

gifted children education

gifted children education is a specialized field that focuses on the unique learning needs and developmental challenges faced by children with exceptional intellectual abilities. These children often require tailored educational approaches to fully realize their potential and to stay engaged in the learning process. Understanding the characteristics of gifted learners, appropriate instructional strategies, and the social-emotional aspects of their education is essential for parents, educators, and policymakers. This article explores the fundamental aspects of gifted children education, including identification methods, curriculum modifications, enrichment opportunities, and the role of family and school support. Additionally, it addresses common challenges and effective interventions to foster a nurturing learning environment. The following sections will provide an in-depth overview of these critical topics.

- Identification and Assessment of Gifted Children
- Curriculum and Instructional Strategies
- Social and Emotional Needs of Gifted Students
- Enrichment and Extracurricular Opportunities
- Role of Families and Educators in Gifted Education
- Challenges and Solutions in Gifted Education

Identification and Assessment of Gifted Children

Proper identification and assessment are the foundational steps in gifted children education. Recognizing giftedness early allows for timely interventions and appropriate educational planning. Gifted children may demonstrate advanced cognitive abilities, creativity, leadership skills, or specific talents in areas such as mathematics, language arts, or the arts. However, giftedness can manifest in diverse ways, making comprehensive assessment critical.

Methods of Identification

Identification of gifted children typically involves multiple measures to ensure accuracy and inclusivity. Common methods include standardized intelligence tests, achievement tests, teacher and parent nominations, and performance assessments. Some programs also utilize creativity tests and behavioral checklists to capture the full range of gifted characteristics.

Challenges in Assessment

Assessing giftedness presents challenges, particularly for children from diverse cultural or socioeconomic backgrounds. Standardized tests may be biased or fail to recognize non-traditional forms of giftedness, such as artistic or leadership talents. Additionally, twice-exceptional students—those who are gifted but also have learning disabilities—require nuanced evaluation approaches.

Curriculum and Instructional Strategies

Effective gifted children education involves adapting the curriculum and instructional methods to meet advanced learning needs. Gifted learners often benefit from accelerated, enriched, or differentiated instruction that challenges them intellectually while supporting their pace and depth of understanding.

Acceleration

Acceleration allows gifted students to move through traditional curricula at a faster rate. This can include grade skipping, subject acceleration, or early entrance to school or college. Acceleration helps prevent boredom and disengagement by matching the curriculum pace to the student's ability.

Differentiation and Enrichment

Differentiated instruction tailors content, process, and product to the abilities and interests of gifted students. Enrichment activities provide opportunities for deeper exploration beyond the standard curriculum, such as independent research projects, mentorships, or advanced problem-solving activities.

Project-Based Learning

Project-based learning engages gifted students in complex, real-world problems, promoting critical thinking and creativity. This strategy supports autonomy and allows students to apply their advanced skills in meaningful ways, fostering motivation and deeper understanding.

Social and Emotional Needs of Gifted Students

Gifted children education must address not only cognitive development but also the social and emotional well-being of gifted learners. Many gifted students experience heightened sensitivities, perfectionism, or asynchronous development, which can affect their social interactions and emotional health.

Emotional Sensitivity and Perfectionism

Gifted children often exhibit intense emotional responses and high standards for themselves, which can lead to anxiety or frustration. Awareness and support from educators and parents are essential to help them develop healthy coping strategies and resilience.

Peer Relationships and Social Skills

Social challenges may arise when gifted children feel isolated or different from their peers. Facilitating peer groups with similar abilities or interests and promoting social skills development can improve their social integration and self-esteem.

Enrichment and Extracurricular Opportunities

Beyond the classroom, enrichment and extracurricular activities play a crucial role in gifted children education by providing opportunities for talent development and personal growth. These experiences can foster creativity, leadership, and collaboration skills.

Academic Competitions and Clubs

Participation in academic competitions, such as math leagues or science fairs, enables gifted students to challenge themselves and gain recognition for their abilities. Specialized clubs in areas like robotics, debate, or creative writing offer additional outlets for intellectual engagement.

Arts and Cultural Programs

Gifted children with artistic talents benefit from participation in music, theater, visual arts, and cultural programs that nurture creativity and self-expression. These programs also provide social opportunities with like-minded peers.

Summer Programs and Camps

Summer enrichment programs and camps designed for gifted learners provide intensive learning experiences in STEM, humanities, or the arts. These programs often incorporate experiential learning, mentorship, and social activities tailored to gifted children's interests and abilities.

Role of Families and Educators in Gifted

Education

The collaboration between families and educators is vital for the success of gifted children education. Both parties share responsibility for identifying needs, advocating for appropriate services, and supporting the holistic development of gifted learners.

Parental Advocacy and Support

Parents play a crucial role in advocating for their child's educational rights and ensuring access to suitable programs. Providing emotional support and fostering a stimulating home environment can significantly enhance gifted children's learning experiences.

Teacher Training and Professional Development

Educators require specialized training to recognize giftedness, implement differentiated instruction, and address the social-emotional needs of gifted students. Ongoing professional development equips teachers with effective strategies to nurture gifted learners in diverse settings.

Collaboration and Communication

Regular communication between families and schools facilitates monitoring progress, sharing insights, and adjusting educational plans. Collaborative efforts help create consistent support systems that promote gifted students' academic and personal growth.

Challenges and Solutions in Gifted Education

Despite advances in understanding gifted children education, several challenges persist that can hinder effective service delivery. Addressing these obstacles requires innovative solutions and systemic support.

Underidentification and Equity Issues

Many gifted children, especially those from minority or low-income backgrounds, remain underidentified due to biases in testing and limited access to resources. Expanding identification criteria and outreach efforts can improve equity in gifted education.

Resource Limitations

Schools often face budget constraints and lack specialized personnel, limiting gifted program availability. Solutions include leveraging technology, community partnerships, and advocacy for increased funding dedicated to gifted education.

Balancing Challenge and Support

Providing appropriately challenging instruction while supporting social-emotional needs requires nuanced approaches. Implementing individualized education plans and incorporating counseling services can help balance these demands.

1. Conduct comprehensive, culturally responsive assessments.
2. Implement acceleration, differentiation, and enrichment strategies.
3. Address social and emotional needs through counseling and peer support.
4. Engage families actively in the educational process.
5. Advocate for equitable access and sufficient resources.

Frequently Asked Questions

What are the key characteristics of gifted children in education?

Gifted children often exhibit advanced cognitive abilities, quick learning, strong curiosity, creativity, and intense focus on areas of interest. They may also show heightened sensitivity and asynchronous development, meaning their intellectual abilities may not align with their emotional or social skills.

How can educators identify gifted children in the classroom?

Educators can identify gifted children through a combination of standardized testing, classroom observations, teacher and parent referrals, and assessment of students' creative and problem-solving abilities. It's important to consider multiple criteria to recognize diverse talents and avoid overlooking underrepresented groups.

What are effective teaching strategies for gifted students?

Effective strategies include differentiated instruction, providing accelerated learning opportunities, fostering critical thinking and creativity, using inquiry-based and project-based learning, and allowing for independent study. Tailoring the curriculum to challenge gifted students while supporting their social and emotional needs is essential.

Why is social and emotional support important for gifted children?

Gifted children may experience feelings of isolation, perfectionism, or heightened sensitivity, which can impact their emotional well-being. Providing social-emotional support helps them develop resilience, healthy self-esteem, and positive peer relationships, contributing to their overall development and academic success.

What role do parents play in the education of gifted children?

Parents play a crucial role by advocating for appropriate educational services, supporting their child's interests, providing enrichment activities outside school, and collaborating with educators. They also help nurture their child's social and emotional development and encourage a balanced lifestyle.

Are there specific programs designed for gifted education?

Yes, many schools offer specialized programs such as gifted and talented (G/T) programs, honors classes, Advanced Placement (AP) courses, and magnet schools focused on gifted education. These programs aim to provide challenging curricula and opportunities to develop advanced skills.

How can technology support the education of gifted children?

Technology offers personalized learning experiences, access to advanced resources, and opportunities for creative expression. Tools like educational software, online courses, and virtual collaboration platforms can help gifted children explore subjects in greater depth and at their own pace.

Additional Resources

1. "A Parent's Guide to Gifted Children" by James T. Webb

This book offers practical advice and insights for parents raising gifted children. It addresses common challenges such as social-emotional development, educational options, and advocacy. The author provides strategies to help gifted children thrive both academically and personally.

2. "Teaching Gifted Kids in the Regular Classroom" by Susan Winebrenner

Susan Winebrenner explores effective methods for differentiating instruction to meet the needs of gifted students in mainstream classrooms. The book includes strategies, lesson plans, and assessment techniques that help teachers challenge gifted learners without segregating them. It is a valuable resource for educators seeking to foster intellectual growth for all students.

3. *"Gifted Children: Myths and Realities" by Ellen Winner*

Ellen Winner debunks common misconceptions about gifted children and presents research-based facts. The book highlights the unique cognitive and emotional traits of gifted learners and discusses the implications for education and parenting. It is an essential read for understanding the true nature of giftedness.

4. *"Differentiation and the Brain: How Neuroscience Supports the Learner-Friendly Classroom" by David A. Sousa and Carol Ann Tomlinson*

This book combines the science of brain research with practical classroom strategies to support gifted and diverse learners. It emphasizes differentiated instruction tailored to students' cognitive profiles. Teachers will find guidance on creating engaging and effective learning environments for gifted children.

5. *"The Gifted Kids' Survival Guide" by Judy Galbraith and Jim Delisle*

Written for gifted children themselves, this guide helps them understand their unique traits and navigate social and academic challenges. It offers practical tips on managing stress, dealing with perfectionism, and building healthy relationships. The approachable style makes it a supportive resource for gifted youth.

6. *"Counseling Gifted and Talented Children" by Susan Johnsen*

This book addresses the psychological and social-emotional needs of gifted children. It provides counselors, educators, and parents with strategies to support gifted children facing issues such as anxiety, underachievement, and social isolation. The focus is on fostering well-rounded development and emotional well-being.

7. *"Developing Math Talent: A Guide for Challenging Gifted Students" by Susan Assouline and Ann Lupkowski-Shoplik*

Focused on mathematically gifted students, this book presents strategies for identifying and nurturing exceptional math abilities. It includes curriculum recommendations, enrichment activities, and ways to accelerate learning. Teachers and parents will find valuable tools to support gifted math learners.

8. *"Mindset: The New Psychology of Success" by Carol S. Dweck*

While not exclusively about gifted children, this influential book explores how a growth mindset can significantly impact learning and achievement. It encourages educators and parents to foster resilience and a love of learning in gifted children. The concepts help gifted learners overcome challenges and maximize their potential.

9. *"Identifying Gifted Students: A Practical Guide" by Susan K. Johnsen*

This guide provides educators with methods and tools for accurately identifying gifted students from diverse backgrounds. It discusses assessment techniques, cultural considerations, and the importance of multiple criteria for identification. The book supports fair and effective practices in gifted education programs.

Gifted Children Education

Find other PDF articles:

<https://explore.gcts.edu/gacor1-21/files?trackid=GBD14-0728&title=moving-man-phet-worksheet-an>

gifted children education: Designing Services and Programs for High-Ability Learners

Rebecca D. Eckert, Jennifer H. Robins, 2016-08-29 The updated, comprehensive guide to developing or enhancing gifted programming How do we ensure we are meeting the needs of gifted students? The educational landscape has changed dramatically since *Designing Services and Programs for High-Ability Learners* was first published in 2006. This updated and revised second edition of the landmark guidebook provides educators and administrators with the comprehensive, practical advice they need to support gifted learners, and includes new perspectives based on recent research and the updated National Association for Gifted Children Programming Standards. Written by leading experts, each chapter focuses on a key feature of high-quality gifted programs, from identification to evaluation and advocacy, and takes into account current trends in education, such as the Focus on diversity and the efforts needed to ensure underrepresented populations are screened for gifted education Collaboration with special education, families, and community members to ensure all students have access to programming and services Use of technology, especially in rural communities Development of local policies to support gifted education Whether you are developing a new program or restructuring an existing service, this guidebook will help you meet the needs of today's gifted students.

gifted children education: A Parent's Guide to Gifted Children James T. Webb, 2007

Practical guidance in key areas of concern for parents, such as peer relations, siblings, motivation and underachievement, discipline, intensity and stress, depression, education planning, and finding professional help.

gifted children education: Raising a Gifted Child Carol Fertig, 2021-09-09

From the author of the nation's most popular blog on parenting gifted children comes the definitive how-to manual for parents, *Raising a Gifted Child: A Parenting Success Handbook*, a gifted education Legacy Award winner. Raising gifted children isn't easy, but when armed with the practical knowledge and tools in this exciting book, parents can navigate the maze of raising bright kids, leading to success in school and beyond. This book offers a large menu of strategies, resources, organizations, tips, and suggestions for parents to find optimal learning opportunities for their kids, covering the gamut of talent areas, including academics, the arts, technology, creativity, music, and thinking skills. The focus of this definitive resource is on empowering parents by giving them the tools needed to ensure that their gifted kids are happy and successful both in and out of school. Additional topics covered include volunteering at their child's school; different school options and specialty programs; tips for handling special circumstances; specific suggestions for each core content area; and strategies for finding the best resources for parents on the Web. This easy-to-read book is sure to be a favorite of parents of smart kids for years to come! Educational Resource

gifted children education: Fundamentals of Gifted Education Carolyn M. Callahan, Holly

L. Hertberg-Davis, 2013 The field of gifted education is characterized by a confusing array of perspectives concerning such fundamental issues as definition, philosophy, curriculum, social and emotional development, and underserved populations. The mission of this book is to provide a coherent framework that instructors and service providers can use in planning effective programs, providing appropriate counseling services, and evaluating programs for the gifted. Most sections are organized around fundamental issues confronting the field and follow a common structure: an introductory chapter that provides historical and theoretical background and organizing questions followed by several point-of-view chapters written by experts that provide varied perspectives on the topic at hand. Distinguishing Features Comprehensive Coverage - The book's forty-five manageable-length chapters cover the full range of topics that must be considered in planning programs and services for gifted students both within and outside of school. Coherent Structure - Section introductions provide background information and organizing questions to guide chapter

authors who provide varying views of the issue at hand. The emphasis is not on the right way or the wrong way (except when clearly documented bad practice is discussed), but on how best practice stems from well-informed and logical decision-making. **Decision Making Focus** - The book's introductory chapter addresses the need for a clearly developed and consistently applied set of values to guide decision making. Likewise, each section introduction includes a decision making framework regarding some aspect of educating, counseling, or parenting gifted students. This book is appropriate for introductory level courses in gifted education or courses in program development and planning. It is also suitable for school personnel responsible for making program planning decisions in the area of gifted education and for academic libraries with holdings in this area.

gifted children education: *Raising Champions* Michael Sayler, Texas Association for the Gifted and Talented, 2002 Educational title for gifted and advanced learners.

gifted children education: *Teaching Gifted Children* Jeff Danielian, C. Matthew Fugate, Elizabeth Fogarty, 2021-09-23 From the pages of *Teaching for High Potential*, a quarterly publication of the National Association for Gifted Children, this collection of articles is sure to be of use to any educator of high-ability students. Topics included range from instructional methods across all content areas, including tips and tools for reading and vocabulary instruction, integrating STEM content, and engaging students in math, to identification, differentiation, and addressing gifted students' social-emotional needs. Articles also delve into current issues pertinent to the field of gifted education and this unique group of students, including underachievement and underrepresented minority populations, as well as new classroom strategies such as Makerspaces and teaching growth mindset. This resource can be used to enhance a classroom lesson, guide curriculum development, or supplement professional development. The featured articles are unique, well written for the audience, and selected by reviewers who understand what teachers need.

gifted children education: *Education of the Gifted and Talented* Gary A. Davis, Sylvia B. Rimm, 1985

gifted children education: *Teaching the Gifted Child* James John Gallagher, 1985 Helps future teachers examine the characteristics of gifted students and presents methods of modeling the classroom curriculum to meet the needs of these gifted students. This thoroughly updated edition gives the latest information, new insights, expanded coverage, and additional pedagogy, while retaining the comprehensive scope and excellent writing that have made this a leading text in the field. Courses in Introduction to Gifted Students or Education of the Gifted. Copyright © Libri GmbH. All rights reserved.

gifted children education: *Using the National Gifted Education Standards for Pre-K - Grade 12 Professional Development* National Assoc For Gifted Children, Jane Clarenbach, 2021-10-03 National teacher preparation standards in gifted and talented education provide the foundation for research-based practices in gifted education and identify what teachers should know and be able to do to ensure that students with gifts and talents realize their full potential. Because the responsibility for teaching gifted learners and those with potential to achieve at high levels is often shared between gifted education program leaders and teachers in general and special education classrooms, this book shows Pre-K-12 education leaders how to develop partnerships, identify professional development outcomes, design learning activities, plan and implement comprehensive training programs, and evaluate the effectiveness of professional development activities. Special attention is paid to effecting change within a state and school system. Tools provided include sample needs assessments, student and teacher observation instruments, and a sample professional development plan.

gifted children education: *Identification of Students for Gifted and Talented Programs* Joseph S. Renzulli, Sally M. Reis, Series Editor, 2004-03-06 The expert guide to the major challenges and promising developments in the identification of gifted and talented students! Focusing on one of the most widely discussed and debated topics in the field, *Identification of Students for Gifted and Talented Programs* presents a cross-section of the most noteworthy theories and practices the leading experts in giftedness and talent identification have to offer. Key features include: An in

depth review of the literature and commentary from Joseph S. Renzulli, Director of the National Research Center on the Gifted and Talented. Fourteen seminal articles from highly respected educators and researchers in the field of gifted education. Numerous research-based identification policy and procedure recommendations, including the use of both test and non-test criteria. Presented in a straightforward, no-nonsense fashion, the key research, ideas, and concepts in this ready-reference lend both wisdom and clarity to the pressing issues surrounding gifted and talented student identification; leading to enlightened policies and more effective practices. The ERGE Series: The National Association for Gifted Children series Essential Readings in Gifted Education is a 12-volume collection of seminal articles from Gifted Child Quarterly. Put the knowledge and power of more than 25 years of research on giftedness and talent into your hands with the leading theories, studies, and findings the experts in the field have to offer.

gifted children education: *Math Education for Gifted Students* Susan K. Johnsen, James Kendrick, 2005 For the first time, the Gifted Child Today Reader series brings together the best articles published in Gifted Child Today, the nation's most popular gifted education journal. Each book in the series is filled with exciting and practical classroom ideas, useful summaries of research findings, discussions of identification and classroom management, and informed opinions about educating gifted kids. Anyone involved in education will benefit from the practical, research-based ideas this unique series has to offer. Given gifted students' accelerated and intuitive thought processes regarding mathematics, teachers need to design differentiated curricula and use strategies that increase the complexity and pace of instruction. The authors provide some specific strategies for both organizing a gifted program and teaching mathematically gifted students in either the general education classroom or in special settings. *Math Education for Gifted Students* offers information about how to differentiate for mathematically gifted students, as well as tried-and-true instructional strategies to employ, including tiered lessons, distance learning, and activities combining architecture and math.

gifted children education: *Empowering Underrepresented Gifted Students* Joy Lawson Davis, Deb Douglas, 2021-09-23 Help underserved high-potential students claim their right to an education that addresses their unique needs. In gifted education, an important and contentious issue that has yet to be sufficiently addressed is the systemic underrepresentation of gifted students who have been discriminated against in school-based gifted and advanced learner programs because of their race, ethnicity, gender identity, sexual orientation, socioeconomic status, or other realities. *Empowering Underrepresented Gifted Students* gives a voice to those students and brings their stories into focus. With chapters written by student and expert scholars who specialize in addressing the structural inequity and educational inequality in gifted and advanced learner programs, *Empowering Underrepresented Gifted Students* recommends practices and strategies for helping underserved high-potential students claim their right to an education that addresses their unique needs. Each chapter has key takeaways and discussion questions, providing a built-in book study guide to prepare educators to engage students in conversation and to help develop their self-advocacy skills. Coeditors Dr. Joy Lawson Davis and Deb Douglas have brought together the voices of experts and students to help educators move closer to ensuring equity, access, and excellence in gifted education. By arming historically marginalized gifted students with self-advocacy strategies, these remarkable students will be better enabled to fulfill their dreams.

gifted children education: *Designing and Developing Programs for Gifted Students* Joan F. Smutny, 2003 In this handbook, you will find the inspiration and the practical guidance you need to start your own gifted program! Gifted programs have the potential to change lives, but they can be difficult to develop and sustain without the appropriate research and guidance. This book gives you the nuts and bolts needed to design and implement a gifted program to maximize the benefits to students, teachers, schools, and parents. In this comprehensive volume, best-selling author Joan Franklin Smutny brings some of the leading gifted educators together under the aegis of the National Association of Gifted Children. Lending editorial guidance and her own contributions, Smutny directs the individual expertise of each contributor, with chapters that include guidelines

for: Designing and implementing curriculum for pre-K through middle school
Identifying and selecting the best teachers
Creating the vital support networks among parents, school, and community
Assessing the program's impact on children, parents, and teachers
Developing special programming for the disadvantaged gifted students
The book offers several examples of different learning experiences that fall under the definition of a gifted program, as well as a chapter that outlines all of the essentials for starting a gifted program, including sample forms and letters.

gifted children education: A Menu of Options for Grouping Gifted Students Karen B. Rogers, 2006
This book gives teachers tips for grouping gifted students in and out of the classroom and provides a menu of options for serving gifted students.

gifted children education: Parenting Gifted Kids James Delisle, 2021-09-03
A gifted education Legacy Award winner, *Parenting Gifted Kids: Tips for Raising Happy and Successful Children* provides a humorous, engaging, and encouraging look at raising gifted children today. James R. Delisle, Ph.D., offers practical, down-to-earth advice that will cause parents to reexamine the ways they perceive and relate to their children. Dr. Delisle puts forward 10 tips to parents of gifted children—ideas that reflect attitude and approach and allow for introspection and change, rather than quick, do-it-tonight solutions. Some topics of interest include understanding a child's giftedness, working with the school system, dealing with perfectionism in gifted kids, and being adult role models for children. Along the way, stories from gifted children and their parents provide insight into the lives of these individuals. What sets this book apart from other books for parents of gifted kids is its expansion beyond mere platitudes. Dr. Delisle's tips go beyond the basics, focusing on attitude, reflection, and subtle changes, rather than specific, cookie-cutter recipes for action. The 10 tips suggested and expanded upon in this book include: understanding what giftedness is . . . and what it is not; understanding the differences between gifted kids and their agemates; understanding the personality traits of gifted kids, including overexcitabilities; taking charge of your child's education; understanding the issue of perfectionism in gifted kids; examining social nuances and myths related to giftedness; examining the similarities parents share with their gifted children; setting reasonable goals; helping gifted children make a difference in the lives of others; and remembering that gifted children are kids first and gifted second. Educational Resource

gifted children education: Gifted Children Ellen Winner, 1997-05-16
In this fascinating book, Ellen Winner uncovers and explores nine myths about giftedness, and shows us what gifted children are really like. Using vivid case studies, Winner paints a complex picture of the gifted child. Here we meet David, a three-year-old who learned to read in two weeks; KyLee, a five-year-old who mastered on his own all of the math concepts expected by the end of elementary school; and Nadia, an autistic and retarded "savant" who nevertheless could draw like a Renaissance master. Winner uses her research with these and several other extraordinary children, as well as the latest biological and psychological evidence, to debunk the many myths about academic, musical, and artistic giftedness. *Gifted Children* also looks at the role played by schools in fostering exceptional abilities. Winner castigates schools for wasting resources on weak educational programs for the moderately gifted. Instead, she advocates elevating standards for all children, and focusing our resources for gifted education on those with extreme abilities—children who are left untouched by the kinds of minimal programs we have today.

gifted children education: Rethinking Gifted Education James H. Borland, 2003-01-01
Gifted education is in a period of transition unlike any it has experienced in this generation. Thinkers within the field and without are questioning the practice of gifted education, the theoretical foundations on which this practice rests, and even the value and legitimacy of the concept of giftedness. This fresh and provocative volume contains essays by leading thinkers on gifted education and by writers outside the field who have examined it critically. Each author examines, reconsiders, and challenges the assumptions and beliefs underlying the theory and practice of gifted education, providing a roadmap to guide both current considerations of and future planning for gifted education programs.

gifted children education: Using the National Gifted Education Standards for Teacher

Preparation National Assoc For Gifted Children, NAGC, Joyce VanTassel-Baska, Ann Robinson, 2021-09-23 Standards have benefits particular to the field of gifted education. In order to ensure equity and systematic talent search and programming, it is essential that current and future teachers are educated in the relevant theory, research, pedagogy, and management techniques important for developing and sustaining classroom-based opportunities specifically designed for gifted learners. By incorporating the 2013 NAGC/CEC Teacher Preparation Standards in Gifted and Talented Education, this guidebook helps university faculty at the undergraduate and graduate levels design or revise gifted education programs and partner with other educators in developing gifted education teachers.

gifted children education: Designing Services and Programs for High-Ability Learners

Jeanne H. Purcell, Rebecca D. Eckert, 2005-11-09 Build a program from the ground up or improve existing services with the guidelines, practical tips, templates, and action plans in this comprehensive yet practical guide.

gifted children education: Introduction to Gifted Education Julia Link Roberts, Tracy Ford

Inman, Jennifer Robins, 2021-09-03 Introduction to Gifted Education is the definitive textbook designed for courses that introduce teachers to gifted education, whether that is in graduate school or in certification or continuing development programs for teachers. The book is inclusive in nature, addressing varied approaches to each topic while relying on no single theory or construct. The book includes chapters that focus on critical topics such as gifted education standards, social-emotional needs, cognitive development, diverse learners, identification, programming options, creativity, professional development, and curriculum. The book provides a comprehensive look at each topic, including an overview of big ideas, its history, and a thorough discussion to help those new to the field gain a better understanding of gifted students and strategies to address their needs. A rich companion piece supports the text, providing practical strategies and activities for the instructor (designed for both online classes and face-to-face classes). Texas Association for the Gifted and Talented 2018 Legacy Book Award Winner—Scholar

Related to gifted children education

"gifted" movie discussion - warning: SPOILERS! - Gifted Issues If you have seen the movie "gifted" and want to discuss specific scenes, this discussion thread is for you! Great suggestion, LAF. If you have NOT seen the movie, rather than reading this

What does the SAT really measure? - Gifted Issues Discussion Forum This is the subject of ongoing debate at the leadership level of my kids' private school. The school rarely produces a NMSF despite being a pricey "college prep" day school.

MAP testing and RIT scores - Gifted Issues Discussion Forum Links The is a national nonprofit dedicated to supporting profoundly gifted students through the following programs: Fellows Scholarship Young Scholars Davidson Academy

Gifted and Talented program decision appeal We have recently moved to Texas and our children are in public school for the first time. They were recommended to test for the Gifted and Talented Program. DD(9) is very

AOPS vs Russian School Of Math - Gifted Issues Discussion Forum Has anyone tried out both AOPS and Russian School of Math (RSM). They both claim similar problem solving goals. So was looking at pros and cons beyond the fact that one

Gifted with Slow Processing Speed Help Links Learn about - for profoundly gifted students living anywhere in the U.S. & Canada. The is a national nonprofit dedicated to supporting profoundly gifted students through

MAP testing and RIT scores - Gifted Issues Discussion Forum Learn about Davidson Academy Online - for profoundly gifted students living anywhere in the U.S. & Canada. The Davidson Institute is a national nonprofit dedicated to

Am I A Gifted Adult - Gifted Issues Discussion Forum Learn about - for profoundly gifted students living anywhere in the U.S. & Canada. The Davidson Institute is a national nonprofit

dedicated to supporting profoundly gifted

How far ahead in math are gifted kids typically? Typically, how far ahead in elementary math are moderately, gifted and highly gifted math kids? (Humor me I know there are a lot of factors involved but let's just keep it as

Help interpreting WISC-V Results - Gifted Issues Discussion Forum Some background: DS (7) scored 81st percentile on the OLSAT (88th verbal, 62nd non-verbal), administered to all first graders, which didn't qualify him for further eval for the

"gifted" movie discussion - warning: SPOILERS! - Gifted Issues If you have seen the movie "gifted" and want to discuss specific scenes, this discussion thread is for you! Great suggestion, LAF. If you have NOT seen the movie, rather than reading this

What does the SAT really measure? - Gifted Issues Discussion Forum This is the subject of ongoing debate at the leadership level of my kids' private school. The school rarely produces a NMSF despite being a pricey "college prep" day school.

MAP testing and RIT scores - Gifted Issues Discussion Forum Links The is a national nonprofit dedicated to supporting profoundly gifted students through the following programs: Fellows Scholarship Young Scholars Davidson Academy

Gifted and Talented program decision appeal We have recently moved to Texas and our children are in public school for the first time. They were recommended to test for the Gifted and Talented Program. DD(9) is very

AOPS vs Russian School Of Math - Gifted Issues Discussion Forum Has anyone tried out both AOPS and Russian School of Math (RSM). They both claim similar problem solving goals. So was looking at pros and cons beyond the fact that one

Gifted with Slow Processing Speed Help Links Learn about - for profoundly gifted students living anywhere in the U.S. & Canada. The is a national nonprofit dedicated to supporting profoundly gifted students through

MAP testing and RIT scores - Gifted Issues Discussion Forum Learn about Davidson Academy Online - for profoundly gifted students living anywhere in the U.S. & Canada. The Davidson Institute is a national nonprofit dedicated to

Am I A Gifted Adult - Gifted Issues Discussion Forum Learn about - for profoundly gifted students living anywhere in the U.S. & Canada. The Davidson Institute is a national nonprofit dedicated to supporting profoundly gifted

How far ahead in math are gifted kids typically? Typically, how far ahead in elementary math are moderately, gifted and highly gifted math kids? (Humor me I know there are a lot of factors involved but let's just keep it as

Help interpreting WISC-V Results - Gifted Issues Discussion Forum Some background: DS (7) scored 81st percentile on the OLSAT (88th verbal, 62nd non-verbal), administered to all first graders, which didn't qualify him for further eval for the

"gifted" movie discussion - warning: SPOILERS! - Gifted Issues If you have seen the movie "gifted" and want to discuss specific scenes, this discussion thread is for you! Great suggestion, LAF. If you have NOT seen the movie, rather than reading this

What does the SAT really measure? - Gifted Issues Discussion Forum This is the subject of ongoing debate at the leadership level of my kids' private school. The school rarely produces a NMSF despite being a pricey "college prep" day school.

MAP testing and RIT scores - Gifted Issues Discussion Forum Links The is a national nonprofit dedicated to supporting profoundly gifted students through the following programs: Fellows Scholarship Young Scholars Davidson Academy

Gifted and Talented program decision appeal We have recently moved to Texas and our children are in public school for the first time. They were recommended to test for the Gifted and Talented Program. DD(9) is very

AOPS vs Russian School Of Math - Gifted Issues Discussion Forum Has anyone tried out both AOPS and Russian School of Math (RSM). They both claim similar problem solving goals. So was

looking at pros and cons beyond the fact that one

Gifted with Slow Processing Speed Help Links Learn about - for profoundly gifted students living anywhere in the U.S. & Canada. The is a national nonprofit dedicated to supporting profoundly gifted students through

MAP testing and RIT scores - Gifted Issues Discussion Forum Learn about Davidson Academy Online - for profoundly gifted students living anywhere in the U.S. & Canada. The Davidson Institute is a national nonprofit dedicated to

Am I A Gifted Adult - Gifted Issues Discussion Forum Learn about - for profoundly gifted students living anywhere in the U.S. & Canada. The Davidson Institute is a national nonprofit dedicated to supporting profoundly gifted

How far ahead in math are gifted kids typically? Typically, how far ahead in elementary math are moderately, gifted and highly gifted math kids? (Humor meI know there are a lot of factors involved but let's just keep it as

Help interpreting WISC-V Results - Gifted Issues Discussion Forum Some background: DS (7) scored 81st percentile on the OLSAT (88th verbal, 62nd non-verbal), administered to all first graders, which didn't qualify him for further eval for the

"gifted" movie discussion - warning: SPOILERS! - Gifted Issues If you have seen the movie "gifted" and want to discuss specific scenes, this discussion thread is for you! Great suggestion, LAF. If you have NOT seen the movie, rather than reading this

What does the SAT really measure? - Gifted Issues Discussion Forum This is the subject of ongoing debate at the leadership level of my kids' private school. The school rarely produces a NMSF despite being a pricey "college prep" day school.

MAP testing and RIT scores - Gifted Issues Discussion Forum Links The is a national nonprofit dedicated to supporting profoundly gifted students through the following programs: Fellows Scholarship Young Scholars Davidson Academy

Gifted and Talented program decision appeal We have recently moved to Texas and our children are in public school for the first time. They were recommended to test for the Gifted and Talented Program. DD(9) is very

AOPS vs Russian School Of Math - Gifted Issues Discussion Forum Has anyone tried out both AOPS and Russian School of Math (RSM). They both claim similar problem solving goals. So was looking at pros and cons beyond the fact that one

Gifted with Slow Processing Speed Help Links Learn about - for profoundly gifted students living anywhere in the U.S. & Canada. The is a national nonprofit dedicated to supporting profoundly gifted students through

MAP testing and RIT scores - Gifted Issues Discussion Forum Learn about Davidson Academy Online - for profoundly gifted students living anywhere in the U.S. & Canada. The Davidson Institute is a national nonprofit dedicated to

Am I A Gifted Adult - Gifted Issues Discussion Forum Learn about - for profoundly gifted students living anywhere in the U.S. & Canada. The Davidson Institute is a national nonprofit dedicated to supporting profoundly gifted

How far ahead in math are gifted kids typically? Typically, how far ahead in elementary math are moderately, gifted and highly gifted math kids? (Humor meI know there are a lot of factors involved but let's just keep it as

Help interpreting WISC-V Results - Gifted Issues Discussion Forum Some background: DS (7) scored 81st percentile on the OLSAT (88th verbal, 62nd non-verbal), administered to all first graders, which didn't qualify him for further eval for the

"gifted" movie discussion - warning: SPOILERS! - Gifted Issues If you have seen the movie "gifted" and want to discuss specific scenes, this discussion thread is for you! Great suggestion, LAF. If you have NOT seen the movie, rather than reading this

What does the SAT really measure? - Gifted Issues Discussion Forum This is the subject of ongoing debate at the leadership level of my kids' private school. The school rarely produces a

NMSF despite being a pricey "college prep" day school.

MAP testing and RIT scores - Gifted Issues Discussion Forum Links The is a national nonprofit dedicated to supporting profoundly gifted students through the following programs: Fellows Scholarship Young Scholars Davidson Academy

Gifted and Talented program decision appeal We have recently moved to Texas and our children are in public school for the first time. They were recommended to test for the Gifted and Talented Program. DD(9) is very

AOPS vs Russian School Of Math - Gifted Issues Discussion Forum Has anyone tried out both AOPS and Russian School of Math (RSM). They both claim similar problem solving goals. So was looking at pros and cons beyond the fact that one

Gifted with Slow Processing Speed Help Links Learn about - for profoundly gifted students living anywhere in the U.S. & Canada. The is a national nonprofit dedicated to supporting profoundly gifted students through

MAP testing and RIT scores - Gifted Issues Discussion Forum Learn about Davidson Academy Online - for profoundly gifted students living anywhere in the U.S. & Canada. The Davidson Institute is a national nonprofit dedicated to

Am I A Gifted Adult - Gifted Issues Discussion Forum Learn about - for profoundly gifted students living anywhere in the U.S. & Canada. The Davidson Institute is a national nonprofit dedicated to supporting profoundly gifted

How far ahead in math are gifted kids typically? Typically, how far ahead in elementary math are moderately, gifted and highly gifted math kids? (Humor me I know there are a lot of factors involved but let's just keep it as

Help interpreting WISC-V Results - Gifted Issues Discussion Forum Some background: DS (7) scored 81st percentile on the OLSAT (88th verbal, 62nd non-verbal), administered to all first graders, which didn't qualify him for further eval for the

"gifted" movie discussion - warning: SPOILERS! - Gifted Issues If you have seen the movie "gifted" and want to discuss specific scenes, this discussion thread is for you! Great suggestion, LAF. If you have NOT seen the movie, rather than reading this

What does the SAT really measure? - Gifted Issues Discussion Forum This is the subject of ongoing debate at the leadership level of my kids' private school. The school rarely produces a NMSF despite being a pricey "college prep" day school.

MAP testing and RIT scores - Gifted Issues Discussion Forum Links The is a national nonprofit dedicated to supporting profoundly gifted students through the following programs: Fellows Scholarship Young Scholars Davidson Academy

Gifted and Talented program decision appeal We have recently moved to Texas and our children are in public school for the first time. They were recommended to test for the Gifted and Talented Program. DD(9) is very

AOPS vs Russian School Of Math - Gifted Issues Discussion Forum Has anyone tried out both AOPS and Russian School of Math (RSM). They both claim similar problem solving goals. So was looking at pros and cons beyond the fact that one

Gifted with Slow Processing Speed Help Links Learn about - for profoundly gifted students living anywhere in the U.S. & Canada. The is a national nonprofit dedicated to supporting profoundly gifted students through

MAP testing and RIT scores - Gifted Issues Discussion Forum Learn about Davidson Academy Online - for profoundly gifted students living anywhere in the U.S. & Canada. The Davidson Institute is a national nonprofit dedicated to

Am I A Gifted Adult - Gifted Issues Discussion Forum Learn about - for profoundly gifted students living anywhere in the U.S. & Canada. The Davidson Institute is a national nonprofit dedicated to supporting profoundly gifted

How far ahead in math are gifted kids typically? Typically, how far ahead in elementary math are moderately, gifted and highly gifted math kids? (Humor me I know there are a lot of factors

involved but let's just keep it as

Help interpreting WISC-V Results - Gifted Issues Discussion Forum Some background: DS (7) scored 81st percentile on the OLSAT (88th verbal, 62nd non-verbal), administered to all first graders, which didn't qualify him for further eval for the

Related to gifted children education

Gifted, talented education programs coming under fire (NOLA.com16y) The father of four gifted children, Brad Rine of Metairie has no doubt that the specialized education they have received in Jefferson Parish public schools is, in fact, "special education." One day

Gifted, talented education programs coming under fire (NOLA.com16y) The father of four gifted children, Brad Rine of Metairie has no doubt that the specialized education they have received in Jefferson Parish public schools is, in fact, "special education." One day

Knox County Schools discuss changing Gifted and Talented policy after federal funding freeze (15h) Parents argue their students will struggle to be challenged, while one advocate says it could be an opportunity for advanced

Knox County Schools discuss changing Gifted and Talented policy after federal funding freeze (15h) Parents argue their students will struggle to be challenged, while one advocate says it could be an opportunity for advanced

The Benefits of a One-Day-a-Week Gifted Program (Psychology Today8d) A full-time gifted program isn't always the best option for meeting a child's gifted learning needs. A good alternative for

The Benefits of a One-Day-a-Week Gifted Program (Psychology Today8d) A full-time gifted program isn't always the best option for meeting a child's gifted learning needs. A good alternative for

Keeping pace with a gifted child: Are schools letting them down? (14don MSN) It may seem like they have won the academic lottery but parents of gifted children can struggle to find the right support to

Keeping pace with a gifted child: Are schools letting them down? (14don MSN) It may seem like they have won the academic lottery but parents of gifted children can struggle to find the right support to

Institute Promotes New Model of Gifted Education (EdSurge3y) A new effort is trying to bring a fresh approach to gifted education—and it doesn't take place in a school building. It's a homeschool curriculum and support system, with a somewhat unusual boarding

Institute Promotes New Model of Gifted Education (EdSurge3y) A new effort is trying to bring a fresh approach to gifted education—and it doesn't take place in a school building. It's a homeschool curriculum and support system, with a somewhat unusual boarding

The Report of Gifted Education's Death Is Greatly Exaggerated (Education Week2y) Mark Twain wrote to a reporter who was checking on whether the great author was still among the living: "The report of my death was an exaggeration." That same thing can be said about the death of

The Report of Gifted Education's Death Is Greatly Exaggerated (Education Week2y) Mark Twain wrote to a reporter who was checking on whether the great author was still among the living: "The report of my death was an exaggeration." That same thing can be said about the death of

Why are schools revisiting gifted education? (Press-Telegram3y) New York City officials announced plans this month for its school system, the country's largest, to phase out its program for gifted and talented students. The screening test the city has given to

Why are schools revisiting gifted education? (Press-Telegram3y) New York City officials announced plans this month for its school system, the country's largest, to phase out its program for gifted and talented students. The screening test the city has given to

Gifted Education: Losing the Racism and Elitism (Psychology Today4y) There's a remarkable and welcome transformation happening in gifted education. Many educators are moving away from identifying some children as "gifted"—and everyone else therefore as "not gifted"—and

Gifted Education: Losing the Racism and Elitism (Psychology Today4y) There's a remarkable and welcome transformation happening in gifted education. Many educators are moving away from identifying some children as "gifted"—and everyone else therefore as "not gifted"—and

Back to Home: <https://explore.gcts.edu>