# online course anatomy

**online course anatomy** is a critical aspect of the modern educational landscape, defining how learners engage with content and instructors in a digital environment. As online education continues to gain traction, understanding the anatomy of online courses becomes essential for educators, institutions, and learners alike. This article delves into the fundamental components that constitute effective online courses, including course structure, content delivery methods, assessment strategies, and learner engagement techniques. By comprehensively examining these elements, we aim to provide insights that can enhance the design and implementation of online courses, ensuring they meet educational objectives and learner needs.

In the following sections, we will explore the various aspects of online course anatomy, including course design principles, types of online course formats, and essential technologies used in online education. We will also address the importance of assessments and feedback mechanisms within online learning environments, as well as strategies for fostering learner engagement.

- Introduction to Online Course Anatomy
- Key Components of Online Courses
- Types of Online Course Formats
- Technology and Tools in Online Learning
- Assessments and Feedback in Online Courses
- Enhancing Learner Engagement
- Conclusion
- FAQ Section

# **Key Components of Online Courses**

Understanding the key components of online courses is vital for creating an effective learning experience. These components include course objectives, content, instructional materials, and assessment methods.

# **Course Objectives**

Course objectives are essential as they outline what learners are expected to achieve by the end of the course. Well-defined objectives help guide the course structure and inform learners about the skills and knowledge they will gain. Effective course objectives should be specific, measurable, achievable, relevant, and time-bound (SMART).

## **Content Delivery**

The delivery of content in online courses can vary widely. It may include video lectures, reading materials, quizzes, and interactive activities. The choice of content delivery method should align with the course objectives and cater to different learning styles.

#### **Instructional Materials**

Instructional materials play a crucial role in supporting learners' understanding. These materials can be in the form of written documents, multimedia presentations, or interactive simulations. High-quality instructional materials are engaging, relevant, and accessible to all learners.

#### Assessment Methods

Assessment methods in online courses are vital for evaluating learner progress and understanding. Effective assessments can take various forms, including quizzes, assignments, projects, and peer reviews. These assessments provide valuable feedback to both learners and instructors about the learning process.

# **Types of Online Course Formats**

Online courses can be classified into several formats, each offering unique benefits and challenges. Understanding these formats helps educators choose the best approach for their instructional goals.

## Synchronous vs. Asynchronous Courses

Courses can be categorized as synchronous or asynchronous. Synchronous courses require learners to participate at the same time, often through live video sessions. In contrast, asynchronous courses allow learners to access materials and complete assignments at their own pace. Each format has its advantages; synchronous courses foster real-time interaction, while asynchronous courses offer flexibility for learners.

## **Massive Open Online Courses (MOOCs)**

MOOCs are a popular format that provides open-access courses to a vast audience. These courses often feature video lectures, forums for discussion, and various assessment methods. MOOCs are designed for a large number of participants and can cover a wide range of subjects.

## **Blended Learning Models**

Blended learning combines traditional face-to-face instruction with online learning components. This approach allows educators to leverage the strengths of both formats, providing a more comprehensive learning experience. Blended learning can enhance flexibility while maintaining personal interaction.

# **Technology and Tools in Online Learning**

Technology plays a pivotal role in the anatomy of online courses. Various tools are utilized to facilitate learning, collaboration, and assessment.

## **Learning Management Systems (LMS)**

LMS platforms are essential for organizing course materials, tracking learner progress, and facilitating communication. Popular LMS options include Moodle, Blackboard, and Canvas. These systems provide a centralized location for course content and activities, making it easier for both instructors and students to navigate the course.

# **Video Conferencing Tools**

Tools such as Zoom, Microsoft Teams, and Google Meet enable real-time interaction and collaboration among learners and instructors. These platforms are particularly useful in synchronous courses, allowing for discussions, presentations, and group activities.

#### **Collaboration and Communication Tools**

Effective communication is critical in online learning. Tools like Slack, Discord, and Trello allow for ongoing collaboration on projects and facilitate peer interaction. These tools enhance engagement and help build a sense of community among learners.

# **Assessments and Feedback in Online Courses**

Assessments are integral to online course anatomy as they measure the effectiveness of the learning process. Providing timely and constructive feedback is essential for learner success.

#### Formative vs. Summative Assessments

Assessments can be categorized into formative and summative. Formative assessments are conducted during the course to monitor learner progress and provide ongoing feedback. Summative assessments, on the other hand, occur at the end of a course to evaluate overall learning outcomes. Both types of assessments are crucial for comprehensive evaluation.

### Feedback Mechanisms

Feedback plays a vital role in the learning process. Instructors should provide clear, constructive feedback on assessments to guide learners in their improvement. Additionally, peer feedback can encourage collaboration and critical thinking among students.

# **Enhancing Learner Engagement**

Engaging learners in an online environment can be challenging, yet it is essential for successful learning outcomes.

#### **Interactive Content**

Incorporating interactive content like quizzes, simulations, and discussion boards can enhance learner engagement. Interactive elements encourage active participation and foster a deeper understanding of the material.

## **Community Building**

Creating a sense of community among learners is vital for engagement. Instructors can facilitate community building through group projects, discussion forums, and social media platforms. A strong community can enhance motivation and collaboration.

#### **Gamification**

Gamification involves integrating game-like elements into the learning experience. This can include earning badges, completing levels, or incorporating challenges. Gamification can significantly increase motivation and engagement, making learning more enjoyable.

## **Conclusion**

Understanding the anatomy of online courses is fundamental for educators designing effective and engaging learning experiences. By focusing on key components such as course objectives, content delivery, assessment methods, and technology integration, instructors can create courses that foster learner success. Additionally, strategies for enhancing engagement and community building further contribute to a positive online learning environment. As online education evolves, continuous improvement in course design and delivery will be crucial in meeting the diverse needs of learners.

# Q: What is the anatomy of an online course?

A: The anatomy of an online course includes key components such as course objectives, content delivery methods, instructional materials, assessment strategies, and learner engagement techniques that collectively contribute to the learning experience.

# Q: What are the different types of online course formats?

A: Online courses can be categorized into several formats, including synchronous courses, asynchronous courses, MOOCs, and blended learning models, each offering unique features and benefits.

## Q: How do assessments work in online courses?

A: Assessments in online courses can be formative or summative, serving to evaluate learner progress and understanding. They can take various forms, including quizzes, assignments, and projects.

## Q: What technologies are commonly used in online learning?

A: Common technologies in online learning include Learning Management Systems (LMS), video conferencing tools, and collaboration platforms that facilitate course organization, communication, and interaction.

# Q: How can instructors enhance learner engagement in online courses?

A: Instructors can enhance learner engagement by incorporating interactive content, fostering community building, and implementing gamification strategies to motivate and involve students in the learning process.

## Q: What role does feedback play in online courses?

A: Feedback is critical in online courses as it provides learners with insights into their performance and areas for improvement. Timely and constructive feedback can enhance the learning experience and outcomes.

# Q: What are MOOCs, and how do they differ from traditional courses?

A: MOOCs, or Massive Open Online Courses, are open-access courses designed for large audiences. They typically offer flexible learning opportunities and a wide range of subjects, distinguishing them from traditional, more structured courses.

# Q: What is blended learning?

A: Blended learning is an educational approach that combines traditional face-to-face instruction with online learning components, leveraging the strengths of both methods for a more effective learning experience.

## Q: Why is course objective setting important?

A: Course objective setting is important because it provides a clear framework for what learners are expected to achieve, guiding the course design and helping learners understand the skills and knowledge they will acquire.

## **Online Course Anatomy**

Find other PDF articles:

 $\underline{https://explore.gcts.edu/business-suggest-014/Book?trackid=oku36-0657\&title=ebooks-about-business.pdf}$ 

online course anatomy: Yoga Anatomy Leslie Kaminoff, Amy Matthews, 2011-10-28 The best-selling anatomy guide for yoga is now updated, expanded, and better than ever! With more asanas, vinyasas, full-color anatomical illustrations, and in-depth information, the second edition of YogaAnatomy provides you with a deeper understanding of the structures and principles underlying each movement and of yoga itself. From breathing to inversions to standing poses, see how specific muscles respond to the movements of the joints; how alterations of a pose can enhance or reduce effectiveness; and how the spine, breathing, and body position are all fundamentally linked. Whether you are just beginning your journey or have been practicing yoga for years, Yoga Anatomy will be an invaluable resource—one that allows you to see each movement in an entirely new light. With Yoga Anatomy, Second Edition, authors Leslie Kaminoff and Amy Matthews, both internationally recognized experts and teachers in anatomy, breathing, and bodywork, have created the ultimate reference for yoga practitioners, instructors, and enthusiasts alike.

online course anatomy: Functional Anatomy of Yoga David Keil, 2023-01-17 A full-color illustrated exploration of the body in motion during yoga practice • Examines anatomical patterns and body mechanics in specific asanas, such as forward bends, twists, external hip rotations, arm balances, and back bends, to inspire confidence in students, deepen practice, and prevent injury • Provides detailed images and photos overlaid with anatomical diagrams, allowing you to see clearly what is happening within each asana discussed • Explores how various yoga postures interrelate from the perspective of functional anatomy In this full-color illustrated guide, David Keil brings the anatomy of the body in yoga asanas to life. Writing in an accessible, conversational tone, he outlines how practitioners and yoga teachers alike can utilize a deeper understanding of their anatomy and its movement and function to deepen their yoga practice, increase confidence, prevent injury, and better understand their students and their challenges. Providing detailed images and photos overlaid with anatomical diagrams, allowing you to see clearly what is happening within each asana discussed, Keil shows how the muscles, joints, tendons, and structure of the body work together to support integrated movement. He discusses the basics of functional anatomy, exploring the workings of the foot and ankle, the knee, the hip joint, the pelvis and SI joint, the spine, the shoulder, and the hand, wrist, and elbow. He examines anatomical patterns and body mechanics in specific asanas, such as forward bends, twists, external hip rotations, arm balances, and back bends, such as, for example, how a wide-legged forward bend shifts the position of the femur and the pelvis, allowing students with tight hamstrings to accomplish a deep forward bend--something they struggle with when the legs are together. Keil also shows how various yoga postures interrelate from the perspective of functional anatomy. Revealing in detail how everything in the body is connected and how your anatomy functions holistically during yoga practice, this book helps you to understand the body better and connect and integrate yoga postures in a completely new way.

**online course anatomy:** *ECEL 2021 20th European Conference on e-Learning* Prof. Dr.-Ing. Carsten Busch, Prof. Dr. Tilo Wendler, Martin Steinicke i, 2021-10-28

**online course anatomy: Teaching Anatomy** Lap Ki Chan, Wojciech Pawlina, 2015-01-29 Teaching Anatomy: A Practical Guide is the first book designed to provide highly practical advice to both novice and experienced gross anatomy teachers. The volume provides a theoretical foundation of adult learning and basic anatomy education and includes chapters focusing on specific issues that teachers commonly encounter in the diverse and challenging scenarios in which they teach. The

book is designed to allow teachers to adopt a student-centered approach and to be able to give their students an effective and efficient overall learning experience. Teachers of gross anatomy and other basic sciences in undergraduate healthcare programs will find in this unique volume invaluable information presented in a problem-oriented, succinct, and user-friendly format. Developed by renowned, expert authors, the chapters are written concisely and in simple language, and a wealth of text boxes are provided to bring out key points, to stimulate reflection on the reader's own situation, and to provide additional practical tips. Educational theories are selectively included to explain the theoretical foundation underlying practical suggestions, so that teachers can appropriately modify the strategies described in the book to fit their own educational environments. Comprehensive and a significant contribution to the literature, Teaching Anatomy: A Practical Guide is an indispensable resource for all instructors in gross anatomy.

online course anatomy: Biomedical Visualisation Paul M. Rea, 2019-12-10 With the rapid advances of technology, visualisation in the sciences using computers, is a rapidly expanding and evolving area. Visualisation in its broadest sense represents how objects, situations, applications, methodologies and information can be seen and presented. This proposal is to incorporate work in the field of biomedical visualisation and will encompass techniques of using computers to visualise information. This will include photogrammetry, virtual and augmented reality, 3D printing, e-tutorial and website design and digital reconstructions and animations. It will showcase research, innovations and current work in the field of biomedicine, life sciences, veterinary medicine and computing sciences presenting data in an innovative and engaging way to showcase complex data and information in an easier to access format.

online course anatomy: Biomedical Visualisation Ourania Varsou, Paul M. Rea, Michelle Welsh, 2022-12-16 This book focuses on the challenges to biomedical education posed by the lockdowns and restrictions to on campus teaching brought about by the COVID-19 pandemic and highlights the tools and digital visualization technologies that have been successfully developed and used for remote teaching. Biomedical education for science, medical, dental and allied health professionals relies on teaching visual and tactile knowledge using practice-based approaches. This has been delivered for decades via on-campus lectures, workshops and laboratories, teaching practical skills as well as fundamental knowledge and understanding. However, the arrival of the COVID-19 pandemic meant that education across the globe had to pivot very guickly to be able to deliver these skills and knowledge in a predominantly online environment. This brought with it many challenges, as Higher Education staff, had to adapt to deliver these visual subjects remotely. This book addresses the challenges and solutions faced by Higher Education staff in teaching visual content in distance education. Chapters include literature reviews, original research, and pedagogical reflections for a wide range of biomedical subjects, degrees such as medicine, dentistry and veterinary sciences with examples from undergraduate and postgraduate settings. The goal of the book is to provide a compendium of expertise based on evidence gathered during the COVID-19 pandemic, as well as reflections on the challenges and lessons learned from this dramatic shift in teaching. It also presents new examples of best practices that have emerged from this experience to ensure that they are not lost as we return to on-campus learning in a new era of biomedical teaching. This book will be of interest to anyone looking for a helpful reference point when designing online or blended teaching for visual practice-based subjects.

online course anatomy: Data Science in Education Using R Ryan A. Estrellado, Emily Freer, Joshua M. Rosenberg, Isabella C. Velásquez, 2020-10-26 Data Science in Education Using R is the go-to reference for learning data science in the education field. The book answers questions like: What does a data scientist in education do? How do I get started learning R, the popular open-source statistical programming language? And what does a data analysis project in education look like? If you're just getting started with R in an education job, this is the book you'll want with you. This book gets you started with R by teaching the building blocks of programming that you'll use many times in your career. The book takes a learn by doing approach and offers eight analysis walkthroughs that show you a data analysis from start to finish, complete with code for you to practice with. The book

finishes with how to get involved in the data science community and how to integrate data science in your education job. This book will be an essential resource for education professionals and researchers looking to increase their data analysis skills as part of their professional and academic development.

online course anatomy: Introduction to University Teaching Richard Bale, Mary Seabrook, 2021-09-08 The essential guide to teaching and learning in higher education for early career academics, postgraduate researchers, graduate teaching assistants and professional services staff. This accessible text offers practical guidance for anyone new to teaching in higher education. It covers key aspects of teaching and learning relevant for early career academics, postgraduate researchers, graduate teaching assistants and professional services staff, including those working towards Advance HE/Higher Education Academy (HEA) recognition. Understand how to plan and evaluate teaching sessions, the dynamics of teaching in small and large groups, how to use technology effectively, the particular challenges of laboratory and fieldwork and the importance of inclusive practice and career development. Key features include: Practical strategies to enhance student learning and motivation. Case studies from higher education professionals in various roles · Activities and reflection points applying educational principles to your own teaching · Chapter links to the UK Professional Standards Framework (UKPSF)

**online course anatomy: Spiral Bound** Karen Kirkness, 2021-09-30 Spiral Bound explores the potential for yoga as a healing modality by examining the body's anatomical structure as it has evolved embryonically. With a light touch approach, Karen weaves together threads of development to see how our morphological constraints arise in the earliest moments of life and how this rotation lays the spiral groundwork for rotational kinematics that encompass all tissue. This book sets out to link theory with practice, all at a conversational level richly illustrated with full-color photographs and drawings that bring the biomotion to life for practitioners and teachers of yoga. This book for anyone seeking to simplify the parts-list pedagogy of classical anatomy with contemporary research in fascia literature for an integrated approach especially suitable to postural yoga.

online course anatomy: ICEL2104-Proceedings of the 9th International Conference on e-Learning Dr Oscar Saavedra Rodriguez,, Dr Teresita Arenas Yáñez, 2014

online course anatomy: Merrill's Atlas of Radiographic Positioning and Procedures - Volume 3 - E-Book Jeannean Hall Rollins, Bruce W. Long, Tammy Curtis, 2022-06-28 Merrill's Atlas of Radiographic Positioning and Procedures - Volume 3 - E-Book

online course anatomy: Handbook of Research on the Global Empowerment of Educators and Student Learning Through Action Research Slapac, Alina, Balcerzak, Phyllis, O'Brien, Kathryn, 2021-05-07 The year 2020 brought an unprecedented worldwide health crisis through the COVID-19 pandemic that has been affecting all sectors, including education. There were questions surrounding the effectiveness of online trainings for teachers, online teaching practices, the motivation and engagement of students, and the quality of learning and education in these times. Action research emerged to address these concerns, being a systematic process of inquiry using reflection within a cyclical model of planning, acting, implementing, evaluating, and continuous reflection. This method of research is employed with the expertise and passion from educators to better enhance online practices and education while using authentic learning and experiences. Using collaboration, social advocacy, and action research, there is the opportunity to advance teaching for students, families, and communities without a physical context involved. The Handbook of Research on the Global Empowerment of Educators and Student Learning Through Action Research explores successful teaching and learning skills through the method of action research and intersects it with online learning in order to uncover best teaching practices in online platforms. This book showcases educational professionals' action research for solutions in advancing teaching and learning, the practical benefits of action research, recommendations for improving online teaching and learning, and a focus on professional growth as well as social justice advocacy. It highlights important topics including student learning, teacher collaboration, authentic learning, advocacy, and action research in both K-12 and higher education settings. This book is ideal for inservice and preservice teachers,

administrators, teacher educators, practitioners, researchers, academicians, and students interested in how action research is improving and advancing knowledge on the best teaching practices for online education.

**online course anatomy:** *Gross Anatomy* Kyung Won Chung, Harold M. Chung, 2008 Presents detailed information and diagrams about human anatomy, with review questions and answers, and a comprehensive examination.

online course anatomy: Learning Effectiveness, Faculty Satisfaction, and Cost Effectiveness John Bourne, 2001

online course anatomy: Handbook of Research on Immersive Digital Games in Educational Environments Krassmann, Aliane Loureiro, Amaral, Érico Marcelo Hoff do, Nunes, Felipe Becker, Voss, Gleizer Bierhalz, Zunguze, Manuel Constantino, 2018-08-31 Education is increasingly being involved with technological resources in order to meet the needs of emerging generations, consequently changing the way people teach and learn. Game-based learning is a growing aspect of pedagogical practice, and it is important to disseminate research trends and innovations in this field. The Handbook of Research on Immersive Digital Games in Educational Environments provides emerging research exploring the theoretical and practical aspects of digital games and technological resources and applications within contemporary education. Featuring coverage on a broad range of topics such as digital integration, educational simulation, and learning theories, this book is ideally designed for teachers, pre-service teachers, students, educational researchers, and education software developers seeking current research on diverse immersive platforms and three-dimensional environments that support the creation of digital games and other applications to improve teaching and learning processes.

**online course anatomy:** The First 20 Hours Josh Kaufman, 2014-05-27 What if it's possible to learn the basics of any new skill in 20 hours or less? Research suggests it takes 10,000 hours to master a new skill, and the earliest hours are always the most frustrating. That's why it's so difficult to learn a new language, play an instrument, hit a golf ball, or shoot great photos. Josh Kaufman offers a better way. His systematic approach to rapid skill acquisition shows you how to deconstruct complex skills, maximize productive practice, and remove common learning barriers. By completing just 20 hours of focused, deliberate practice you can pick up the basics in record time... and have more fun along the way.

online course anatomy: Emerging Technologies and Work-Integrated Learning Experiences in Allied Health Education Singh, Indu, Raghuvanshi, Karun, 2018-01-15 The Internet serves as an essential tool in promoting health awareness through the circulation of important research among the medical professional community. While digital tools and technologies have greatly improved healthcare, challenges are still prevalent among diverse populations worldwide. Emerging Technologies and Work-Integrated Learning Experiences in Allied Health Education is a critical scholarly resource that examines constructivist teaching methods and active learning strategies in allied health education to enhance student knowledge and prepare them for the digital age. Featuring coverage on a broad range of topics, such as e-learning, microscopic morphology, and virtual reality, this book is geared towards researchers, academicians, medical professionals, and upper level students interested in the advancement and dissemination of medical knowledge.

online course anatomy: International Anatomical Education Iain D. Keenan, Isabel Stabile, Asha Venkatesh, 2025-08-10 Anatomy is intrinsically a three-dimensional and visual discipline. Anatomical education is therefore primarily delivered using physical and digital three-dimensional visual approaches to support student understanding of anatomy, including human body donor specimens and technology-enhanced learning resources. The Trans-European Pedagogic Anatomy Research Group (TEPARG) was founded in 2003 to promote scholarly, research-informed, and evidence-based approaches to the design and implementation of anatomical education. TEPARG brings together enthusiastic anatomy teachers and pedagogic researchers from across Europe and beyond to share good practice and create new projects in support of anatomical education. The work presented in this volume demonstrates careful consideration by the authors of several key areas

within the current complex landscape of international anatomical education. This volume is presented in two subthemes, with the first section concerning broad considerations of modern anatomy curricula in England, Scotland, Wales, and Austria, and the second section involving discussion of pedagogic innovations for the delivery of anatomical education to learners and to the wider public in Italy, Spain, Australia, and the United Kingdom. The work presented in this volume will have implications for anatomical educators and pedagogic researchers in the anatomical sciences who are seeking to develop their own anatomy curricula, and to implement effective, evidence-based, and research informed visualization strategies and innovations into their teaching.

online course anatomy: Drawing in Health and Wellbeing Philippa Lyon, Curie Scott, 2025-05-15 Drawing has an established history within medicine for learning, recording, investigating and discovery. Bringing together diverse drawing approaches in the form of research and practical projects, this book demonstrates how drawing has extended beyond the realm of medicine with relevance and value for a wide spectrum of health and wellbeing settings. Drawing has significant benefits for health, yet it is only recently that drawing for health and wellbeing has become a focus for formal research investigation and development. Chapters critically examine how drawing helps us convey and understand complex illness experiences, supporting a deeper, more holistic form of communication between patient and professional. The authors also explore drawing as a popular mindful and meditative activity. Underlying all the chapters is the principle that manual drawing, such as sketching, diagrams, cartoons and many other forms of mark-making, has important qualities in enabling people to learn, investigate, explain, and express as well as alleviate suffering. With renewed global interest in improving our health, this timely volume brings together prominent research in the field and highlights an array of drawing approaches to promote wellbeing.

**online course anatomy:** <u>Public Health Promotion and Medical Education Reform</u> Zhiyong Zhang, Jian Chen, Trine Fink, Yasusei Kudo, William Ka Fai Tse, 2022-05-26

# Related to online course anatomy

Difference between online and on line - English Language Learners When do we use online as one word and when as two words? For example, do we say :"I want to go online or on line?"

When to use "I" or "I am" - English Language Learners Stack You'll need to complete a few actions and gain 15 reputation points before being able to upvote. Upvoting indicates when questions and answers are useful. What's reputation and how do I

What is a very general term or phrase for a course that is not online? 4 I'm trying to find the most general term or phrase for the opposite of "online course". When a course is not online, but in a classroom, or anywhere else people interact in

How to inform the link of a scheduled online meeting in formal I am writing a formal email to someone to send him the link of a scheduled online meeting. I have already acknowledged him before about the meeting. I can not figure out the most appropriate

word request - Opposite to 'online' where 'offline' won't work That's my question. The opposite to online is offline Whether online or offline, marketing is an important thing to boost your business. This is clear. But if I'm talking about something that is

What do you call those "round checkboxes"? The thing a blue arrow points at is called a "checkbox", right? What do you call the round elements, the ones that look like bullet points?

**meaning - Does "discord" mean disagreement as the name of an** There is an application, named "Discord", for online conversation. Does discord have another meaning which is probably more suited for the application, or is the application

What is the difference between "in-line" and "inline" In the adjective sense, those are the same words as alternative spellings. The one without a hyphen is more common in computer-related cases, such as "an inline function",

phrase meaning - What does "online polarization" mean? - English  $\,\,$  0 Cinelli, 2021 says Online polarization, for instance, may foster misinformation spreading. I did a search about the use

of "polarization" segregation of society into social

I have just got vs. I just got - English Language Learners Stack Is it non-grammatical / incorrect to say: I just received a call from my friend. I just got your email. I just read your email. I just came from a store. Compared to: I have just

## Related to online course anatomy

U Pennsylvania's Low-Cost Online Anatomy Courses Use VR (Campus Technology8y) Spurred by the success of an earlier anatomy class offered as a massive open online course (MOOC), the University of Pennsylvania School of Medicine is expanding its course offerings through its own U Pennsylvania's Low-Cost Online Anatomy Courses Use VR (Campus Technology8y) Spurred by the success of an earlier anatomy class offered as a massive open online course (MOOC), the University of Pennsylvania School of Medicine is expanding its course offerings through its own Grad designs completely online introductory anatomy class (Western Michigan University12y) KALAMAZOO—A Western Michigan University graduate has designed an online introductory anatomy and physiology class that requires no trips to an on-campus laboratory and employs both a virtual anatomy

**Grad designs completely online introductory anatomy class** (Western Michigan University12y) KALAMAZOO—A Western Michigan University graduate has designed an online introductory anatomy and physiology class that requires no trips to an on-campus laboratory and employs both a virtual anatomy

**Functional Anatomy** (iaea.org3y) This course is part of The Applied Sciences of Oncology (ASO) distance-learning course. AimTo provide a practical understanding of applied anatomy relevant to the delivery of radiotherapy in the

**Functional Anatomy** (iaea.org3y) This course is part of The Applied Sciences of Oncology (ASO) distance-learning course. AimTo provide a practical understanding of applied anatomy relevant to the delivery of radiotherapy in the

**The Inner Body** (The New York Times15y) Integrative biology 131 is a primer on anatomy, about which Prof. Marian C. Diamond believes everyone should be knowledgeable. How else to lower those health care costs in the latter quarter of our

**The Inner Body** (The New York Times15y) Integrative biology 131 is a primer on anatomy, about which Prof. Marian C. Diamond believes everyone should be knowledgeable. How else to lower those health care costs in the latter quarter of our

Back to Home: <a href="https://explore.gcts.edu">https://explore.gcts.edu</a>