

havighurst's theory of development

havighurst's theory of development is a comprehensive framework that outlines the key developmental tasks individuals face throughout their lifespan. Developed by Robert J. Havighurst, this theory emphasizes that successful development involves mastering specific tasks appropriate to different life stages. These developmental tasks are influenced by physical maturation, personal values, and societal expectations, highlighting the dynamic interaction between an individual and their environment. Understanding Havighurst's developmental tasks provides valuable insights for educators, psychologists, and healthcare professionals in supporting healthy growth and adaptation. This article explores the core concepts of Havighurst's theory of development, its stages, and its practical implications in various fields. The discussion will also address criticisms and contemporary applications to present a well-rounded view of this enduring developmental model.

- Overview of Havighurst's Theory of Development
- Developmental Tasks Across the Lifespan
- Key Principles of Havighurst's Theory
- Applications of Havighurst's Developmental Tasks
- Critiques and Contemporary Perspectives

Overview of Havighurst's Theory of Development

Havighurst's theory of development centers on the concept of developmental tasks, defined as challenges individuals need to accomplish at various stages of life for optimal growth. These tasks are shaped by biological maturation, personal needs, and societal pressures, which together guide an individual's progression toward maturity and social competence. Havighurst proposed that successfully managing these tasks leads to happiness and success, while failure results in unhappiness and societal rejection. The theory integrates psychological development with social expectations, making it a versatile tool for understanding human behavior across the lifespan.

Historical Background and Theoretical Foundations

Developed in the mid-20th century, Havighurst's theory built upon earlier developmental models by incorporating a structured sequence of tasks tied to specific age ranges. It was grounded in the belief that development is a continuous process influenced equally by internal growth and external

demands. Havighurst's work was pioneering in emphasizing the role of societal norms and expectations in shaping personal development, marking a shift from purely biological or psychological explanations.

Definition and Scope of Developmental Tasks

Developmental tasks represent the skills, behaviors, and competencies that individuals are expected to master during different phases of life. These tasks span multiple domains, including social, emotional, cognitive, and physical development. Havighurst categorized these tasks into six major life periods, each with unique challenges and goals that contribute to overall well-being and social integration.

Developmental Tasks Across the Lifespan

Havighurst's theory identifies specific developmental tasks corresponding to distinct life stages, reflecting the evolving challenges individuals encounter. These stages encompass infancy and early childhood, middle childhood, adolescence, early adulthood, middle age, and later maturity. Each stage presents critical tasks that must be addressed to ensure healthy development and societal participation.

Infancy and Early Childhood

During infancy and early childhood, developmental tasks focus on basic physiological and psychological growth. Key tasks include learning to walk, talk, and gain control over bodily functions. Additionally, forming initial social attachments and developing language skills are crucial components of this stage.

Middle Childhood

In middle childhood, tasks shift toward socialization and academic achievement. Children learn to get along with peers, develop a conscience, and acquire fundamental reading, writing, and arithmetic skills. This period also involves adjusting to school environments and beginning to understand societal rules and expectations.

Adolescence

Adolescence encompasses tasks related to identity formation, emotional independence, and preparation for adult roles. Key challenges include developing a personal value system, achieving emotional independence from parents, and establishing peer relationships. Physical maturation and career

exploration are also significant during this stage.

Early Adulthood

Early adulthood involves tasks centered on establishing personal and occupational goals. Individuals focus on selecting a mate, starting a family, and pursuing a career. Developing intimacy and managing responsibilities related to home and work are essential aspects of this stage.

Middle Age

During middle age, the emphasis shifts to achieving social and civic responsibilities. Tasks include maintaining economic stability, guiding the next generation, and adjusting to physical changes. This stage often involves reassessing life goals and contributing meaningfully to society.

Later Maturity

Later maturity requires adapting to changes associated with aging, such as retirement, declining health, and loss of loved ones. Successful completion of tasks in this stage involves finding new roles, maintaining social ties, and accepting one's life history.

Key Principles of Havighurst's Theory

The theoretical framework of Havighurst's developmental tasks is underpinned by several core principles that guide its application and interpretation. These principles emphasize the dynamic interaction between individual capacities and social demands.

Interaction of Biological, Psychological, and Social Factors

Havighurst's theory asserts that development results from the interplay between biological maturation, psychological growth, and societal expectations. This holistic perspective recognizes that successful task completion depends on aligning internal capabilities with external demands.

Importance of Social Expectations

Social norms and cultural values play a critical role in defining developmental tasks. These expectations vary across societies and historical periods, influencing the timing and nature of tasks individuals must

navigate.

Sequential and Cumulative Nature of Tasks

The theory emphasizes that developmental tasks are sequential, building upon previous accomplishments, and cumulative, contributing to overall maturity. Failure to master earlier tasks can hinder progress in later stages, highlighting the importance of timely achievement.

Adaptability and Individual Differences

While Havighurst identified common tasks for each life stage, he acknowledged individual differences in how people approach and succeed in these challenges. Personal motivation, environmental support, and cultural context affect developmental trajectories.

Applications of Havighurst's Developmental Tasks

Havighurst's theory of development has practical implications across various professional fields, including education, psychology, and healthcare. Understanding developmental tasks assists in designing appropriate interventions and support mechanisms tailored to individuals' life stages.

Educational Settings

Educators utilize Havighurst's developmental tasks to tailor curricula and teaching strategies that align with students' cognitive and social abilities. Recognizing the tasks relevant to each age group helps in fostering successful learning experiences and social adjustment.

Psychological Counseling and Therapy

Counselors and therapists apply the theory to identify developmental challenges clients face and to guide treatment goals. Addressing unresolved tasks from earlier stages can be crucial for emotional well-being and personal growth.

Healthcare and Gerontology

Healthcare providers integrate developmental tasks into care plans, especially for aging populations. Understanding the psychosocial tasks of

later maturity aids in promoting mental health, social engagement, and quality of life among older adults.

Career Development and Human Resources

In career counseling and organizational settings, Havighurst's tasks inform strategies for employee development and work-life balance. Recognizing the evolving nature of adult tasks supports career transitions and personal fulfillment.

- Enhances age-appropriate educational programming
- Supports targeted therapeutic interventions
- Guides social and health services for diverse populations
- Informs policy development for human development initiatives

Critiques and Contemporary Perspectives

Despite its widespread influence, Havighurst's theory of development has faced criticism and undergone reevaluation in light of modern research and societal changes. These critiques address its assumptions, cultural applicability, and relevance to contemporary life.

Cultural and Societal Limitations

One major critique is the theory's reliance on culturally specific norms, which may not translate across diverse societies. The developmental tasks outlined by Havighurst reflect Western values and may overlook alternative life pathways and cultural variations.

Rigidity of Age-Linked Tasks

The theory's assignment of tasks to specific age ranges has been challenged for lacking flexibility. Modern life courses are increasingly nonlinear, with individuals encountering developmental challenges at varying times due to changing social roles and extended lifespans.

Integration with Contemporary Developmental Theories

Current perspectives advocate for integrating Havighurst's tasks with theories emphasizing lifelong development, plasticity, and contextual influences. This approach recognizes the ongoing nature of growth and the impact of technology, globalization, and shifting social structures.

Continued Relevance and Adaptations

Despite critiques, Havighurst's framework remains a foundational tool in developmental psychology and education. Contemporary adaptations incorporate greater cultural sensitivity and recognize the diversity of developmental pathways in the 21st century.

Frequently Asked Questions

What is Havighurst's theory of development?

Havighurst's theory of development, also known as the developmental tasks theory, suggests that individuals face specific tasks at different stages of their life that they must accomplish to achieve successful development and social integration.

Who developed the theory of developmental tasks?

The theory of developmental tasks was developed by Robert J. Havighurst, an American educator and psychologist.

What are developmental tasks according to Havighurst?

Developmental tasks are challenges and skills that individuals need to master at various life stages to develop normally, such as learning to walk in infancy or achieving emotional independence in adolescence.

How many stages of development does Havighurst identify?

Havighurst identified six stages of development: infancy and early childhood, middle childhood, adolescence, early adulthood, middle age, and later maturity.

Why is Havighurst's theory important in education?

Havighurst's theory is important in education because it helps educators

understand the typical developmental tasks students face, allowing them to provide appropriate support and guidance during different life stages.

Can Havighurst's developmental tasks theory be applied to adult development?

Yes, Havighurst's theory includes developmental tasks for adulthood stages such as establishing a career, raising a family, and adjusting to aging, highlighting its relevance throughout the lifespan.

How does Havighurst's theory differ from other developmental theories?

Unlike some theories that focus solely on biological or cognitive development, Havighurst's theory emphasizes social and cultural expectations and the tasks individuals need to accomplish to fit into society at different ages.

What happens if an individual fails to achieve the developmental tasks in Havighurst's theory?

Failure to achieve developmental tasks may result in difficulties in personal adjustment, social functioning, and can affect overall psychological well-being, requiring additional support or intervention.

Additional Resources

1. Developing Through Life: Havighurst's Theory in Practice

This book provides a comprehensive overview of Robert Havighurst's theory of developmental tasks, explaining how individuals navigate key challenges at different life stages. It includes practical examples and case studies demonstrating how these tasks influence personal growth and social adaptation. The text is useful for students and professionals in psychology, education, and human development.

2. Human Development and Learning: A Lifespan Approach

Focusing on the intersection of learning and development, this book integrates Havighurst's developmental tasks with contemporary research on cognitive and emotional growth. It discusses how mastering specific developmental tasks supports successful transitions from childhood to adulthood and beyond. Readers will find strategies for fostering development in educational settings.

3. Stages of Life: Understanding Havighurst's Developmental Tasks

This title delves into the stages of life as outlined by Havighurst, detailing the specific tasks associated with infancy, childhood, adolescence, adulthood, and old age. The author explores how cultural and social factors

impact the achievement of these tasks. The book is an insightful resource for those studying human development in context.

4. Developmental Tasks and Education: Bridging Theory and Practice

Designed for educators and counselors, this book examines how Havighurst's developmental tasks can be applied to support student growth and development. It offers practical guidance on curriculum design and counseling techniques that align with developmental needs. The text emphasizes the importance of addressing developmental challenges to promote lifelong learning.

5. Lifespan Development: A Havighurst Perspective

This publication presents a detailed analysis of lifespan development grounded in Havighurst's theory, highlighting critical developmental tasks in each phase of life. It includes discussions on the biological, psychological, and social dimensions of development. The book is suitable for advanced students and professionals interested in developmental psychology.

6. Challenges of Growth: Havighurst's Developmental Tasks in Modern Society

This book explores how contemporary societal changes affect individuals' ability to meet Havighurst's developmental tasks. It addresses issues such as technology, family dynamics, and cultural diversity, analyzing their impact on development. The author suggests adaptations to the original theory to better fit today's social environment.

7. Psychosocial Development and Havighurst's Model

Integrating Havighurst's developmental tasks with psychosocial theories, this work investigates the interplay between personal challenges and social roles throughout life. It offers insights into identity formation, relationships, and emotional well-being. The book is valuable for psychologists and social workers focusing on human development.

8. Adolescence and Developmental Tasks: A Havighurst Approach

This specialized book focuses on adolescence, detailing the unique developmental tasks of this stage as proposed by Havighurst. It discusses issues such as identity, independence, and peer relationships, providing strategies for educators and parents to support teens. The text includes contemporary research that complements Havighurst's original ideas.

9. Successful Aging: Meeting Havighurst's Later Life Tasks

Addressing the later stages of development, this book examines the tasks associated with aging, such as adjusting to retirement, coping with loss, and maintaining social engagement. It draws on Havighurst's framework to promote positive aging and psychological resilience. The book is intended for gerontologists, caregivers, and older adults themselves.

[Havighurst S Theory Of Development](#)

Find other PDF articles:

havighurst s theory of development: Life-span Development Leonie Sugarman, 2004-03-01
This thorough revision of the highly successful first edition of *Life-Span Development* offers the reader a wide-ranging and thought provoking account of human development throughout the lifespan. The lifespan approach emphasises that development does not stop when we cease to be adolescents but goes on throughout adulthood and into old age. In initial chapters Leonie Sugarman outlines the issues surrounding the notion of development and how it can be studied, including reviews of the work of key theorists Erikson, Levinson and Gould. She goes on to consider the different ways in which the life course can be construed: as a series of age-related stages; as a cumulative sequence; as a series of developmental tasks; as a series of key life events and transitions or as a narrative construction which creates a sense of dynamic continuity. A final chapter looks at how people cope, the resources that are available and the theoretical and practical issues regarding interventions to assist them in the process. New to this edition is increased coverage of the topical issue of successful ageing and a new chapter on the increasingly popular narrative approach to lifespan development. This edition is also more student-friendly with exercises in self-reflection that encourage the reader to look at the development of their own lives or those of their current or future clients. Boxed material highlighting major theories and clarifying concepts is also included. This book will be invaluable for students of developmental and occupational psychology and professionals in the fields of health management, education and social work.

havighurst s theory of development: Adult Personality Development Lawrence S. Wrightsman, 1994-03-15 This stimulating book and its companion volume, *Adult Personality Development: Theories and Concepts*, reflect an expansion of the coverage of Wrightsman's initial book, *Personality Development in Adulthood*. The luxury of greater length has permitted an exploration of new topics, including the use of a wider variety of sources including scholarly articles and books, biographies, and case studies. Increased attention is devoted to creativity in adulthood, to learning and memory, to marriage stability, and other topics. The book provides a focus for a Psychology of Adulthood course that encourages students to look at the evolving nature of their own lives. Particular attention is given to developing an extensive set of references (over 700 in this volume) as an aid to scholars. -- Publisher description.

havighurst s theory of development: Textbook of Basic Nursing Caroline Bunker Rosdahl, Mary T. Kowalski, 2008 Now in its Ninth Edition, this comprehensive all-in-one textbook covers the basic LPN/LVN curriculum and all content areas of the NCLEX-PN®. Coverage includes anatomy and physiology, nursing process, growth and development, nursing skills, and pharmacology, as well as medical-surgical, maternal-neonatal, pediatric, and psychiatric-mental health nursing. The book is written in a student-friendly style and has an attractive full-color design, with numerous illustrations, tables, and boxes. Bound-in multimedia CD-ROMs include audio pronunciations, clinical simulations, videos, animations, and a simulated NCLEX-PN® exam. This edition's comprehensive ancillary package includes curriculum materials, PowerPoint slides, lesson plans, and a test generator of NCLEX-PN®-style questions.

havighurst s theory of development: Child Development & Pedagogy YCT Expert Team , 2022-23 TET/CTET (All States) Child Development & Pedagogy Solved Papers

havighurst s theory of development: Counseling Youth Richard S. Balkin, Amanda Winburn, Erika L. Schmit, Samantha M. Mendoza, 2023 Talk with any clinician about what they do, and you will likely hear a story-not about an amazing turn-around or a typical case--but probably about a difficult case, perhaps one in which the clinician questioned the outcome or did not feel very successful. Client failure is a real phenomenon. Unlike medical care where a physician assumes responsibility for treating, and often, curing an illness, addressing mental health concerns is not so

cut and dry--

havighurst s theory of development: Handbook of Fundamentals of Modern Vocational Education Felix Rauner, 2024-07-25 This book traces the foundations for the new interplay between work, technology and education. It shows how the guiding idea of co-designing the world of work has influenced vocational training planning and research, as well as the design of vocational training processes. The author delves into the time period from the beginning of the 1980s to the present day in the 21st century, and showcases knowledge from numerous national and international projects on vocational education. This book serves as a major reference book for researchers, practitioners, policy makers and other stakeholders alike. The basis of the English translation of this book from its German original manuscript was done with the help of artificial intelligence. A subsequent human revision of the content was done by the author.

havighurst s theory of development: Developmental Theories Through the Life Cycle Sonia G. Austrian, 2008 In this bestselling textbook, contributors describe theories of normal human development advanced by such pioneers as Sigmund Freud, Anna Freud, Jean Piaget, Nancy Chodorow, Daniel Levinson, Erik Erikson, and Margaret Mahler. Beginning with infancy, toddlerhood, and preschool, each chapter examines corresponding ideologies concerning maturation and development in middle childhood, adolescence, adulthood, and old age, while acknowledging that no one theory can encompass all aspects of human development. In-depth analyses of the psychology and sociology of development provide educators and practitioners with insights into the specific social contexts of human behavior and help identify variables and deviations. This second edition features up-to-date empirical information, including additional studies on diverse populations, and a new chapter on attachment theory, a growing area of interest for today's clinicians.

havighurst s theory of development: Basic Nursing Leslie S Treas, Judith M Wilkinson, 2013-09-04 Thinking. Doing Caring. In every chapter, you'll first explore the theoretical knowledge behind the concepts, principles, and rationales. Then, you'll study the practical knowledge involved in the processes; and finally, you'll learn the skills and procedures. Student resources available at DavisPlus (davisplus.fadavis.com).

havighurst s theory of development: Theories of Development William Crain, 2015-10-02 The result of extensive scholarship and consultation with leading scholars, this text introduces students to twenty-four theorists and compares and contrasts their theories on how we develop as individuals. Emphasizing the theories that build upon the developmental tradition established by Rousseau, this text also covers theories in the environmental/learning tradition.

havighurst s theory of development: Fundamentals of Nursing E-Book Barbara L. Yoost, Lynne R. Crawford, 2021-12-07 - NEW! Clinical Judgment in Nursing chapter introduces the concept of clinical judgment and the six NCSBN Clinical Judgment Measurement Model Skills. - NEW! Clinical judgment steps are integrated within the nursing process.

havighurst s theory of development: **LIFE SPAN DEVELOPMENT PSYCHOLOGY** MANGAL, S. K., MANGAL, SHUBHRA, 2025-07-01 Written in a simple user-friendly style, the textbook provides a useful discussion for gaining essential insight into the development of human beings right from their conception till death across the entire life span and age periods. Besides, it has exclusively devoted three chapters for providing a detailed account of the theories governing human development, happenings at the time of death and dying, and age specific developmental disorders. The coverage of the topics is rich enough and comprehensive for meeting the needs of the diverse audience of Psychology and Home Science to those appearing in the various State and All India competitive examinations. It also serves as a reference text and practice book for those who need to apply the theory and practice of development psychology in their professional such as nurses, child specialists and other health profession, guidance and counsellors, parents, teachers and educational planners, social workers, and public welfare departments and agencies. **KEY FEATURES** • Provides a comprehensive and useful coverage of the topics aligning to the latest curriculum. • Organised in a coherent and systematic manner to gain insight into the entire life span

of human beings. • Adequately illustrated with the examples, figures and tables to support discussions in each chapter. • Makes deliberate attempt to clarify the terms and concepts through their brief description as box items. • Provides chapter-end summary for quick glance and recapitulation. TARGET AUDIENCE • B.A. Psychology • M.A. Psychology • B.Sc. Home Science

havighurst s theory of development: *The Oxford Handbook of Emerging Adulthood* Jeffrey Jensen Arnett, 2016 The Oxford Handbook of Emerging Adulthood is the first and only comprehensive compilation spanning the field of emerging adulthood.

havighurst s theory of development: *Social Work and Human Development* Janet Walker, 2017-05-01 Social work engages with people across the life course, and social workers are expected to work with groups of people at very different stages of their life. This book helps students gain a thorough understanding of human growth as it is a central part of their qualifying social work training and practice.

havighurst s theory of development: *Adolescent Development* John S. Dacey, Maureen Kenny, 1997

havighurst s theory of development: *Comprehensive Handbook of Personality and Psychopathology, Personality and Everyday Functioning* Jay C. Thomas, Daniel L. Segal, 2006-01-03 Personality and Everyday Functioning covers the foundations of personality theory and the impact of personality on normal functioning. Leading personality researchers present chapters on major theories of personality, such as psychoanalytic, developmental, behavioral, and constructivist, to name a few.

havighurst s theory of development: *Young Adult Development at the School-To-Work Transition* E. Anne Marshall, Jennifer E. Symonds, Jennifer Symonds, 2021 Written by internationally renowned scholars in developmental psychology, applied psychology, counseling, and sociology, the chapters in this book highlight the trends, issues, and actions that researchers, academics, practitioners, and policy makers need to consider in order to effectively support young adults' transition to work pathways.

havighurst s theory of development: *Applied Studies Towards a Sociology of Language* Basil Bernstein, 2004-11-23 The papers in this second volume show some of the results of the empirical exploration of Bernstein's hypothesis. The volume represents a significant contribution not only to the study of the sociology of language, but also to education and the social sciences. This collection demonstrates the magnitude of Bernstein's pioneering contribution to socio-linguistic studies - S. John Eggleston, Times Educational Supplement

havighurst s theory of development: *Communication and Language in Early Childhood Today* Julie Kent, Tanya Richardson, 2025-01-08 The development of spoken language underpins all seven areas of learning and development in the EYFS. This book supports those studying the Early Years and Early Childhood to explore the wide range of issues and factors that impact on children's communication and language development. In all chapters, students are supported to consider real life issues. A diverse range of case studies for learning highlight good practice and key challenges. Throughout, a practice-based focus supports EY students to link key theory with practice in settings.

havighurst s theory of development: *Handbook of Psychology, Developmental Psychology* Richard M. Lerner, M. Ann Easterbrooks, Jayanthi Mistry, 2003-03-04 Includes established theories and cutting-edge developments. Presents the work of an international group of experts. Presents the nature, origin, implications, an future course of major unresolved issues in the area.

havighurst s theory of development: *Gettin' Some Age on Me* John van Willigen, 2021-12-14 The social life of older rural Americans is made up of relationships formed through kinship, their neighborhoods, and the organizations to which they belong. These social institutions are shaped by the ways people use them, and therefore change through time. In this precedent-setting study, John van Willigen uses the concept of social network to investigate life-course changes in the relationships of older people within the context of community history. *Gettin' Some Age on Me* grew out of a study of more than 130 older people in a rural Kentucky

Related to havighurst s theory of development

000000_000000"
 0000 000 00 0000 0000 000000 000000 + 000000 000000 + 000000 + 00000000) 00 000000 00000 0000
 000 00 000000 000000 0000000000 00000000 00000000 000000 000 00000000 00000000 000000 00 000000 0000

000000 000000 00000000 0000 00000000 000000 00 00000000 000000 00000000 0000 000000
 0000 0000 0000 - **Facebook** 0000 0000 0000 000000_00_0000_0000_00000000#20009 000 0000 0000
 Fast food restaurant Mohamed Yehia and 18 others 00 19 00 9 0 0000 0000 00000000 00 00 0000 0000 0000
 0000 000000 0000 0 000000 000000 00000000
 00 000000 **Al Bukayriyah**, 00 000000 0000 00000000 000000 Al Bukayriyah, 000000 000000. Maestro Pizza
 000000000 000000 00000000 0000 00000000 000000 000000 000000 000000 Romeno Pickles Falafel | 0000
 00000000 Pizza House 00000000 000000 000000000 Pizza House
 000 00000000 0000 0000 000000000 0000 0000 0000 0000 0000 | **9955 381 016** | 00000000 0000 0000
 00000000 00 000000 Al Bishr, Buraydah 52376, Saudi Arabia 00000000 000000 00000000
 0000000 000000 00 000000 000000 **5** 0000 - **Tripadvisor** 0000 00000000 000000 00 000000 000000 0000
 Tripadvisor: 00000000 00000000 00000000 000000 00 00000000 0000 00 0000000000 0000 00000000 0000
 00000000
 00000000 0000 0000 0000 ,00000000 00 ,000000 000000 ,00000000 0000 0000 0 000000 00000000
 0000 0000 00 0000 0000 ,00000000 00 ,000000 000000 ,00000000 000000 00000000, QBWC3385 00 +966 9200
 17777. 00000000 000000 00 000000000000 0000 0000 .000000 000000 0000
 00 00000000 0 0000 (000000+00+00000000+000000) 0000 0000 0000 0000 - 00000000+00+00000000+000000
 0000000000
 000000 00000000 0000 00000000 000000 00000 0000 0000 00 00 00000000 000000 | **7717 657 053** | 000000 000000
 7717 657 053 00 000000 000000 000000

VINDICATE Definition & Meaning - Merriam-Webster exculpate, absolve, exonerate, acquit, vindicate mean to free from a charge. exculpate implies a clearing from blame or fault often in a matter of small importance

VINDICATE Definition & Meaning | Vindicate definition: to clear, as from an accusation, imputation, suspicion, or the like.. See examples of VINDICATE used in a sentence

VINDICATE | English meaning - Cambridge Dictionary VINDICATE definition: 1. to prove that what someone said or did was right or true, after other people thought it was. Learn more

vindicate verb - Definition, pictures, pronunciation and usage Definition of vindicate verb in Oxford Advanced Learner's Dictionary. Meaning, pronunciation, picture, example sentences, grammar, usage notes, synonyms and more

Vindicate - definition of vindicate by The Free Dictionary vindicate ('vin dɪ,kert) v.t. -cated, -cating. 1. to clear, as from an accusation or suspicion: to vindicate someone's honor. 2. to afford justification for; justify. 3. to uphold or justify by

vindicate - Wiktionary, the free dictionary vindicate (third-person singular simple present vindicates, present participle vindicating, simple past and past participle vindicated) (transitive) To clear of an accusation,

VINDICATE definition in American English | Collins English If a person or their decisions, actions, or ideas are vindicated, they are proved to be correct, after people have said that they were wrong. The director said he had been vindicated by the

Vindicate Definition & Meaning | Britannica Dictionary They have evidence that will vindicate [= exonerate] her. She will be completely vindicated by the evidence

VINDICATE - Meaning, Spelling & Pronunciation - Typo Corrector Want to know how to spell vindicate, you will find a comprehensive answer on this topic. The word "vindicate consists of 3 syllables and is spelled " 'vin-də,kāt "

vindicate, v. meanings, etymology and more | Oxford English There are 12 meanings listed in OED's entry for the verb vindicate, four of which are labelled obsolete. See 'Meaning & use' for definitions, usage, and quotation evidence