

orton gillingham activities

orton gillingham activities are specialized instructional strategies designed to support individuals, particularly those with dyslexia and other language-based learning difficulties, in mastering reading, spelling, and writing skills. These activities are grounded in the Orton-Gillingham approach, a multisensory, structured, and sequential method that emphasizes phonemic awareness, phonics, and language patterns. Implementing effective Orton-Gillingham activities helps educators and therapists provide personalized interventions that cater to diverse learning needs. This article explores various types of Orton-Gillingham activities, their benefits, and practical examples that can be integrated into educational settings. Additionally, it discusses the principles underlying these activities and how they contribute to improved literacy outcomes.

- Understanding the Orton-Gillingham Approach
- Core Principles of Orton-Gillingham Activities
- Types of Orton-Gillingham Activities
- Implementing Orton-Gillingham Activities in the Classroom
- Benefits of Orton-Gillingham Activities

Understanding the Orton-Gillingham Approach

The Orton-Gillingham approach is a direct, explicit, multisensory, structured, sequential, and diagnostic instructional method originally developed to help individuals with dyslexia. It integrates visual, auditory, and kinesthetic learning pathways to enhance memory and learning of written language. This approach emphasizes the teaching of the connections between letters and sounds, decoding skills, and the rules governing language patterns. Orton-Gillingham activities are practical applications of this methodology, designed to reinforce learning through engaging and systematic exercises.

History and Development

The Orton-Gillingham approach was developed in the early 20th century by neuropsychiatrist Samuel Orton and educator Anna Gillingham. Their collaborative work aimed to create an effective reading instruction method for students who struggled with traditional teaching methods due to dyslexia. The approach has since evolved and been adapted in various educational contexts but remains rooted in its original principles of multisensory and structured instruction.

Target Learners

Orton-Gillingham activities are primarily designed for students with dyslexia

and other language-based learning disabilities. However, they can also benefit students who require additional support in reading and spelling, including English language learners and those with speech or auditory processing difficulties. The activities are tailored to individual learning needs, allowing for differentiated instruction based on the student's progress and specific challenges.

Core Principles of Orton-Gillingham Activities

Orton-Gillingham activities are built upon several foundational principles that guide their design and implementation. Understanding these principles is essential for educators and therapists to deliver effective instruction.

Multisensory Learning

One of the key tenets of Orton-Gillingham activities is the use of multisensory techniques. This involves engaging multiple senses—visual, auditory, kinesthetic, and tactile—simultaneously to reinforce learning. For example, a student might say a sound aloud (auditory), trace the letter shape with their fingers (tactile and kinesthetic), and see the letter on a card (visual). This multisensory stimulation helps solidify neural pathways related to language processing.

Structured and Sequential Instruction

Instruction follows a well-organized sequence, starting from simple concepts and gradually progressing to more complex ones. Activities are carefully planned to build on previously mastered skills, ensuring a logical progression. This structure helps students develop a strong foundation in phonemic awareness, phonics, and spelling rules.

Explicit and Systematic Teaching

Orton-Gillingham activities focus on explicit teaching of the relationships between letters and sounds, syllable types, and spelling patterns. The instruction is systematic, meaning that each lesson is purposefully planned and delivered to ensure mastery before moving forward.

Types of Orton-Gillingham Activities

There is a wide variety of Orton-Gillingham activities, each designed to target different aspects of language learning. These activities can be adapted for individual or group settings and adjusted according to the learner's level.

Phonemic Awareness Activities

Phonemic awareness is the ability to hear, identify, and manipulate individual sounds in spoken words. Activities in this category help students

develop this foundational skill.

- Sound Isolation: Identifying the first, middle, or last sound in a word.
- Sound Blending: Combining individual sounds to form a word.
- Sound Segmenting: Breaking a word into its individual sounds.
- Sound Deletion: Removing a sound from a word to form a new word.

Phonics and Decoding Activities

These activities focus on teaching letter-sound correspondences and decoding skills, which are critical for reading.

- Letter-Sound Matching: Associating letters with their corresponding sounds.
- Syllable Division: Breaking words into syllables to aid pronunciation and spelling.
- Word Building: Using letter tiles or cards to construct words based on specific phonics rules.
- Dictation Exercises: Writing words or sentences dictated by the instructor to reinforce spelling and phonics.

Spelling and Writing Activities

Spelling and writing activities help solidify the learner's understanding of language patterns and improve written expression.

- Multisensory Spelling Practice: Tracing letters in sand or on textured surfaces while saying the sounds aloud.
- Sentence Construction: Creating sentences using words learned during lessons.
- Word Sorts: Categorizing words based on spelling patterns or syllable types.
- Proofreading Tasks: Identifying and correcting errors in written text to reinforce spelling rules.

Vocabulary and Language Comprehension Activities

These activities enhance understanding of word meanings and language structures, supporting overall literacy development.

- **Semantic Mapping:** Creating visual maps to show relationships between words and concepts.
- **Morphological Analysis:** Exploring roots, prefixes, and suffixes to understand word formation.
- **Contextual Reading:** Reading passages that emphasize specific vocabulary or language patterns.
- **Oral Language Exercises:** Engaging in discussions and storytelling to build expressive language skills.

Implementing Orton-Gillingham Activities in the Classroom

Successfully integrating Orton-Gillingham activities into educational settings requires careful planning and ongoing assessment. This ensures that instruction meets the learner's unique needs and promotes steady progress.

Assessment and Individualization

Initial and ongoing assessments are critical to identify the student's current skills and challenges. Based on assessment results, activities are tailored to target specific deficits and build on strengths. Individualized instruction allows for pacing adjustments and focused intervention.

Creating a Multisensory Learning Environment

Classrooms implementing Orton-Gillingham activities should be equipped with multisensory materials such as letter tiles, sand trays, textured cards, and auditory resources. Teachers should facilitate active participation, encouraging students to engage with the content through multiple sensory channels.

Incorporating Technology

Technology can complement Orton-Gillingham activities by providing interactive and engaging tools for practice. Software and apps designed for reading and spelling instruction can reinforce skills through games, drills, and immediate feedback.

Collaboration and Professional Development

Educators and specialists working with students using Orton-Gillingham activities benefit from ongoing professional development. Collaboration among teachers, reading specialists, and speech therapists enhances the consistency and effectiveness of instruction.

Benefits of Orton-Gillingham Activities

Implementing Orton-Gillingham activities offers numerous advantages for learners struggling with reading and spelling difficulties.

Improved Reading Accuracy and Fluency

By focusing on phonemic awareness and decoding skills, these activities help students read words more accurately and with greater fluency. This foundation supports comprehension and overall literacy development.

Enhanced Spelling and Writing Skills

Through systematic teaching of spelling patterns and language structure, Orton-Gillingham activities improve students' spelling abilities and written expression. Multisensory techniques aid in retention and application of spelling rules.

Increased Confidence and Motivation

As students experience success through targeted instruction and engaging activities, their confidence in reading and writing grows. This positive reinforcement fosters motivation and a willingness to tackle challenging language tasks.

Support for Diverse Learners

The flexibility and individualized nature of Orton-Gillingham activities make them suitable for a wide range of learners, including those with dyslexia, language delays, and English language learners. This inclusivity promotes equitable educational opportunities.

Frequently Asked Questions

What are Orton Gillingham activities?

Orton Gillingham activities are structured, multisensory teaching methods designed to help individuals with dyslexia improve their reading, writing, and spelling skills.

How do Orton Gillingham activities support reading development?

They use multisensory techniques that engage visual, auditory, and kinesthetic learning to reinforce phonics, decoding, and word recognition skills.

Can Orton Gillingham activities be used at home?

Yes, many Orton Gillingham activities can be adapted for home use, allowing parents to support their child's literacy development with guided practice.

What are some examples of Orton Gillingham activities?

Examples include phoneme segmentation exercises, multisensory spelling drills, tracing letters in sand, and using color-coded letter tiles for word building.

Who can benefit from Orton Gillingham activities?

Individuals with dyslexia, struggling readers, and those needing explicit phonics instruction can benefit from these activities.

How often should Orton Gillingham activities be practiced?

Consistency is key; practicing Orton Gillingham activities several times a week, ideally daily, helps reinforce learning and improve literacy skills.

Are Orton Gillingham activities suitable for all ages?

Yes, the activities can be tailored to different age groups, from young children to adults, depending on their literacy levels and needs.

What makes Orton Gillingham activities different from traditional reading instruction?

They are explicit, systematic, and multisensory, focusing on phonics and language structure, which is especially effective for learners with dyslexia.

How can teachers incorporate Orton Gillingham activities into their classrooms?

Teachers can integrate multisensory phonics lessons, use manipulatives, and provide individualized instruction based on Orton Gillingham principles.

Are there digital resources for Orton Gillingham activities?

Yes, there are apps, online games, and interactive programs designed to complement Orton Gillingham instruction and provide engaging practice.

Additional Resources

1. *Orton-Gillingham Foundations: A Comprehensive Guide to Multisensory Reading Instruction*

This book offers a detailed overview of the Orton-Gillingham approach, focusing on its multisensory techniques for teaching reading and spelling. It includes practical activities that engage visual, auditory, and kinesthetic learners. Educators will find step-by-step lesson plans and strategies to support struggling readers.

2. Multisensory Orton-Gillingham Activities for Dyslexia Intervention

Designed specifically for students with dyslexia, this resource provides a collection of hands-on activities that reinforce phonemic awareness and decoding skills. The activities emphasize the use of touch, movement, and sound to enhance learning. Teachers and tutors can adapt the exercises for individual or group instruction.

3. Orton-Gillingham Literacy Toolkit: Engaging Activities for Classroom and Home

This toolkit includes a variety of interactive games, worksheets, and practice drills aligned with Orton-Gillingham methodology. It aims to make literacy instruction enjoyable while addressing the needs of diverse learners. Parents and educators will appreciate the clear instructions and adaptable formats.

4. Structured Literacy Activities Using Orton-Gillingham Techniques

Focusing on structured literacy, this book presents activities that systematically build phonics, vocabulary, and comprehension skills. It highlights the importance of explicit instruction and multisensory engagement. The resource is ideal for special education teachers and reading specialists.

5. Orton-Gillingham Phonics and Spelling Practice: Fun and Effective Activities

This book offers a variety of phonics and spelling activities that incorporate Orton-Gillingham principles to support mastery of sound-symbol relationships. The exercises include letter tiles, tracing, and dictation designed to reinforce learning through multiple senses. It is suitable for elementary students and remedial learners.

6. Hands-On Orton-Gillingham: Practical Activities for Struggling Readers

Featuring tactile and kinesthetic activities, this resource helps struggling readers build foundational literacy skills. The lessons use manipulatives, movement, and repetition to solidify understanding. Educators can easily integrate these activities into daily instruction for immediate impact.

7. Orton-Gillingham Writing and Reading Activities for Beginners

This beginner-friendly book introduces simple, multisensory activities that support early literacy development. It emphasizes letter formation, sound blending, and word recognition through engaging exercises. Ideal for young learners and those new to the Orton-Gillingham approach.

8. Creative Orton-Gillingham Games and Activities to Boost Reading Fluency

This collection features innovative games and activities designed to improve reading fluency using Orton-Gillingham strategies. It encourages repeated practice in a fun, low-pressure environment. Teachers will find useful tips to tailor the activities for different skill levels.

9. Orton-Gillingham Reading Intervention: Activity Guide for Tutors and Educators

This guide provides a structured set of activities for one-on-one or small group instruction following the Orton-Gillingham framework. It covers phonological awareness, decoding, and comprehension with clear objectives and

progress tracking tools. Tutors and educators can use this resource to deliver targeted reading support.

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orton gillingham activities: Orton Gillingham Phonics. 100 Activities to Help Kids with Dyslexia and Struggle Readers to Improve Their Writing and Reading Skills. Volume 1
Teresa Willoughby, 2021-10 Orton Gillingham Phonics. 100 activities to help kids with dyslexia and struggle readers to improve their writing and reading skills. Volume 1. Orton-Gillingham Approach uses systematic phonics to teach language and promote mastery in students with dyslexia. This approach encourages students to grasp the sound-symbol relationship that is necessary to understand alphabetic systems of writing. In this book you will find a multitude of activities that will help your students improve their writing, reading and sound recognition. Specifically in this book you have exercises to: - Help the child guess a word from a drawing and write it - Find and mark open syllables - Differentiate between short and long vowels - Differentiate between open and closed syllables - Blank lines for the instructor to dictate And many other exercises more prepared for the child to practice with different phonics The Orton Gillingham methodology is not a new methodology. It has been used around the world and validated in classrooms since the 1980s. The Orton Gillingham methodology provides the teacher or instructor with a way to develop a structured, individualized and multisensory reading and language skills plan. Orton Gillingham Methodology instructors encourage students to master their reading and language skills on an individual basis. The Orton Gillingham methodology places special emphasis on multisensory education. Since students with dyslexia lack a level of phonemic awareness, learning to read through phonics incorporating all the senses is highly effective.

orton gillingham activities: Orton Gillingham Tools for Kids with Dyslexia. 100 Activities to Help Children with Dyslexia Differentiate and Correctly Use B , D , P and Q Letters. 6-8 Years. Full Color Edition BrainChild, 2021-08-20 Orton Gillingham Tools For Kids With Dyslexia. 100 activities to help children with dyslexia differentiate and correctly use b, d, p and q letters. 6-8 years. Full Color Edition. Dyslexia is a specific and persistent learning disability that affects reading and writing. For children with dyslexia, learning to read and write can be a difficult challenge for families and educators to tackle. For these children, written language becomes a great barrier, often without meaning or logic, which generates rejection of the task, frustration and discomfort. In this book you will find activities to: Read and trace 'b', 'd', 'p', and 'q' letters Write and color 'b', 'd', 'p', and 'q' letters Stamp and write Circle the sound Find the missing sound Make the letters 'b', 'd', 'p', and 'q' maze In 100 varied activities to help the child use letters 'b', 'd', 'p', and 'q' correctly The Orton Gillingham methodology is a tool that allows educators to have varied resources so that they can teach reading and writing to children (mainly with dyslexia) in a structured, organized and multisensory way. All the research on teaching phonics to students with dyslexia has come to the same conclusion: explicit and systematic phonics instruction using multi-sensory methods is the most effective. And this can be applied to all struggling readers.

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Resources and activities to help the child with dyslexia improve his reading and writing including

tracing a word, writing the given word, identifying the given word among others, and coloring the number of syllables.

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Orton-Gillingham activities to improve reading and writing skills in children with dyslexia. Volume 2. The Orton-Gillingham approach helps teach literacy to children who have difficulty reading, through the connections between letters and sounds. What was new about the Orton-Gillingham method was its highly structured multisensory approach to teaching students how to read, by breaking down reading and spelling into much simpler skills related to letters and sounds and progressing from them. This means that educators use sight, sound, touch, and movement to help students see how they relate letters and words in a language. For this reason, this methodology is widely used in students with dyslexia. In this book you will find 100 worksheets to: Trace, circle, write the word Identify number of syllables Find a word and color it Practice some letters as part of the word Make words with letters Circle the correct spelling In This Workbook for Kids with Dyslexia you will find 100 pages activities to improve writing and reading skills of dyslexic children basen on Orton Gilligham method. Specifications: Cover Finish: Glossy Dimensions: 8.5 x 11 (21,59 x 27,94cm) Interior: Black & White Pages: 102 Writing and reading at the same time gives them lots of practice with the target word and also with review words.

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orton gillingham activities: Orton Gillingham Workbook for Kids with Dyslexia. 100 Orton Gillingham Activities to Improve Writing and Reading Skills in Children with Dyslexia. Volume 3. Black and White Edition Children books publishing, 2021-07-03 Orton Gillingham Workbook For Kids With Dyslexia. 100 Orton Gillingham activities to improve writing and reading skills in children with dyslexia. Volume 3. Black & White Edition. And learn how to correctly use b, d, p and q letters ... and much more letters and activities to Learn ! Step by Step Activities to teach your kids Trace Letters - Dyslexia activities - Sight Words Activities - Wordsearch Activities Volume 1 - Volume 2 - Volume 3 ... all in this book ! Dyslexia is a learning disorder that affects children especially, as they live in the stage of growth and maturity, where they suffer from reading difficulties despite the fact that they have a natural intelligence like everyone of their age. Dyslexia does not have a definitive cure because it is genetic, but it can be Most children with learning disability succeed in studying under supervision or using a specialized educational program In this Workbook you will learn how to deal with your reading problems by Practicing activities And letters, sight words And much more. This book is recommended to you ! What are you waiting for !? Get a copy Now !

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broader situations Templates and reproducibles for easy implementation This curated collection of activities puts social-learning theory into practice, helping even the most challenging children develop the social skills necessary for real success in school—and beyond.

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perspective supported by classroom examples. Beginning with a clear definition of dyslexia, the book progresses systematically through instructional strategies, assistive tools, and assessment practices. It highlights the importance of understanding the history of dyslexia research, tracing the evolution of diagnostic criteria and intervention approaches. This resource is valuable because it translates complex research into actionable strategies, enabling educators to make a real difference in the lives of dyslexic learners.

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Navigating Reading: A Guide for Teaching Children with Dyslexia is a comprehensive resource for educators and parents looking to support children with dyslexia in the reading process. Written by experienced educators, this book provides practical strategies and techniques for teaching reading to children with dyslexia. The book begins by introducing the concept of dyslexia and discussing the challenges that children with dyslexia may face in the reading process. It then delves into a variety of effective teaching methods, such as phonemic awareness and phonics instruction, that can help children with dyslexia learn to read. In addition to these strategies, the book also covers important topics such as assessment and accommodations, working with parents and caregivers, and creating a supportive learning environment. With its clear explanations and practical examples, Navigating Reading is an invaluable resource for anyone looking to help children with dyslexia succeed in reading.

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Give young readers the tools they need to improve reading fluency and master letter-sound relationships with this teacher-friendly book of multisensory lessons based on the proven Orton-Gillingham (OG) reading approach. Bringing Orton-Gillingham and multisensory teaching into your classroom has never been easier. With this big book of easy-to-follow lesson plans, you can help your struggling students or those with dyslexia start reading today. Teach Reading with Orton-Gillingham offers research-based suggestions and instructions to make reading multisensory and engaging. Whether it's using sand or shaving cream, there are tons of fun, proven ideas and strategies to help your students better understand key concepts like letter-sound relationships. With 9 unique units and 72 different lesson plans, each unit will include lessons, tips, pictures, reference charts, suggested teaching timelines, and more resources. Also included are strategies for customizing this approach, whether you're working one-on-one, within small groups, or in a whole-class setting.

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Language, Literacy, and Learning: Theory and Application is an academic textbook for graduate students studying speech-language pathology and a useful clinical resource for practicing speech-language pathologists (SLPs). This text explores how aspects of orthography and word learning relate to speech production and reading comprehension in children and adults with typical development or language learning differences. It is essential that SLPs assess and treat language and literacy skills in their clients. This text is uniquely designed to help SLPs build their own skillsets in facilitating the development of the literacy skills that are crucial for navigating educational, vocational, and recreational experiences. This evidence-based resource includes clinical examples to support chapter information, with a focus on the science of reading and writing, typical and exceptional reading and writing development, and assessments and interventions for individuals with reading and writing differences. The author uses a student-friendly writing style that promotes learning at various levels of thinking: remembering, understanding, applying, analyzing, evaluating, and creating. Key Features: * An overview of current and influential theoretical models, the research supporting these models, and the evidence challenging each model * Detailed table of current published and standardized reading assessments for children, adolescents, and adults * Chapters featuring interviews with family members or teachers of individuals who have had experience with

reading differences * Highlights of the accessibility and cultural implications of the presented information * Supplementary activities for instructors to conduct in class to support learning Language, Literacy, and Learning: Theory and Application is also a useful resource for special education teachers who work with students experiencing reading differences.

orton gillingham activities: Teach Your Child To Read - The Ultimate Guide Marc Guillemette, 2025-02-01 Teach Your Child to Read - The Ultimate Guide is not a collection of scripted lessons. The market is flooded with experts telling you exactly what to say and when to say it. Where is the joy in that? Just like following recipes in a cookbook does not make you a chef. On the contrary, understanding why certain ingredients, methods, and techniques work well together will give you the self-confidence to present inspiring lessons your child will never forget. Teach Your Child to Read releases you from the agony and boredom of delivering ready-made lessons that are in no way tailored to the unique way your child learns. This ultimate guide was lovingly prepared to help parents who care deeply about the quality of their child's education and want to know how to teach reading with the most effective methods and strategies ever assembled in a single program. You want to get this right the FIRST time! Are you prepared to feel inspired, empowered, and aglow with the self-confidence it takes to deliver the greatest reading lessons your child will ever experience? Is your child not worth the best you can give? This book prepares your mind and home for winning! It is the Ultimate Guide to success! YOU can Teach Your Child to Read! It is easier than you ever imagined.

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