, and covers other issues including: • The importance of phonological sensitivity for learning to read and to write • The first units, or building blocks, of literacy learning in different scripts such as Chinese, English, Korean Hangul, Hindi and Arabic • The role of visual processing in reading and writing skills • How the latest research can inform the teaching of reading and writing • An overview of dyslexia and dysgraphia, including recent neuroscientific research • The developmental process of becoming biliterate • What is special about writing for beginners and later for comprehensive writing • Basics of reading comprehension Written by an eminent scholar in the field, it provides an overview of how children learn to read and write and is essential reading for students and scholars of Developmental Psychology, Educational Psychology, Psycholinguistics and Speech Therapy.

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